# The Annual Quality Assurance Report (AQAR) of the IQAC (For Universities)

#### (For Academic Year 2019-20, Sikkim University)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)

#### Part - A

| ta of the Institution     |   |
|---------------------------|---|
| ata may be captured from  |   |
| QA)                       |   |
| Name of the Institution:  | Sikkim University   |
|                           |   |
| Name of the Head of the   | Prof. Avinash Khare   |
| institution:              |   |
| Designation:              | Vice-Chancellor   |
| Does the institution      | No  |
| function from own campus: |   |
| Phone no./Alternate phone | 03592-251403/251073   |
| no:                       |   |
| Mobile no:                | +91-9873428154/+91-80013855345  |
| Address:                  | 6 <sup>th</sup> Mile Tadong, Samdur, East Sikkim  |
| City/Town:                | Gangtok   |
| State/UT:                 | Sikkim  |
| Pin Code:                 | 737102  |
| Institutional status:     |   |
|                           |   |
|                           | Name of the Institution:  Name of the Head of the institution:  Designation:  Does the institution function from own campus:  Phone no./Alternate phone no:  Mobile no:  Address:  City/Town:  State/UT:  Pin Code: |

|   | University:                 | Central                                 |
|---|-----------------------------|---|
|   | State/Central/Deemed/Pri    |   |
|   | vate:(Tick appropriative)   |   |
|   | Type of Institution: Co-    | Co-education                            |
|   | education/Men/Women         |   |
|   | Location : Rural/Semi-      | Urban                                   |
|   | urban/Urban:                |   |
|   | Financial Status: Centrally | Centrally funded                        |
|   | funded/state                |   |
|   | funded/Private(please       |   |
|   | specify)                    |   |
|   | Name of the IQAC Co-        | Dr. Subir Mukhopadhyay (till 29 August  |
|   | ordinator/Director:         | 2019)                                   |
|   |                             | Prof. Shanti Swarup Sharma (wef. 30     |
|   |                             | August 2019)                            |
|   | Phone no. /Alternate phone  |   |
|   | no.:                        |   |
|   | Mobile:                     | +91-9547605900; +91-9418232910          |
|   | IQAC e-mail address:        | smukhopadhyay@cus.ac.in;                |
|   |                             | sssharma@cus.ac.in                      |
|   | Alternate Email address:    | vc@cus.ac.in; registrar@cus.ac.in       |
| 3 | Website address: Web-link   | Yes                                     |
| • | of the AQAR: (Previous      | https://cus.ac.in/index.php/en/aqar-    |
|   | Academic Year):             | sikkim-university-e                     |
|   |                             |   |
| 4 | Whether Academic            | Yes                                     |
|   | Calendar prepared during    | https://cus.ac.in/images/content/static |
|   | the year? Yes/No, if        | /AQAR/2019-20/AQAR%202019-              |
|   | yes, whether it is uploaded | 20/Academic%20Calendar%2019-20.pdf      |
|   | in the Institutional        |   |

#### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of       | Validity Period  |
|-------|-------|------|---------------|------------------|
|       |       |      | Accreditation |                  |
| 1st   | В     | 2.60 | 2015          | from: 25.06.2015 |
|       |       |      |               | to: 24.06.2020   |

#### **6. Date of Establishment of IQAC:** 22 February, 2013

https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/IQAC%20Committee%202019-20.pdf

#### 7. Internal Quality Assurance System

#### 7.1 Quality initiatives by IQAC during the year for promoting quality culture Number of Item /Title of the quality Date & duration initiative by IQAC participants/beneficiaries **IQAC** Coordination Meeting 11 November 12 2019 4:15 PM **IQAC** Coordination Meeting 19 November 6 2019 at 3:00 PM **IQAC** Coordination Meeting 18th November 3 2019 at 3:00 PM 5<sup>th</sup> December **IQAC** Coordination Meeting 6

2019 at 3:00 PM

https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/IQAC%20Minutes%202019-20.pdf

# 8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/        | Scheme        | Funding | Year of    | Amount      |
|---------------------|---------------|---------|------------|-------------|
| Department/Faculty  |               | agency  | award with |             |
|                     |               |         | duration   |             |
| Department of       | DST FIST      | DST     | 2018       | 88,80,000   |
| Zoology             |               |         |            |             |
|                     |               |         |            |             |
| Department of       | DST FIST      | DST     | 2018       | 2,26,00,000 |
| Physics             |               |         |            |             |
|                     |               |         |            |             |
| Prof. Jyoti Prakash | DBT-AIST      | DBT     | 2018       | 42,79,996   |
| Tamang              | International |         |            |             |
| Professor,          | Centre for    |         |            |             |
| Department of       | Translational |         |            |             |
| Microbiology        | and           |         |            |             |
|                     | Environmental |         |            |             |
|                     | Research      |         |            |             |
|                     | (DAICENTER)   |         |            |             |

#### 9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

#### 10. No. of IQAC meetings held during the year: 4

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Annual Quality Assurance Report to be submitted to NAAC
- Participation in NIRF 2020-21
- Workshop in collaboration with Academic Departments on Research Publication and digital libraries.

# 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action                      | Achievements/Outcomes                      |
|-------------------------------------|--|
| Preparation of Annual Quality       | Annual Quality Assurance Report (AQAR)     |
| Assurance Report to be submitted    | for the Academic Year 2019-20              |
| to NAAC                             |  |
| Participation in NIRF 2020-21       | Submission of data for NIRF Ranking        |
|                                     | 2020-21                                    |
| Workshop on Exploring               | Workshop on Exploring Possibilities for    |
| Possibilities for Improvement of    | Improvement of Institutional Research      |
| Institutional Research              | Productivity' was organized with Prof. A S |
| Productivity' in collaboration with | Chandel, Librarian Sikkim University       |
| Prof. A S Chandel, Librarian        | and Representative of Clarivate (Web of    |
| Sikkim University                   | Science) has been planned and scheduled    |
|                                     | on Monday, 19 October 2020.                |

https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/IQAC%20Minutes%202019-20.pdf

#### 14. Whether the AQAR was placed before statutory body?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

16. Whether institutional data submitted to AISHE:

Yes

Year: 2010 Date of Submission: 2010

17. Does the Institution have Management Information System?

No

#### Part-B

| CRITERION I – CURRICULAR ASPECTS                                    |                |              |  |  |  |  |  |  |
|---|----------------|--------------|--|--|--|--|--|--|
| 1.1 Curriculum Design and Development                               |                |              |  |  |  |  |  |  |
| 1.1.1 Programmes for which syllabus revision was carried out during |                |              |  |  |  |  |  |  |
| the Academic year   |                |              |  |  |  |  |  |  |
| Name of programme   | Programme Code | Dates of     |  |  |  |  |  |  |
|   |                | revision     |  |  |  |  |  |  |
| School of Life Sciences   |                |              |  |  |  |  |  |  |
| MSc in Zoology  | MSc in Zoology | 25 June 2019 |  |  |  |  |  |  |
| (Department of Zoology)   |                |              |  |  |  |  |  |  |
| School of Professional Studies                                      |                |              |  |  |  |  |  |  |
| M.Com   | M.Com          | 25 November  |  |  |  |  |  |  |
| (Department of Commerce)  |                | 2019         |  |  |  |  |  |  |

| 1.1.2 Programs entrepreneurship/ | nes/ courses<br>skill development | focussed on during the Academi | employability/<br>c year |
|----------------------------------|-----------------------------------|--------------------------------|--------------------------|
| Programme with                   | Date of                           | Course with                    | Date of                  |
| Code                             | Introduction                      | Code                           | Introduction             |
| Bachelor in                      | 25 June 2019                      | B.Voc syllabus in              | 25 June 2019             |
| Vocation                         |                                   | Information                    |                          |
|                                  |                                   | Technology                     |                          |
|                                  |                                   | (B.Voc-IT)                     |                          |

| .2 Academic Flexibility  |                      |  |  |  |  |  |  |  |
|--|----------------------|--|--|--|--|--|--|--|
| 2.1 New programmes/courses introduced during the Academic year |                      |  |  |  |  |  |  |  |
| Programme/Course   | Date of introduction |  |  |  |  |  |  |  |
| School of Languages and  | Literature           |  |  |  |  |  |  |  |
| Certificate Course in Chinese                                  | 25 June 2019         |  |  |  |  |  |  |  |
| (Department of Chinese)  |                      |  |  |  |  |  |  |  |
| School of Life Sci   | ences                |  |  |  |  |  |  |  |
| MPhil in Industrial Microbiology                               | 25 June 2019         |  |  |  |  |  |  |  |
| (Department of Microbiology)                                   |                      |  |  |  |  |  |  |  |
| PhD in Industrial Microbiology                                 | 25 June 2019         |  |  |  |  |  |  |  |
| (Department of Microbiology)                                   |                      |  |  |  |  |  |  |  |

