

Write up on the Colloquium on Draft NCTE (Recognition Norms and Procedure) Regulations, 2025

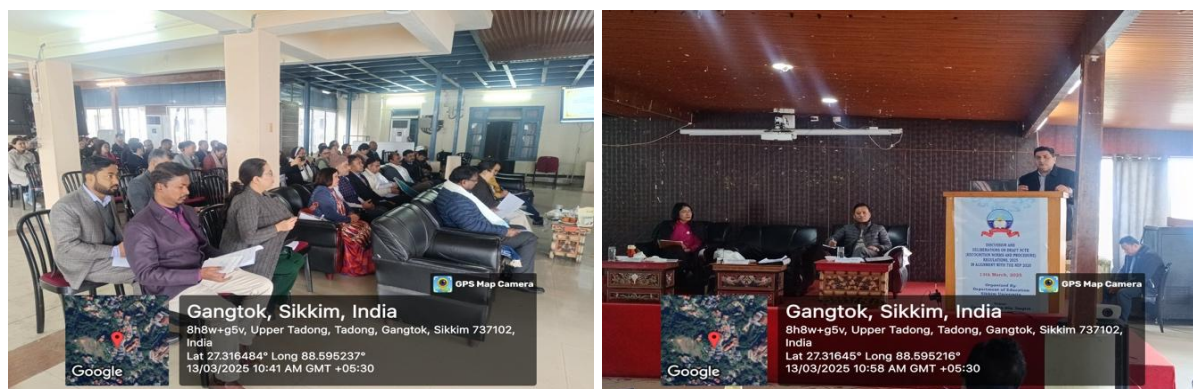
The Department of Education, Sikkim University, organized a Colloquium on the Draft NCTE (Recognition Norms and Procedure) Regulations, 2025, in alignment with the National Education Policy (NEP) 2020, on March 13, 2025, at 10:30 am. The event provided a forum for extensive discussion about the suggested modifications to teacher education curricula and their effects on educational institutions and teachers. The colloquium began with an Invocation Song, followed by a welcome address by Dr. Manisha Subba, Assistant Professor, Department of Education, Sikkim University, who also served as the Organizing Secretary. The ceremonial offering of Khada was followed by an introduction to the colloquium by Prof. Yodida Bhutia, Head of the Department of Education, Dean, School of Professional Studies and Chairperson of NEP Committee, Sikkim University.

The program was divided into three sessions, each focusing on different teacher education programs and expert deliberations by Prof. Kaushal Kishore, Head, Department of Educational Studies, JMI New Delhi and Member, ERC, NCTE.

Session 1: Integrated Teacher Education Program, Integrated Teacher Education Program Art Education, Physical Education, Yoga Education

The first session focused on the Integrated Teacher Education Program, including streams such as Arts Education, Physical Education, Yoga Education, and Elementary Teacher Education leading to a Diploma in Elementary Education (D.El.Ed.). Prof. Kaushal Kishore provided insights into the structure, duration and expected outcomes of these programs.

A discussion round followed, where Principals and teachers from various institutions actively participated, raising concerns about implementation challenges, eligibility criteria, and resource requirements.

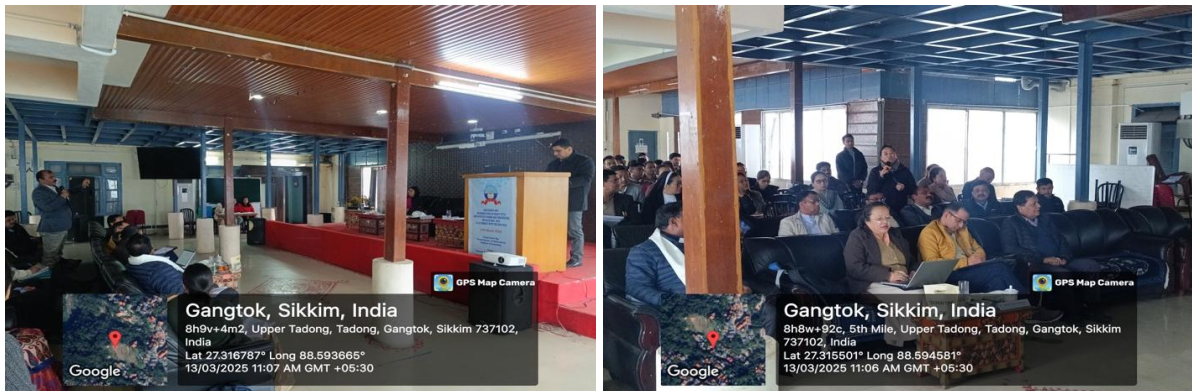


Session on Integrated Teacher Education Program

Session 2: Bachelor of Education program two year leading to B.Ed Degree, Bachelor of Education program one year leading to B.Ed Degree

This session covered the Bachelor of Education (B.Ed.) programs, discussing both the two-year and the newly proposed one-year formats. Prof. Kaushal Kishore elaborated on the changes in curriculum structure, duration and eligibility under the new regulations.

During the discussion round, Principals and faculty members raised queries regarding the feasibility of the one-year program, especially in light of the rigorous training required for future teachers.



Principals of B.Ed. Colleges engaging in discussion and asking queries

Session 3: Master of Education full time leading to Master of Education degree, Master of Education part time leading to Master of Education degree

The final session focused on the Master of Education (M.Ed.) program, discussing both full-time and part time formats. Prof. Kaushal Kishore and Prof. Yodida Bhutia jointly deliberated on the academic requirements and professional opportunities associated with the program.

In the discussion round, faculty members sought clarifications on admission criteria and credit system in the revised M.Ed. framework.



Deliberation on Master of Education (M.Ed.) Program

The colloquium concluded with a vote of thanks by Mr. Bappaditya Adhikary, Assistant Professor, Department of Education, Sikkim University and Organizing Secretary, expressing gratitude to the distinguished speaker, participants and organizing team for their engagement in the deliberations.



Faculty of the Department of Education, Sikkim University with Prof. Kaushal Kishore and Mr. Gyalshen Bhutia, Joint Director, Higher Education, Government of Sikkim