# 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| during the Acad            | EIIIIC | year | •       |        |                   |    |    |      |     |  |
|----------------------------|--------|------|---------|--------|-------------------|----|----|------|-----|--|
| Name of                    | UG     | PG   | M       | PhD    | Date of           | UG | PG | M    | PhD |  |
| Programmes                 |        |      | Phil    |        | implementation    |    |    | Phil |     |  |
| adopting CBCS              |        |      |         |        | of CBCS /         |    |    |      |     |  |
|                            |        |      |         |        | Elective Course   |    |    |      |     |  |
|                            |        |      |         |        | System            |    |    |      |     |  |
| School of Human Sciences   |        |      |         |        |                   |    |    |      |     |  |
| Department of Anthropology |        |      |         |        |                   |    |    |      |     |  |
| MA/MSc                     |        | *    |         |        | 13 11 2013        |    | *  |      |     |  |
| Anthropology               |        |      |         |        | 25 05 2015        |    |    |      |     |  |
|                            |        |      |         |        | 31 05 2017        |    |    |      |     |  |
| MPhil Anthropology         |        |      | *       |        | 25 05 2015        |    |    | *    |     |  |
|                            |        |      |         |        | 31 05 2017        |    |    |      |     |  |
| PhD Anthropology           |        |      |         | *      | 25 05 2015        |    |    |      | *   |  |
|                            |        |      |         |        | 31 05 2017        |    |    |      |     |  |
| Department of Geography    |        |      |         |        |                   |    |    |      |     |  |
| MA/MSc                     |        | *    |         |        | 02 06 2010        |    | *  |      |     |  |
| Geography                  |        |      |         |        | 13 11 2013        |    |    |      |     |  |
| MPhil Geography            |        |      | *       |        | 19 05 2012        |    |    | *    |     |  |
|                            |        |      |         |        | 13 11 2013        |    |    |      |     |  |
| PhD Geography              |        |      |         | *      | 19 05 2012        |    |    |      | *   |  |
|                            |        |      |         |        | 13 11 2013        |    |    |      |     |  |
|                            | •      | ]    | Depart  | ment o | f Psychology      | •  | l. |      |     |  |
| BA/ BSc                    | *      |      |         |        | 31 05 2017        | *  |    |      |     |  |
| Psychology                 |        |      |         |        |                   |    |    |      |     |  |
| MA/ MSc                    |        | *    |         |        | 31 05 2017        |    | *  |      |     |  |
| Psychology                 |        |      |         |        |                   |    |    |      |     |  |
| MPhil Psychology           |        |      | *       |        | 13 11 2013        |    |    | *    |     |  |
| PhD Psychology             |        |      |         | *      | 13 11 2013        |    |    |      | *   |  |
|                            |        |      |         |        | 31 05 2017        |    |    |      |     |  |
|                            | 1      | Scho | ol of L | anguag | es and Literature | 1  | ı  |      | 1   |  |
|                            |        |      | Depa    | rtment | of Bhutia         |    |    |      |     |  |
| MA Bhutia                  |        | *    |         |        | 03 06 2016        |    | *  |      |     |  |
|                            |        |      |         | 1      | ı                 | 1  |    |      |     |  |

|                     |   |   | Depar | rtment | of Chinese |   |   |   |   |
|---------------------|---|---|-------|--------|------------|---|---|---|---|
| BA Chinese          | * |   |       |        | 31 05 2017 | * |   |   |   |
| MA Chinese          |   | * |       |        | 31 05 2017 |   | * |   |   |
| PhD Chinese         |   |   |       | *      | 11 11 2016 |   |   |   | * |
| Department of Hindi |   |   |       |        |            |   |   |   |   |
| BA Hindi            | * |   |       |        | 03 06 2016 |   |   |   |   |
|                     |   |   |       |        | 12 06 2018 |   |   |   |   |
| MA Hindi            |   | * |       |        | 19 05 2012 |   | * |   |   |
|                     |   |   |       |        | 13 11 2013 |   |   |   |   |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |
| MPhil Hindi         |   |   | *     |        | 25 05 2015 |   |   | * |   |
| PhD Hindi           |   |   |       | *      |            |   |   |   | * |
|                     |   |   | Depa  | rtment | of Nepali  | • | • |   | • |
| MA Nepali           |   | * |       |        | 28 03 2011 |   | * |   |   |
|                     |   |   |       |        | 13 11 2013 |   |   |   |   |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |
| MPhil Nepali        |   |   | *     |        | 31 05 2017 |   |   | * |   |
| PhD Nepali          |   |   |       | *      | 31 05 2017 |   |   |   | * |
|                     |   |   | Depa  | rtment | of English |   |   |   |   |
| MA English          |   | * |       |        | 13 11 2013 |   | * |   |   |
|                     |   |   |       |        | 13 06 2014 |   |   |   |   |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |
| MPhil English       |   |   | *     |        | 13 06 2014 |   |   | * |   |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |
| PhD English         |   |   |       | *      | 13 06 2014 |   |   |   | * |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |
| MA Lepcha           |   | * |       |        | 03 06 2016 |   | * |   |   |
|                     |   |   |       |        | 16 11 2018 |   |   |   |   |
| MA Limboo           |   | * |       |        | 03 06 2016 |   | * |   |   |
|                     |   |   |       |        | 16 11 2018 |   |   |   |   |
| _                   |   |   |       |        | e Sciences |   |   |   |   |
|                     |   |   | Depa  | rtment | of Botany  |   |   |   |   |
| MSc Botany          |   | * |       |        | 13 11 2013 |   | * |   |   |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |
| PhD Botany          |   |   |       | *      | 13 11 2013 |   |   |   | * |
|                     |   |   |       |        | 31 05 2017 |   |   |   |   |

| BSc Horticulture   | Sc Horticulture   |
|--|-------------------|
| MSc Horticulture         *         31 05 2017         *           28 08 2020         *         28 08 2020           PhD Horticulture         *         11 11 2016         *           31 05 2017         *         *           Department of Microbiology           MSc Microbiology         *         17 10 2008         *           05 11 2014         31 05 2017         *           MPhil Microbiology         *         02 06 2010         *           12 06 2018         *         *           MPhil Industrial         *         25 06 2019#         *           Microbiology         *         25 06 2019#         * | hD Horticulture   |
| 28 08 2020   | hD Horticulture   |
| PhD Horticulture   |                   |
| 31 05 2017   |                   |
| MSc Microbiology   *   17 10 2008   *   05 11 2014   31 05 2017  | Sc Microbiology   |
| MSc Microbiology   | Sc Microbiology   |
| 05 11 2014   31 05 2017  | Sc Microbiology   |
| 31 05 2017   |                   |
| MPhil Microbiology         *         02 06 2010         *           12 06 2018         *         12 06 2019#         *           MPhil Industrial         *         25 06 2019#         *           Microbiology         *         *         *   |                   |
| 12 06 2018   |                   |
| MPhil Industrial * 25 06 2019# * Microbiology  | Phil Microbiology |
| Microbiology   |                   |
|  | IPhil Industrial  |
| PhD Industrial   | Microbiology      |
| 20 00 2019"  | PhD Industrial    |
| Microbiology   | Microbiology      |
| PhD Microbiology * 02 06 2010 *  | nD Microbiology   |
| Department of Zoology  |                   |
| MSc Zoology * 13 11 2013 *   | MSc Zoology       |
| 13 06 2014   |                   |
| 31 05 2017   |                   |
| MPhil Zoology * 25 05 2015   | MPhil Zoology     |
| PhD Zoology * 25 05 2015 *   | PhD Zoology       |
| 31 05 2017   |                   |
| School of Physical Sciences  |                   |
| Department of Chemistry  |                   |
| MSc Chemistry * 02 06 2010 *   | MSc Chemistry     |
| 13 06 2014   |                   |
| 31 05 2017   |                   |
| MPhil Chemistry * 19 05 2012 *   | Phil Chemistry    |
| 13 11 2013   |                   |
| 31 05 2017   |                   |
| PhD Chemistry * 19 05 2012 *   |                   |
| 13 11 2013   | hD Chemistry      |
| 31 05 2017   | PhD Chemistry     |

| Department of Computer Application |                                 |   |        |         |             |   |   |   |   |
|------------------------------------|---------------------------------|---|--------|---------|-------------|---|---|---|---|
| MCA Computer                       |                                 | * |        |         | 26 10 2015  |   | * |   |   |
| Application                        |                                 |   |        |         | 31 05 2017  |   |   |   |   |
| PhD Computer                       |                                 |   |        | *       | 03 06 2016  |   |   |   | * |
| Application                        |                                 |   |        |         | 31 05 2017  |   |   |   |   |
| Department of Geology              |                                 |   |        |         |             |   |   |   |   |
| BSc Geology                        | *                               |   |        |         | 31 05 2017  | * |   |   |   |
| MSc Geology                        |                                 | * |        |         | 31 05 2017  |   | * |   |   |
| MPhil Geology                      |                                 |   | *      |         | 26 10 2015  |   |   | * |   |
| PhD Geology                        |                                 |   |        | *       | 26 10 2015  |   |   |   | * |
|                                    | l                               | D | epartn | nent of | Mathematics |   |   |   |   |
| MSc Mathematics                    |                                 | * |        |         | 13 11 2013  |   | * |   |   |
|                                    |                                 |   |        |         | 31 05 2017  |   |   |   |   |
| MPhil Mathematics                  |                                 |   | *      |         | 31 05 2017  |   |   | * |   |
|                                    |                                 |   |        |         | 18 08 2020  |   |   |   |   |
| PhD Mathematics                    |                                 |   |        | *       | 31 05 2017  |   |   |   | * |
| Department of Physics              |                                 |   |        |         |             |   |   |   |   |
| MSc Physics                        |                                 | * |        |         | 13 06 2014  |   | * |   |   |
|                                    |                                 |   |        |         | 31 05 2017  |   |   |   |   |
| MPhil Physics                      |                                 |   | *      |         | 13 11 2013  |   |   | * |   |
|                                    |                                 |   |        |         | 31 05 2017  |   |   |   |   |
| PhD Physics                        |                                 |   |        | *       | 13 11 2013  |   |   |   | * |
|                                    |                                 |   |        |         | 31 05 2017  |   |   |   |   |
|                                    | School of Professionals Studies |   |        |         |             |   |   |   |   |
|                                    |                                 |   | Depart | ment o  | f Commerce  |   |   |   |   |
| MCom Commerce                      |                                 | * |        |         | 13 11 2013  |   | * |   |   |
|                                    |                                 |   |        |         | 03 06 2016  |   |   |   |   |
|                                    |                                 |   |        |         | 25 06 2019  |   |   |   |   |
| MPhil Commerce                     |                                 |   | *      |         | 13 11 2013  |   |   |   |   |
| PhD Commerce                       |                                 |   |        | *       | 13 11 2013  |   |   |   | * |
|                                    |                                 |   | Depart | ment o  | f Education |   |   |   |   |
| MA Education                       |                                 | * |        |         | 13 11 2013  |   | * |   |   |
|                                    |                                 |   |        |         | 13 06 2014  |   |   |   |   |
|                                    |                                 |   |        |         | 31 05 2017  |   |   |   |   |
| MEd Education                      |                                 | * |        |         | 25 05 2015  |   | * |   |   |
|                                    |                                 |   |        |         | 12 06 2018  |   |   |   |   |

| MPhil Education |       | *       |         | 25 05 2015      |   |   | * |   |
|-----------------|-------|---------|---------|-----------------|---|---|---|---|
| PhD Education   |       |         | *       | 25 05 2015      |   |   |   | * |
| The Education   |       | onorta  | ont of  | Management      |   |   |   |   |
| MDAM            | *     | epartii | Tent or | _               | 1 | * | T | Ι |
| MBA Management  | ^     |         |         | 13 11 2013      |   | ^ |   |   |
|                 |       |         |         | 13 06 2014      |   |   |   |   |
|                 |       |         |         | 31 05 2017      |   |   |   |   |
| PhD Management  |       |         | *       | 13 06 2014      |   |   |   | * |
|                 |       |         |         | 31 05 2017      |   |   |   |   |
|                 | Depar | tment   | of Mas  | s Communication |   |   |   |   |
| MA Mass         | *     |         |         | 02 06 2010      |   | * |   |   |
| Communication   |       |         |         | 13 11 2013      |   |   |   |   |
|                 |       |         |         | 25 05 2015      |   |   |   |   |
|                 |       |         |         | 31 05 2017      |   |   |   |   |
|                 |       |         |         | 16 11 2018      |   |   |   |   |
| MPhil Mass      |       | *       |         | 19 05 2012      |   |   | * |   |
| Communication   |       |         |         | 13 11 2013      |   |   |   |   |
|                 |       |         |         | 25 05 2015      |   |   |   |   |
|                 |       |         |         | 31 05 2017      |   |   |   |   |
| PhD Mass        |       |         | *       | 19 05 2012      |   |   |   | * |
| Communication   |       |         |         | 13 11 2013      |   |   |   |   |
|                 |       |         |         | 25 05 2015      |   |   |   |   |
|                 |       |         |         | 31 05 2017      |   |   |   |   |
|                 |       | Depa    | artmen  | t of Music      |   |   |   |   |
| BPA Music       | *     | _       |         | 28 03 2011      | * |   |   |   |
|                 |       |         |         | 31 05 2017      |   |   |   |   |
| MPA Music       | *     |         |         | 31 05 2017      |   | * |   |   |
| MPhil Music     |       | *       |         | 25 06 2019#     |   |   |   |   |
| PhD Music       |       |         | *       | 11 11 2016      |   |   |   | * |
| TID WUSIC       |       |         |         | 25 06 2019      |   |   |   |   |
|                 |       | Dens    | <b></b> |                 |   |   |   |   |
| A ATTVINA A TO  | *     | Depai   | iment   | of Tourism      |   | * | ı |   |
| MTTM Tourism    |       |         |         | 11 11 2016      |   | * |   |   |
|                 |       |         |         | 12 06 2018      |   |   |   |   |
| MPhil Tourism   |       | *       |         | 11 11 2016      |   |   | * |   |
| PhD Tourism     |       |         | *       |                 |   |   |   | * |
|                 |       |         |         | ial Sciences    |   |   |   |   |
|                 |       | Depart  | ment o  | f Economics     |   |   |   |   |
|                 |       |         |         |                 |   |   |   |   |

| MA Economics  | *          |         | 1        | 02 06 2010         |       | *    |   |   |
|---|------------|---------|----------|--------------------|-------|------|---|---|
| WA Economics  |            |         |          | 11 11 2016         |       |      |   |   |
| MDI II D  |            | *       |          |                    |       |      | * |   |
| MPhil Economics   |            | *       |          | 19 05 2012         |       |      | * |   |
|   |            |         |          | 11 11 2016         |       |      |   |   |
| PhD Economics   |            |         | *        | 19 05 2012         |       |      |   | * |
|   |            |         |          | 11 11 2016         |       |      |   |   |
|   |            | Depa    | rtment   | of History         |       |      |   |   |
| MA History  | *          |         |          | 13 11 2013         |       | *    |   |   |
|   |            |         |          | 13 06 2014         |       |      |   |   |
|   |            |         |          | 03 06 2016         |       |      |   |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| MPhil History   |            | *       |          | 03 06 2016         |       |      | * |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| PhD History   |            |         | *        | 03 06 2016         |       |      |   | * |
|   |            |         |          | 31 05 2017         |       |      |   |   |
|   | Depart     | ment o  | of Inter | national Relations |       |      |   |   |
| MA International  | *          |         |          | 17 10 2008         |       | *    |   |   |
| Relations   |            |         |          | 13 11 2013         |       |      |   |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| MPhil International                                     |            | *       |          | 02 06 2010         |       |      | * |   |
| Relations   |            |         |          | 13 11 2013         |       |      |   |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| PhD International                                       |            |         | *        | 02 06 2010         |       |      |   |   |
| Relations   |            |         |          | 13 11 2013         |       |      |   |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
|   |            | Dep     | artmer   | nt of Law          |       |      |   |   |
| LLM Law   | *          |         |          | 26 10 2015         |       | *    |   |   |
|   |            |         |          | 03 06 2016         |       |      |   |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| MPhil Law   |            | *       |          | 25 05 2015         |       |      | * |   |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| PhD Law   |            |         | *        | 25 05 2015         |       |      |   | * |
|   |            |         |          | 31 05 2017         |       |      |   |   |
| Depart  | ment of Pe | eace an | d Conf   |                    | nagen | nent |   |   |
| Department of Peace and Conflict Studies and Management |            |         |          |                    |       |      |   |   |

| MA Peace and     | *   |        |         | 17 10 2008       |   | * |   |   |
|------------------|-----|--------|---------|------------------|---|---|---|---|
| Conflict Studies |     |        |         | 31 05 2017       |   |   |   |   |
| and Management   |     |        |         |                  |   |   |   |   |
| MPhil Peace and  |     | *      |         | 02 06 2010       |   |   | * |   |
| Conflict Studies |     |        |         | 13 11 2013       |   |   |   |   |
| and Management   |     |        |         | 31 05 2017       |   |   |   |   |
| PhD Peace and    |     |        | *       | 02 06 2010       |   |   |   | * |
| Conflict Studies |     |        |         | 13 11 2013       |   |   |   |   |
| and Management   |     |        |         | 31 05 2017       |   |   |   |   |
|                  | De  | partme | nt of P | olitical Science | ı |   |   |   |
| MA Political     | *   |        |         | 13 11 2013       |   | * |   |   |
| Science          |     |        |         | 13 06 2014       |   |   |   |   |
|                  |     |        |         | 31 05 2017       |   |   |   |   |
| MPhil Political  |     | *      |         | 13 06 2014       |   |   | * |   |
| Science          |     |        |         | 31 05 2017       |   |   |   |   |
| PhD Political    |     |        | *       | 13 06 2014       |   |   |   | * |
| Science          |     |        |         | 31 05 2017       |   |   |   |   |
|                  | l l | Depart | tment o | of Sociology     |   |   |   |   |
| MA Sociology     | *   |        |         | 17 10 2008       |   | * |   |   |
|                  |     |        |         | 13 06 2014       |   |   |   |   |
|                  |     |        |         | 31 05 2017       |   |   |   |   |
| MPhil Sociology  |     | *      |         | 02 06 2010       |   |   | * |   |
|                  |     |        |         | 13 11 2013       |   |   |   |   |
|                  |     |        |         | 31 05 2017       |   |   |   |   |
| PhD Sociology    |     |        |         | 02 06 2010       |   |   |   |   |
|                  |     |        |         | 13 11 2013       |   |   |   |   |
|                  |     |        |         | 31 05 2017       |   |   |   |   |

<sup>\*</sup> denotes the level of the respective program

**Note:** For the sake of completeness, date of implementation of CBCS and subsequent revision(s) of all other courses are included in the table above.

<sup>\*</sup> these 3 programmes were introduced in this academic year along with CBCS implementation

| 1.3 Curriculum Enrichment                          |                               |                   |  |  |  |  |
|--|-------------------------------|-------------------|--|--|--|--|
| 1.3.1 Value-added courses                          | imparting transferable and li | fe skills offered |  |  |  |  |
| during the year                                    |                               |                   |  |  |  |  |
| Value added courses Date of introduction Number of |                               |                   |  |  |  |  |
|  | students                      |                   |  |  |  |  |
|  | enrolled                      |                   |  |  |  |  |
| Department of Chinese                              |                               |                   |  |  |  |  |
| Certificate Course in Chinese                      | 25 June 2019                  | 2                 |  |  |  |  |
| (Department of Chinese)                            |                               |                   |  |  |  |  |

| 1.3.2 Field Projects / Internships under taken during the year |                                    |  |  |  |  |  |
|--|------------------------------------|--|--|--|--|--|
| Project/Programme Title  | No. of students enrolled for Field |  |  |  |  |  |
|  | Projects / Internships             |  |  |  |  |  |
| School of Hu   | ıman Sciences                      |  |  |  |  |  |
| Department of  | of Anthropology                    |  |  |  |  |  |
| MA/MSc Anthropology  | 12                                 |  |  |  |  |  |
| Department   | Department of Geography            |  |  |  |  |  |
| MA/MSc Geography   | 25                                 |  |  |  |  |  |
| Department   | of Psychology                      |  |  |  |  |  |
| BA/ BSc Psychology   | 14                                 |  |  |  |  |  |
| MA/MSc Psychology  |                                    |  |  |  |  |  |
| School of Langua   | iges and Literature                |  |  |  |  |  |
| Departme   | ent of Hindi                       |  |  |  |  |  |
| MA Hindi   | 12                                 |  |  |  |  |  |
| School of l  | Life Sciences                      |  |  |  |  |  |
| Department   | of Horticulture                    |  |  |  |  |  |
| BSc Horticulture   | 22                                 |  |  |  |  |  |
| MSc Horticulture   | 24                                 |  |  |  |  |  |
| PhD Horticulture   | 21                                 |  |  |  |  |  |
| Departmen  | nt of Zoology                      |  |  |  |  |  |
| MSc Zoology  | 18                                 |  |  |  |  |  |
| School of Ph   | ysical Sciences                    |  |  |  |  |  |
| Department   | of Chemistry                       |  |  |  |  |  |
| MSc Chemistry  | 20                                 |  |  |  |  |  |
| MPhil Chemistry  | 3                                  |  |  |  |  |  |
| PhD Chemistry  | 2                                  |  |  |  |  |  |
| Department of Computer Application                             |                                    |  |  |  |  |  |
| MCA  | 4                                  |  |  |  |  |  |
| School of Profe  | essionals Studies                  |  |  |  |  |  |
| Department   | of Commerce                        |  |  |  |  |  |
| MCom   | 21                                 |  |  |  |  |  |
| Department   | Department of Education            |  |  |  |  |  |

| MEd                   | 20                               |  |  |  |  |  |
|-----------------------|----------------------------------|--|--|--|--|--|
| Department of         | Department of Management         |  |  |  |  |  |
| MBA                   | 22                               |  |  |  |  |  |
| Department of Mas     | Department of Mass Communication |  |  |  |  |  |
| MA Mass Communication | 18                               |  |  |  |  |  |
| School of Soc         | cial Sciences                    |  |  |  |  |  |
| Department            | Department of History            |  |  |  |  |  |
| MA History            | 26                               |  |  |  |  |  |
| Department of Law     |                                  |  |  |  |  |  |
| LLM                   | 11                               |  |  |  |  |  |

| 1.4 Feedback System   |                 |                    |                |         |  |  |  |
|---|-----------------|--------------------|----------------|---------|--|--|--|
| 1.4.1 Whether structured feedback received from all the stakeholders. |                 |                    |                |         |  |  |  |
| 1) Students   | 2) Teachers     | 3) Employers       | 4) Alumni      | 5)      |  |  |  |
|   |                 |                    |                | Parents |  |  |  |
| No  | No              | No                 | No             | No      |  |  |  |
|   |                 |                    |                |         |  |  |  |
|   |                 |                    |                |         |  |  |  |
| 1.4.2 How the feedback obtained is being analyzed and utilized for    |                 |                    |                |         |  |  |  |
| overall development of the institution? (maximum 500 words)           |                 |                    |                |         |  |  |  |
| The university sys  | tem does not ha | ve a structured fe | eedback system | n.      |  |  |  |

| CRITERION II -TEACHING-LEARNING AND EVALUATION |                   |                  |          |  |  |  |
|--|-------------------|------------------|----------|--|--|--|
| 2.1 Student Enrolmer                           | t and Profile     |                  |          |  |  |  |
| 2.1. 1 Demand Ratio                            | during the year   |                  |          |  |  |  |
| Name of the                                    | Number of         | Number of        | Students |  |  |  |
| Programme                                      | seats             | applications     | Enrolled |  |  |  |
|  | available         | received         |          |  |  |  |
|  | School of Hum     | an Sciences      |          |  |  |  |
|  | Department of A   | Anthropology     |          |  |  |  |
| MA/MSc Anthropology                            | 23                | 38               | 23+1*    |  |  |  |
| MPhil Anthropology                             | 2                 | 4                | 2        |  |  |  |
| PhD Anthropology                               | 3                 | 12               | 3        |  |  |  |
|  | Department of     | Geography        | 1        |  |  |  |
| MA Geography                                   | 27                | 222              | 27       |  |  |  |
| MPhil Geography                                | 4                 | 29               | 4        |  |  |  |
| PhD Geography                                  | 3                 | 36               | 3+1*     |  |  |  |
|  | Department of     | Psychology       | 1        |  |  |  |
| BA/ BSc Psychology                             | 22                | 90               | 22+1*    |  |  |  |
| MA/ MSc Psychology                             | 22                | 60               | 22+2*    |  |  |  |
| PhD Psychology                                 | 5                 | 23               | 4        |  |  |  |
| Sc   | chool of Language | s and Literature | ,        |  |  |  |
|  | Department        | of Bhutia        |          |  |  |  |
| MA Bhutia                                      | 20                | 23               | 17       |  |  |  |
|  | Department o      | of Chinese       |          |  |  |  |
| BA Chinese                                     | 23                | 122              | 23+3*    |  |  |  |
| MA Chinese                                     | 23                | 17               | 8        |  |  |  |
| PhD Chinese                                    | 1                 | 5                | 1        |  |  |  |
|  | Department        | of Hindi         |          |  |  |  |
| MA Hindi                                       | 22                | 22               | 10       |  |  |  |
| MPhil Hindi                                    | 3                 | 10               | 3        |  |  |  |
|  | Department        | of Nepali        |          |  |  |  |
| MA Nepali                                      | 35                | 76               | 35+3*    |  |  |  |
| PhD Nepali                                     | 1                 | 10               | 1        |  |  |  |

|                                    | Department of        | of English   |       |  |  |  |  |
|------------------------------------|----------------------|--------------|-------|--|--|--|--|
| MA English                         | 35                   | 200          | 35+1* |  |  |  |  |
| MPhil English                      | 6                    | 37           | 6     |  |  |  |  |
| PhD English                        | 4                    | 57           | 4     |  |  |  |  |
|                                    | Department           | of Lepcha    |       |  |  |  |  |
| MA Lepcha                          | 22                   | 42           | 22    |  |  |  |  |
|                                    | Department of Limboo |              |       |  |  |  |  |
| MA Limboo                          | 20                   | 43           | 20+1* |  |  |  |  |
|                                    | School of Life       | Sciences     |       |  |  |  |  |
|                                    | Department (         | of Botany    |       |  |  |  |  |
| MSc Botany                         | 22                   | 233          | 22+1* |  |  |  |  |
| PhD Botany                         | 4                    | 33           | 4     |  |  |  |  |
|                                    | Department of        | Horticulture |       |  |  |  |  |
| BSc Horticulture                   | 5                    | 34           | 5+1*  |  |  |  |  |
| PhD Horticulture                   | 4                    | 23           | 4     |  |  |  |  |
| Department of Microbiology         |                      |              |       |  |  |  |  |
| MSc Microbiology                   | 22                   | 104          | 22    |  |  |  |  |
| MPhil Microbiology                 | 3                    | 4            | 1     |  |  |  |  |
| PhD Microbiology                   | 6                    | 24           | 6     |  |  |  |  |
|                                    | Department o         | of Zoology   |       |  |  |  |  |
| MSc Zoology                        | 22                   | 279          | 22+2* |  |  |  |  |
| PhD Zoology                        | 1                    | 13           | 1     |  |  |  |  |
|                                    | School of Physi      | cal Sciences |       |  |  |  |  |
|                                    | Department of        | Chemistry    |       |  |  |  |  |
| MSc Chemistry                      | 20                   | 228          | 20+1* |  |  |  |  |
| MPhil Chemistry                    | 2                    | 4            | 2     |  |  |  |  |
| PhD Chemistry                      | 4                    | 14           | 3     |  |  |  |  |
| Department of Computer Application |                      |              |       |  |  |  |  |
| BVoc IT                            | 30                   | 1            | 0     |  |  |  |  |
| MCA Computer                       | 22                   | 44           | 18    |  |  |  |  |
| Application                        |                      |              |       |  |  |  |  |

| PhD Computer                     | 4                               | 9          | 2     |  |  |  |  |
|----------------------------------|---------------------------------|------------|-------|--|--|--|--|
| Application                      |                                 |            |       |  |  |  |  |
|                                  | Department o                    | of Geology |       |  |  |  |  |
| B. Sc Geology                    | 22                              | 45         | 20    |  |  |  |  |
| MSc Geology                      | 22                              | 112        | 22    |  |  |  |  |
| PhD Geology                      | 3                               | 4          | 1     |  |  |  |  |
| Department of Mathematics        |                                 |            |       |  |  |  |  |
| MSc Mathematics                  | 22                              | 119        | 22    |  |  |  |  |
| MPhil Mathematics                | 1                               | 6          | 1     |  |  |  |  |
| PhD Mathematics                  | 1                               | 1          | 1     |  |  |  |  |
|                                  | Department of                   | of Physics |       |  |  |  |  |
| MSc Physics                      | 20                              | 167        | 20+1* |  |  |  |  |
| MPhil Physics                    | 3                               | 1          | 1     |  |  |  |  |
| PhD Physics                      | 4                               | 21         | 3     |  |  |  |  |
|                                  | School of Professionals Studies |            |       |  |  |  |  |
|                                  | Department of                   | Commerce   |       |  |  |  |  |
| M Com Commerce                   | 27                              | 166        | 27+2* |  |  |  |  |
|                                  | Department of                   | Education  |       |  |  |  |  |
| MA Education                     | 22                              | 79         | 21    |  |  |  |  |
| MEd Education                    | 22                              | 59         | 21    |  |  |  |  |
| PhD Education                    | 1                               | 18         | 0     |  |  |  |  |
|                                  | Department of I                 | Management |       |  |  |  |  |
| MBA Management                   | 22                              | 106        | 22    |  |  |  |  |
| PhD Management                   | 1                               | 23         | 1     |  |  |  |  |
| Department of Mass Communication |                                 |            |       |  |  |  |  |
| MA Mass                          | 22                              | 38         | 21    |  |  |  |  |
| Communication                    |                                 |            |       |  |  |  |  |
| MPhil Mass                       | 1                               | 5          | 1     |  |  |  |  |
| Communication                    |                                 |            |       |  |  |  |  |
| PhD Mass                         | 4                               | 26         | 4     |  |  |  |  |
| Communication                    |                                 |            |       |  |  |  |  |
|                                  | Department of Music             |            |       |  |  |  |  |

| 20  | 18   | 10                       |  |  |  |  |
|---|--|--------------------------|--|--|--|--|
|   |  | 13                       |  |  |  |  |
| 5   | 11   | 2                        |  |  |  |  |
| Department o  | of Tourism   |                          |  |  |  |  |
| 32  | 72   | 29                       |  |  |  |  |
| 3   | 5  | 3                        |  |  |  |  |
| 2   | 16   | 2                        |  |  |  |  |
| PhD Tourism 2 16 2 School of Social Sciences                            |  |                          |  |  |  |  |
| epartment of  | Economics  |                          |  |  |  |  |
| 28  | 116  | 28                       |  |  |  |  |
| 5   | 13   | 5                        |  |  |  |  |
| 3   | 22   | 3                        |  |  |  |  |
| Department (  | of History   |                          |  |  |  |  |
|   | 151  | 33                       |  |  |  |  |
| 8   | 26   | 8                        |  |  |  |  |
| 5   | 16   | 5                        |  |  |  |  |
| nent of Intern  |  |                          |  |  |  |  |
| 30  | 63   | 30                       |  |  |  |  |
|   |  |                          |  |  |  |  |
| 1   | 12   | 1                        |  |  |  |  |
|   |  |                          |  |  |  |  |
| Departmen   | t of Law   |                          |  |  |  |  |
| 17  | 20   | 11                       |  |  |  |  |
| 2   | 5  | 2                        |  |  |  |  |
| 1   | 22   | 1                        |  |  |  |  |
| PhD Law 1 22 1  Department of Peace and Conflict Studies and Management |  |                          |  |  |  |  |
| 22  | 11   | 22+1*                    |  |  |  |  |
|   |  |                          |  |  |  |  |
| 2   | 21   | 2                        |  |  |  |  |
|   |  |                          |  |  |  |  |
| 3   | 19   | 3                        |  |  |  |  |
|   |  |                          |  |  |  |  |
|   | Department of 32 and 2 a | 32   72   3   5   2   16 |  |  |  |  |

| Department of Political Science |    |     |    |  |  |
|---------------------------------|----|-----|----|--|--|
| MA Political Science            | 33 | 191 | 33 |  |  |
| PhD Political Science           | 3  | 31  | 3  |  |  |
| Department of Sociology         |    |     |    |  |  |
| MA Sociology                    | 27 | 82  | 27 |  |  |
| MPhil Sociology                 | 3  | 18  | 3  |  |  |

Note: \* additional seats under supernumerary and/or discretionary provisions.

https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/Prospectus%202019-20.pdf

### 2.2 Catering to Student Diversity

## 2.2.1. Student - Full time teacher ratio (current year data)

| Year  | Number    | Number    | Number of     | Number of        | Number of    |
|-------|-----------|-----------|---------------|------------------|--------------|
|       | of        | of        | full time     | full time        | teachers     |
|       | student   | student   | teachers      | teachers         | teaching     |
|       | s         | s         | available in  | available in     | both UG      |
|       | enrolled  | enrolled  | the           | the              | and PG       |
|       | in the    | in the    | institution   | institution      | courses      |
|       | instituti | instituti | teaching only | teaching only    |              |
|       | on (UG)   | on (PG)   | UG courses    | PG courses       |              |
| 2019- | 88        | 747       |               | 165 (including 8 | 165          |
| 20    |           |           |               | contractual)     | (including 8 |
|       |           |           |               |                  | contractual) |
|       |           |           |               |                  |              |

### 2.3 Teaching - Learning Process

# 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of<br>teachers on<br>roll | Number of<br>teachers<br>using ICT<br>(LMS, e- | ICT tools and resources available | Number of ICT enabled classroom | Numbe<br>r of<br>smart<br>classro | E-<br>resources<br>and<br>technique |  |
|----------------------------------|--|-----------------------------------|---------------------------------|-----------------------------------|-------------------------------------|--|
|                                  | Resources)                                     |                                   | s                               | oms                               | s used                              |  |
| 157                              | 157  | Laptops                           | 112                             | 0                                 | Google                              |  |
| 165                              | 165  | Projectors                        | (classroom                      |                                   | Meet                                |  |
| (including                       | (including                                     | WiFi                              | s) +25                          |                                   | Zoom                                |  |
| Contractual)                     | Contractual)                                   | Services                          | (Labs)                          |                                   | Youtube                             |  |

# 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students enrolled under various programmes like UG, PG, MPhil and PhD across various departments in the university are directly placed under the guidance and supervision of the departmental faculty members. The faculty members guides students in their minor dissertations, major dissertation, internships and field trips.

During their minor dissertations and major dissertation the students perform their routine assignments apportioned by their respective mentors and are rigorously assessed for performance during the tenure of the dissertation.

| Number of students | Number of fulltime | Mentor: Mentee Ratio |  |  |  |  |
|--------------------|--------------------|----------------------|--|--|--|--|
| enrolled in the    | teachers           |                      |  |  |  |  |
| institution        |                    |                      |  |  |  |  |
| 835                | 165 (including 8   | 1:5.06               |  |  |  |  |
|                    | Contractual)       |                      |  |  |  |  |

### 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

| No    | o. of sancti             | on        | ed        |           | No    | . of filled p            | osi       | ti        | on        | s     |       | V     | acant posit              | <b>i</b> 01 | ns        |           |             | Positions fil            | 1e        | 1         |           | No    | . of faculty             | y       |
|-------|--------------------------|-----------|-----------|-----------|-------|--------------------------|-----------|-----------|-----------|-------|-------|-------|--------------------------|-------------|-----------|-----------|-------------|--------------------------|-----------|-----------|-----------|-------|--------------------------|---------|
|       | positions                |           |           |           |       |                          |           |           |           |       |       |       |                          |             |           | đι        | ring the cu | rre                      | n         | t         | with PhD  |       |                          |         |
|       |                          |           |           |           |       |                          |           |           |           |       |       |       |                          |             |           |           |             | year                     |           |           |           |       |                          |         |
| SI No | Department               | Professor | Associate | Assistant | SI No | Department               | Professor | Associate | Assistant | #.4.1 | Total | SI No | Department               | Professor   | Associate | Assistant | SI No       | Department               | Professor | Associate | Assistant | SI No | Department               | Numbers |
| 1     | Anthropology             | 1         | 2         | 4         | 1     | Anthropology             | 0         | 1         | 4         | 5     | 5     | 1     | Anthropology             | 1           | 1         | 0         | 1           | Anthropology             | 0         | 0         | 0         | 1     | Anthropology             | 5       |
| 2     | Geography                | 1         | 2         | 5         | 2     | Geography                | 0         | 1         | 4         | 5     | 5     | 2     | Geography                | 1           | 1         | 1         | 2           | Geography                | 0         | 0         | 0         | 2     | Geography                | 5       |
| 3     | Psychology               | 1         | 3         | 3         | 3     | Psychology               | 0         | 1         | 2         | 3     | 3     | 3     | Psychology               | 1           | 2         | 1         | 3           | Psychology               | 0         | 0         | 0         | 3     | Psychology               | 3       |
| 4     | Bhutia                   | 1         | 1         | 2         | 4     | Bhutia                   | 0         | 1         | 1         | 2     | 2     | 4     | Bhutia                   | 1           | 0         | 1         | 4           | Bhutia                   | 0         | 0         | 0         | 4     | Bhutia                   | 1       |
| 5     | Chinese                  | 1         | 2         | 4         | 5     | Chinese                  | 0         | 0         | 3         | 3     | 3     | 5     | Chinese                  | 1           | 2         | 1         | 5           | Chinese                  | 0         | 0         | 0         | 5     | Chinese                  | 1       |
| 6     | Hindi                    | 1         | 2         | 3         | 6     | Hindi                    | 0         | 0         | 3         | 3     | 3     | 6     | Hindi                    | 1           | 2         | 0         | 6           | Hindi                    | 0         | 0         | 0         | 6     | Hindi                    | 3       |
| 7     | Nepali                   | 1         | 2         | 4         | 7     | Nepali                   | 0         | 2         | 4         | 6     | 5     | 7     | Nepali                   | 1           | 0         | 0         | 7           | Nepali                   | 0         | 0         | 0         | 7     | Nepali                   | 5       |
| 8     | English                  | 1         | 2         | 4         | 8     | English                  | 1         | 1         | 4         | 6     | 5     | 8     | English                  | 0           | 1         | 0         | 8           | English                  | 0         | 0         | 0         | 8     | English                  | 4       |
| 9     | Lepcha                   | 1         | 1         | 2         | 9     | Lepcha                   | 0         | 1         | 2         | 3     | 3     | 9     | Lepcha                   | 1           | 0         | 0         | 9           | Lepcha                   | 0         | 0         | 0         | 9     | Lepcha                   | 0       |
| 10    | Limboo                   | 1         | 1         | 2         | 10    | Limboo                   | 0         | 1         | 1         | 2     | 2     | 10    | Limboo                   | 1           | 0         | 1         | 10          | Limboo                   | 0         | 0         | 0         | 10    | Limboo                   | 0       |
| 11    | Botany                   | 1         | 3         | 4         | 11    | Botany                   | 2         | 1         | 4         | 7     | 7     | 11    | Botany                   | 0           | 2         | 0         | 11          | Botany                   | 0         | 0         | 0         | 11    | Botany                   | 7       |
| 12    | Horticulture             | 1         | 4         | 5         | 12    | Horticulture             | 0         | 2         | 4         | 6     | 5     | 12    | Horticulture             | 1           | 2         | 1         | 12          | Horticulture             | 0         | 0         | 0         | 12    | Horticulture             | 5       |
| 13    | Microbiology             | 1         | 2         | 4         | 13    | Microbiology             | 1         | 1         | 4         | 6     | 5     | 13    | Microbiology             | 0           | 1         | 0         | 13          | Microbiology             | 0         | 0         | 0         | 13    | Microbiology             | 6       |
| 14    | Zoology                  | 1         | 2         | 4         | 14    | Zoology                  | 0         | 1         | 4         | 5     | 5     | 14    | Zoology                  | 1           | 1         | 0         | 14          | Zoology                  | 0         | 0         | 0         | 14    | Zoology                  | 5       |
| 15    | Chemistry                | 1         | 2         | 4         | 15    | Chemistry                | 0         | 0         | 5         | 5     | 5     | 15    | Chemistry                | 1           | 2         | 0         | 15          | Chemistry                | 0         | 0         | 0         | 15    | Chemistry                | 5       |
| 16    | Computer<br>Applications | 1         | 4         | 4         | 16    | Computer<br>Applications | 0         | 2         | 4         | 6     | 5     | 16    | Computer<br>Applications | 1           | 2         | 0         | 16          | Computer<br>Applications | 0         | 0         | 0         | 16    | Computer<br>Applications | 4       |
| 17    | Geology                  | 1         | 3         | 5         | 16    | Geology                  | 0         | 1         | 5         | 6     | 5     | 16    | Geology                  | 1           | 2         | 0         | 16          | Geology                  | 0         | 0         | 0         | 16    | Geology                  | 5       |

#### **AQAR 2019-20, SIKKIM UNIVERISTY**

| 18 | Mathematics           | 1 | 2 | 4 | 18 | Mathematics           | 0 | 0 | 4 | 4 | 18 | Mathematics           | 1 | 2 | 0 | 18 | Mathematics           | 0 | 0 | 0 | 18 | Mathematics               | 3 |
|----|-----------------------|---|---|---|----|-----------------------|---|---|---|---|----|-----------------------|---|---|---|----|-----------------------|---|---|---|----|---------------------------|---|
| 19 | Physics               | 1 | 3 | 3 | 19 | Physics               | 0 | 2 | 4 | 6 | 19 | Physics               | 1 | 1 | 0 | 19 | Physics               | 0 | 0 | 0 | 19 | Physics                   | 6 |
| 20 | Commerce              | 1 | 3 | 4 | 20 | Commerce              | 2 | 1 | 4 | 7 | 20 | Commerce              | 0 | 2 | 0 | 20 | Commerce              | 0 | 0 | 0 | 20 | Commerce                  | 5 |
| 21 | Education             | 1 | 2 | 4 | 21 | Education             | 0 | 2 | 3 | 5 | 21 | Education             | 1 | 0 | 1 | 21 | Education             | 0 | 0 | 0 | 21 | Education                 | 4 |
| 22 | Management            | 1 | 2 | 5 | 22 | Management            | 0 | 1 | 4 | 5 | 22 | Management            | 1 | 1 | 1 | 22 | Management            | 0 | 0 | 0 | 22 | Management                | 4 |
| 23 | Mass Com              | 1 | 2 | 4 |    | Mass                  |   |   |   |   |    | Mass                  |   |   |   |    | Mass                  |   |   |   | 23 | Mass Comm                 | 3 |
| 24 | Music                 | 1 | 2 | 4 | 23 | Communicatio          | 1 | 0 | 4 | 5 | 23 | Communicatio          | 0 | 2 | 0 | 23 | Communicatio          | 0 | 0 | 0 | 24 | Music                     | 4 |
| 25 | Tourism               | 1 | 2 | 4 |    | ns                    |   |   |   |   |    | ns                    |   |   |   |    | ns                    |   |   |   | 25 | Tourism                   | 3 |
| 26 | Economics             | 1 | 3 | 3 | 24 | Music                 | 1 | 1 | 4 | 6 | 24 | Music                 | 0 | 1 | 0 | 24 | Music                 | 0 | 0 | 0 | 26 | Economics                 | 6 |
| 27 | History               | 1 | 3 | 4 | 25 | Tourism               | 0 | 0 | 4 | 4 | 25 | Tourism               | 1 | 2 | 0 | 25 | Tourism               | 0 | 0 | 0 | 27 | History                   | 7 |
| 28 | International         | 1 | 2 | 4 | 26 | Economics             | 1 | 2 | 3 | 6 | 26 | Economics             | 0 | 1 | 0 | 26 | Economics             | 0 | 0 | 0 | 28 | International             | 2 |
| 20 | Relations             | 1 | 4 | 4 | 27 | History               | 0 | 3 | 4 | 7 | 27 | History               | 1 | 0 | 0 | 27 | History               | 0 | 0 | 0 | 20 | Relations                 | 4 |
| 29 | Law                   | 1 | 1 | 5 | 28 | International         | 0 | 0 | 3 | 3 | 28 | International         | 1 | 2 | 1 | 28 | International         | 0 | 0 | 0 | 29 | Law                       | 6 |
| 30 | Peace and<br>Conflict | 1 | 2 | 3 | 29 | Relations<br>Law      | 1 | 1 | 4 | 6 | 29 | Relations<br>Law      | 0 | 0 | 1 | 29 | Relations<br>Law      | 0 | 0 | 0 | 30 | Peace and<br>Conflict Mgt | 5 |
|    | Management Political  |   |   |   | 30 | Peace and<br>Conflict | 1 | 1 | 3 | 5 | 30 | Peace and<br>Conflict | 0 | 1 | 0 | 30 | Peace and<br>Conflict | 0 | 0 | 0 | 31 | Political<br>Science      | 5 |
| 31 | Science               | 1 | 2 | 5 |    | Management            |   |   |   |   |    | Management            |   |   |   |    | Management            |   |   |   | 32 | Sociology                 | 3 |
| 32 | Sociology             | 1 | 2 | 4 | 31 | Political<br>Science  | 1 | 1 | 5 | 7 | 31 | Political<br>Science  | 0 | 1 | 0 | 31 | Political<br>Science  | 0 | 0 | 0 |    |                           | 1 |
|    |                       |   |   |   | 32 | Sociology             | 0 | 2 | 4 | 6 | 32 | Sociology             | 1 | 0 | 0 | 32 | Sociology             | 0 | 0 | 0 |    |                           |   |

| 2.4.2 H | onours and recognitions i  | eceived by teach    | ers                     |
|---------|----------------------------|---------------------|-------------------------|
|         | d awards, recognition, fel | _                   |                         |
| •       | om Government, recognis    | <del>-</del>        | · ·                     |
| Year of | , ,                        | Designation         | Name of the award,      |
| award   | teachers receiving         | 2001811111011       | fellowship, received    |
| awaiu   | awards from state          |                     |                         |
|         |                            |                     |                         |
|         | level, national level,     |                     | recognized bodies       |
|         | international level        |                     |                         |
|         |                            | f Human Sciences    |                         |
|         |                            | ent of Geography    |                         |
| 2019-   | Dr. Uttam Lal              | Assistant           | UGC- Inter-University   |
| 20      |                            | Professor,          | Centre: Associateship,  |
|         |                            | Geography           | Indian Institute of     |
|         |                            |                     | Advanced Study (IIAS),  |
|         |                            |                     | Shimla. October,2019.   |
|         | School of Lar              | iguages and Literat | ture                    |
|         | Depar                      | tment of Hindi      |                         |
| 2019-   | Dr. Chukey Bhutia          | Assistant           | Sahitya Sammelan        |
| 20      |                            | Professor, Hindi    | Shatabdi Samman, Bihar  |
|         |                            |                     | Hindi Sahitya Sammelan, |
|         |                            |                     | Patna, Bihar, 07 June,  |
|         |                            |                     | 2019                    |
| 2019-   | Dr. Chukey Bhutia          | Assistant           | Hindi Bhasha Bhushan    |
| 20      |                            | Professor, Hindi    | Samman By Sahitya       |
|         |                            |                     | Mandal Shreenath Dwara, |
|         |                            |                     | Udaupur, Rajsthan, 14   |
|         |                            |                     | Sept 2019               |
| 2019-   | Dr. Pradip Tripathi        | Assistant           | Hindi Bhasha Bhushan    |
| 20      |                            | Professor, Hindi    | Manad Upadhi By Sahitya |
|         |                            |                     | Mandal Shreenath Dwara, |
|         |                            |                     | Udaupur, Rajsthan, 14   |
|         |                            |                     | Sept 2019               |

| 2019- | Dr. Pradip Tripathi | Assistant         | Sahitya Sammelan          |
|-------|---------------------|-------------------|---------------------------|
| 20    |                     | Professor, Hindi  | Shatabdi Samman, Bihar    |
|       |                     |                   | Hindi Sahitya Sammelan,   |
|       |                     |                   | Patna, Bihar, 07 June,    |
|       |                     |                   | 2019                      |
| 2019- | Dr. Pradip Tripathi | Assistant         | Motilal Rthi Smriti       |
| 20    |                     | Professor, Hindi  | Samman, By Sahitya        |
|       |                     |                   | Mandal Shreenath Dwara,   |
|       |                     |                   | Udaupur, Rrajsthan, 15    |
|       |                     |                   | Sept 2019                 |
| 2019- | Dr. Pradip Tripathi | Assistant         | Best Research Paper       |
| 20    |                     | Professor, Hindi  | Award, Sikkim University, |
|       |                     |                   | Gangtok, 31 july, 2019    |
| 2019- | Dr. Pradip Tripathi | Assistant         | Kanchanjangha Hindi E-    |
| 20    |                     | Professor, Hindi  | journal ka Sampadan :     |
|       |                     |                   | Jan-June 2020 Ank         |
|       |                     |                   | Publish.                  |
| 2019- | Dr. Pradip Tripathi | Assistant         | Srijan Bhitti Patrika Ka  |
| 20    |                     | Professor, Hindi  | Ank- 3& 4 Publish         |
|       | Depar               | tment of Nepali   |                           |
| 2019- | Dr. Kabita Lama     | Associate         | Felicitated By Gorkha     |
| 20    |                     | Professor, Nepali | Jana Pustakalaya at Paras |
|       |                     |                   | Mani Preksha Griha,       |
|       |                     |                   | Kurseong for conferred by |
|       |                     |                   | D.K. Shrestha Smriti      |
|       |                     |                   | Sahitik Puraskar, 2018 on |
|       |                     |                   | 8 June 2019               |
| 2019- | Dr. Kabita Lama     | Associate         | Felicitated by            |
| 20    |                     | Professor, Nepali | International Literary    |
|       |                     |                   | Society, UK Chapter,      |
|       |                     |                   | London on 4 August 2019   |
| 2019- | Dr. Kabita Lama     | Associate         | Felicitated by Sudor      |
| 20    |                     | Professor, Nepali | Pachimanchal Nepali       |

|       |                   |                   | Sahitya Samaj in            |
|-------|-------------------|-------------------|-----------------------------|
|       |                   |                   | Dhangari, Nepal on 28 Feb   |
|       |                   |                   | 2020                        |
| 2019- | Dr. Kabita Lama   | Associate         | Felicitated as a Nepali     |
| 20    |                   | Professor, Nepali | women achiever in Nepali    |
|       |                   |                   | Literature by 110th         |
|       |                   |                   | International Women's       |
|       |                   |                   | Day Celebration             |
|       |                   |                   | Committed at Town           |
|       |                   |                   | Community Hall              |
|       |                   |                   | Kurseong, Darjeeling on     |
|       |                   |                   | 10 March 2020               |
| 2019- | Dr. Pushpa Sharma | Associate         | Felicitated by Mahakavi     |
| 20    |                   | Professor, Nepali | Tushiram Sharma             |
|       |                   |                   | "Kashyap" Jayanti           |
|       |                   |                   | Samaroha Samiti, 2020,      |
|       |                   |                   | Gangtok                     |
| 2019- | Balaram Pandey    | Assistant         | Felicitated by Akhil Sikkim |
| 20    |                   | Professor, Nepali | Bhujel Sangha, Sikkim, 12   |
|       |                   |                   | December 2019,              |
|       |                   |                   | Lungchok, West Sikkim       |
| 2019- | Balaram Pandey    | Assistant         | Felicitated by All Sikkim   |
| 20    |                   | Professor, Nepali | Mangar Association,         |
|       |                   |                   | Sikkim, 16 December         |
|       |                   |                   | 2020, Magarjong             |
|       |                   |                   | Mangsari, West Sikkim       |
| 2019- | Balaram Pandey    | Assistant         | Felicitated by Bhanu        |
| 20    |                   | Professor, Nepali | Jayanti Samaroha Samiti     |
|       |                   |                   | 2019, 13 July 2019,         |
|       |                   |                   | Soreng, West Sikkim         |
| 2019- | Samar Sinha       | Assistant         | Felicitated by Akhil Sikkim |
| 20    |                   | Professor, Nepali | Bhujel Sangha, Sikkim, 12   |

|                      |                         |   | December 2019,             |  |  |  |  |  |  |  |  |  |
|----------------------|-------------------------|---|----------------------------|--|--|--|--|--|--|--|--|--|
|                      |                         |   | Lungchok, West Sikkim      |  |  |  |  |  |  |  |  |  |
| 2019-                | Samar Sinha             | Assistant                               | Felicitated by All Sikkim  |  |  |  |  |  |  |  |  |  |
| 20                   |                         | Professor, Nepali                       | Mangar Association,        |  |  |  |  |  |  |  |  |  |
|                      |                         | l 10100001, 1.opoul                     | Sikkim, 16 December        |  |  |  |  |  |  |  |  |  |
|                      |                         |   | 2020, Magarjong            |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Mangsari, West Sikkim      |  |  |  |  |  |  |  |  |  |
|                      | School                  | of Life Sciences                        |                            |  |  |  |  |  |  |  |  |  |
| Department of Botany |                         |   |                            |  |  |  |  |  |  |  |  |  |
| 2019-                | Prof. Shanti S. Sharma  | Professor, Botany                       | Collaborative Research     |  |  |  |  |  |  |  |  |  |
| 20                   | Tron Sharin S. Sharina  | Troicessor, Betarry                     | stay at Bielefeld          |  |  |  |  |  |  |  |  |  |
| 20                   |                         |   | University, Germany        |  |  |  |  |  |  |  |  |  |
|                      |                         |   | (SeptNov. 2019) under      |  |  |  |  |  |  |  |  |  |
|                      |                         |   | INSA (New Delhi)-DFG       |  |  |  |  |  |  |  |  |  |
|                      |                         |   | (Germany) International    |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Scientists Exchange        |  |  |  |  |  |  |  |  |  |
|                      |                         |   | programme.                 |  |  |  |  |  |  |  |  |  |
| 2019-                | Prof. Shanti S. Sharma  | Professor, Botany                       | Elected Member of the      |  |  |  |  |  |  |  |  |  |
| 20                   |                         | Troicesor, Betarry                      | Sectional Committee of the |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Section of Plant Sciences  |  |  |  |  |  |  |  |  |  |
|                      |                         |   | for 2020-2021 (108th       |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Session of the Indian      |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Science Congress)          |  |  |  |  |  |  |  |  |  |
| 2019-                | Prof. Shanti S. Sharma  | Professor, Botany                       | Reviewer for grant         |  |  |  |  |  |  |  |  |  |
| 20                   |                         | , | Proposals for the National |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Science Centre,            |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Government of Poland       |  |  |  |  |  |  |  |  |  |
|                      | <br>  Departme          | <br>ent of Microbiology                 |                            |  |  |  |  |  |  |  |  |  |
| 2019-                | Prof. Dr. Jyoti Prakash | Professor,                              | Conferred the Prestigious  |  |  |  |  |  |  |  |  |  |
| 20                   | Tamang                  | Microbiology                            | International Centre for   |  |  |  |  |  |  |  |  |  |
|                      |                         | 3.                                      | Integrated Mountain        |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Development (ICIMOD)-      |  |  |  |  |  |  |  |  |  |
|                      |                         |   | Mountain Chair for 2       |  |  |  |  |  |  |  |  |  |
|                      |                         |   |                            |  |  |  |  |  |  |  |  |  |

|       |                   |                 | years (2019-221) on 5th    |
|-------|-------------------|-----------------|----------------------------|
|       |                   |                 | December 2019 at           |
|       |                   |                 | Kathmandu                  |
|       | Depart            | ment of Zoology |                            |
| 2019- | Dr Bhoj K Acharya | Assistant       | Member, Sikkim             |
| 20    |                   | Professor,      | Biodiversity Board         |
|       |                   | Zoology         |                            |
| 2019- | Dr Bhoj K Acharya | Assistant       | Member, National           |
| 20    |                   | Professor,      | Coordination Committee     |
|       |                   | Zoology         | for Transboundary          |
|       |                   |                 | Landscape Initiatives in   |
|       |                   |                 | the Indian Himalayan       |
|       |                   |                 | Region (IHR), Ministry of  |
|       |                   |                 | Environment, Forests and   |
|       |                   |                 | Climate Change,            |
|       |                   |                 | Government of India.       |
| 2019- | Dr Bhoj K Acharya | Assistant       | Academic Editor of         |
| 20    |                   | Professor,      | International Journal      |
|       |                   | Zoology         | PLoS One                   |
| 2019- | Dr Bhoj K Acharya | Assistant       | Invited as an expert on    |
| 20    |                   | Professor,      | biodiversity in the        |
|       |                   | Zoology         | Himalaya in the workshop   |
|       |                   |                 | at the Woodrow Wilson      |
|       |                   |                 | School of Public and       |
|       |                   |                 | International Affairs,     |
|       |                   |                 | Princeton University held  |
|       |                   |                 | during November 14-15,     |
|       |                   |                 | 2019. The workshop was a   |
|       |                   |                 | part an initiative through |
|       |                   |                 | the Princeton University   |
|       |                   |                 | Global Collaborative       |
|       |                   |                 | Network program to build   |
|       |                   |                 | collaborations between     |

| _                   |                                 |                    |                  |                           |  |  |  |  |  |  |  |
|---------------------|---------------------------------|--------------------|------------------|---------------------------|--|--|--|--|--|--|--|
|                     |                                 |                    |                  | Indian scientists and     |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | Princeton faculty, staff, |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | and students related to   |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | ecology and conservation  |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | of biodiversity in the    |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | Himalayas, especially in  |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | the context of land use   |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | and climate change        |  |  |  |  |  |  |  |
|                     | School of Professionals Studies |                    |                  |                           |  |  |  |  |  |  |  |
| Department of Music |                                 |                    |                  |                           |  |  |  |  |  |  |  |
|                     | 2019-                           | Dr. Surendra Kumar | Assistant        | Shikshak Ratna, Delhi     |  |  |  |  |  |  |  |
|                     | 20                              |                    | Professor, Music |                           |  |  |  |  |  |  |  |
|                     | 2019-                           | Dr. Surendra Kumar | Assistant        | Asia Continent, Award,    |  |  |  |  |  |  |  |
|                     | 20                              |                    | Professor, Music | Kathmandu                 |  |  |  |  |  |  |  |
|                     | 2019-                           | Dr. Surendra Kumar | Assistant        | Music Global,             |  |  |  |  |  |  |  |
|                     | 20                              |                    | Professor, Music | Multicultural Award,      |  |  |  |  |  |  |  |
|                     |                                 |                    |                  | Kathmandu                 |  |  |  |  |  |  |  |
| ľ                   | 2019-                           | Dr. Santosh Kumar  | Assistant        | Sikshak Shree, Award,     |  |  |  |  |  |  |  |
|                     | 20                              |                    | Professor, Music | Delhi                     |  |  |  |  |  |  |  |
|                     | 20                              |                    | Professor, Music | Delhi                     |  |  |  |  |  |  |  |

 $\frac{https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/Annual%20Report%202019-20.pdf}{20/Annual%20Report%202019-20.pdf}$ 

### 2.5 Evaluation Process and Reforms

# 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme     | Program | Semester/     | Last date of | Date of       |
|---------------|---------|---------------|--------------|---------------|
| Name          | me Code | year          | the last     | declaration   |
|               |         |               | semester-    | of results of |
|               |         |               | end/ year-   | semester-     |
|               |         |               | end          | end/ year-    |
|               |         |               | examination  | end           |
|               |         |               |              | examination   |
| MA/MSc in     | MA/MSc  | Even Semester | 15/06/2019   | 09/07/2019    |
| Anthropology  |         | 2019          |              |               |
| MA in         | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
| Geography     |         | 2019          |              |               |
| MA/ M Sc in   | MA/MSc  | Even Semester | 15/06/2019   | 09/07/2019    |
| Psychology    |         | 2019          |              |               |
| BA/ BSc In    | BA/BSc  | Even Semester | 15/06/2019   | 09/07/2019    |
| Psychology    |         | 2019          |              |               |
| MA in Bhutia  | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |
| MA in Chinese | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |
| BA in Chinese | BA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |
| MA in Hindi   | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |
| MA in Nepali  | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |
| MA in English | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |
| MA in Lepcha  | MA      | Even Semester | 15/06/2019   | 09/07/2019    |
|               |         | 2019          |              |               |

| MA in Limboo   | MA       | Even Semester | 15/06/2019 | 09/07/2019 |
|----------------|----------|---------------|------------|------------|
|                |          | 2019          |            |            |
| MSc in Botany  | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
| 3              |          | 2019          | , ,        | , ,        |
| MSc in         | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
| Horticulture   |          | 2019          | . ,        | , ,        |
| BSc in         | BSc      | Even Semester | 15/06/2019 | 09/07/2019 |
| Horticulture   |          | 2019          |            |            |
| MSc in         | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
| Microbiology   |          | 2019          |            |            |
| MSc in Zoology | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
|                |          | 2019          |            |            |
| MSc in         | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
| Chemistry      |          | 2019          |            |            |
| MCA Computer   | MA       | Even Semester | 15/06/2019 | 09/07/2019 |
| Applications   |          | 2019          |            |            |
| Int BCA-MCA    | Int BCA- | Even Semester | 15/06/2019 | 09/07/2019 |
| Computer       | MCA      | 2019          |            |            |
| Applications   |          |               |            |            |
| MSc in Geology | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
|                |          | 2019          |            |            |
| BSc in Geology | BSc      | Even Semester | 15/06/2019 | 09/07/2019 |
|                |          | 2019          |            |            |
| MSc in         | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
| Mathematics    |          | 2019          |            |            |
| MSc in Physics | MSc      | Even Semester | 15/06/2019 | 09/07/2019 |
|                |          | 2019          |            |            |
| MCom           | MA       | Even Semester | 15/06/2019 | 09/07/2019 |
| Commerce       |          | 2019          |            |            |
| MA in          | MA       | Even Semester | 15/06/2019 | 09/07/2019 |
| Education      |          | 2019          |            |            |
| MBA            | MBA      | Even Semester | 15/06/2019 | 09/07/2019 |
| Management     |          | 2019          |            |            |

| MA in Mass      | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
|-----------------|-----|---------------|------------|------------|
| Communication   |     | 2019          |            |            |
| s               |     |               |            |            |
| MPA in Music    | MPA | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
| BPA in Music    | BPA | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
| MA in Tourism   | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
| MA in           | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
| Economics       |     | 2019          |            |            |
| MA in History   | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
| MA in           | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
| International   |     | 2019          |            |            |
| Relations       |     |               |            |            |
| LLM Law         | LLM | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
| MA in PCSM      | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
| MA in Political | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
| Science         |     | 2019          |            |            |
| MA in Sociology | MA  | Even Semester | 15/06/2019 | 09/07/2019 |
|                 |     | 2019          |            |            |
|                 |     | 1             |            |            |

| 2.5.2  | Average    | percentage    | of  | Student  | complaints/grievances    | about  |
|--------|------------|---------------|-----|----------|--------------------------|--------|
| evalua | ation agai | nst total num | ber | appeared | in the examinations duri | ng the |
| year   |            |               |     |          |                          |        |

\*Do not include re-evaluation/ re-totalling

| Number of complaints or grievances about evaluation | Total number of students appeared in | Percentage |
|---|--------------------------------------|------------|
|   | the examination                      |            |
| 0   | 1468                                 | 0          |

#### 2.6 Student Performance and Learning Outcomes

# 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

The curricular programmes are designed and implemented in such a manner that students develop a robust understanding and grasp over diverse aspects of the course. This invariably prepares the students for the specific needs of different industrial sectors, professional and academic institutions.

|          | percentage of student  |             |             |           |
|----------|------------------------|-------------|-------------|-----------|
| Program  | Programme name         | Number of   | Number of   | Pass      |
| me Code  |                        | students    | students    | Percentag |
|          |                        | appeared in | passed in   | е         |
|          |                        | the final   | final       |           |
|          |                        | year        | Semester    |           |
|          |                        | examinatio  | /year       |           |
|          |                        | n           | examination |           |
| MA/MSc   | MA/MSc in              | 15          | 14          | 93.33     |
|          | Anthropology           |             |             |           |
| MA       | MA in Geography        | 25          | 25          | 100.00    |
| MA/MSc   | MA/ M Sc in Psychology | 17          | 17          | 100.00    |
| BA/BSc   | BA/ BSc In Psychology  | 12          | 11          | 91.67     |
| MA       | MA in Bhutia           | 20          | 20          | 100.00    |
| MA       | MA in Chinese          | 5           | 5           | 100.00    |
| BA       | BA in Chinese          | 10          | 10          | 100.00    |
| MA       | MA in Hindi            | 6           | 6           | 100.00    |
| MA       | MA in Nepali           | 24          | 24          | 100.00    |
| MA       | MA in English          | 26          | 25          | 96.15     |
| MA       | MA in Lepcha           | 19          | 19          | 100.00    |
| MA       | MA in Limboo           | 20          | 20          | 100.00    |
| MSc      | MSc in Botany          | 20          | 19          | 95.00     |
| MSc      | MSc in Horticulture    | 20          | 20          | 100.00    |
| BSc      | BSc in Horticulture    | 25          | 25          | 100.00    |
| MSc      | MSc in Microbiology    | 17          | 16          | 94.12     |
| MSc      | MSc in Zoology         | 21          | 21          | 100.00    |
| MSc      | MSc in Chemistry       | 20          | 20          | 100.00    |
| MA       | MCA Computer           | 12          | 11          | 91.67     |
|          | Applications           |             |             |           |
| Int BCA- | Int BCA-MCA            | 3           | 3           | 100.00    |
| MCA      | Computer Applications  |             |             |           |
| MSc      | MSc in Geology         | 19          | 17          | 89.47     |

#### **AQAR 2019-20, SIKKIM UNIVERISTY**

| BSc | BSc in Geology          | 13 | 12 | 92.31  |
|-----|-------------------------|----|----|--------|
| MSc | MSc in Mathematics      | 17 | 7  | 41.18  |
| MSc | MSc in Physics          | 19 | 19 | 100.00 |
| MA  | MCom Commerce           | 25 | 25 | 100.00 |
| MA  | MA in Education         | 21 | 21 | 100.00 |
| MBA | MBA Management          | 19 | 16 | 84.21  |
| MA  | MA in Mass              | 17 | 15 | 88.24  |
|     | Communications          |    |    |        |
| MPA | MPA in Music            | 0  | 0  | .N.A.  |
| BPA | BPA in Music            | 13 | 13 | 100.00 |
| MA  | MA in Tourism           | 27 | 27 | 100.00 |
| MA  | MA in Economics         | 26 | 26 | 100.00 |
| MA  | MA in History           | 27 | 27 | 100.00 |
| MA  | MA in International     | 17 | 17 | 100.00 |
|     | Relations               |    |    |        |
| LLM | LLM Law                 | 17 | 16 | 94.12  |
| MA  | MA in PCSM              | 3  | 3  | 100.00 |
| MA  | MA in Political Science | 28 | 28 | 100.00 |
| MA  | MA in Sociology         | 25 | 25 | 100.00 |

### 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The institution is working towards development of an appropriate mechanism to collect the results and detail of the student satisfaction.

| CRITERI                           | CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION                   |                     |               |                  |  |  |
|-----------------------------------|---|---------------------|---------------|------------------|--|--|
| 3.1 Prom                          | 3.1 Promotion of Research and Facilities                              |                     |               |                  |  |  |
| 3.1.1 Tea                         | 3.1.1 Teachers awarded National/International fellowship for advanced |                     |               |                  |  |  |
| studies/ research during the year |   |                     |               |                  |  |  |
| Nationa                           | Name of the   | Name of the         | Date of Award | Awarding         |  |  |
| 1/Inter                           | teacher   | Award               |               | Agency           |  |  |
| nationa                           | awarded the   |                     |               |                  |  |  |
| 1                                 | fellowship  |                     |               |                  |  |  |
|                                   |   | School of Social Sc | iences        |                  |  |  |
|                                   |   | Department of His   | story         |                  |  |  |
| Internati                         | Dr Anira P  | Erasmus +           | 2019-20       | European         |  |  |
| onal                              | Lepcha  | Fellowship          |               | Union            |  |  |
| National                          | Dr Veenu Pant   | Governor Nominee    | 2019-20       | Sikkim State     |  |  |
|                                   |   | in the First Court  |               | University       |  |  |
|                                   |   | School of Human Sc  | ciences       |                  |  |  |
|                                   |   | Department of Geog  | graphy        |                  |  |  |
| National                          | Dr. Uttam Lal   | UGC- Inter-         | October 2019  | Indian Institute |  |  |
|                                   |   | University Centre:  |               | of Advanced      |  |  |
|                                   |   | Associateship       |               | Study (IIAS),    |  |  |
|                                   |   |                     |               | Shimla.          |  |  |
| Internati                         | Saswati Saha  | Charles Wallace     | 2019-20       | Charles          |  |  |
| onal                              |   | India Trust         |               | Wallace India    |  |  |
|                                   |   | Research Grant for  |               | Trust            |  |  |
|                                   |   | Short Term          |               | Scholarships     |  |  |
|                                   |   | Research in UK,     |               | British Council  |  |  |
|                                   |   | 2019                |               |                  |  |  |
|                                   | School of Languages and Literature                                    |                     |               |                  |  |  |
|                                   |   | Department of En    | glish         |                  |  |  |
| Internati                         | Saswati Saha  | Charles Wallace     | 2019-20       | Charles          |  |  |
| onal                              |   | India Trust         |               | Wallace India    |  |  |
|                                   |   | Research Grant for  |               | Trust            |  |  |
|                                   |   | Short Term          |               |                  |  |  |

|          |            | Research in UK,     |               | Scholarships    |
|----------|------------|---------------------|---------------|-----------------|
|          |            | 2019                |               | British Council |
|          |            | Department of H     | indi          |                 |
| National | Dr. Chukey | Sahitya Sammelan    | 07 June, 2019 | Bihar Hindi     |
|          | Bhutia     | Shatabdi Samman,    |               | Sahitya         |
|          |            |                     |               | Sammelan,       |
|          |            |                     |               | Patna, Bihar    |
| National | Dr. Chukey | Hindi Bhasha        | 14 Sept 2019  | Sahitya Mandal  |
|          | Bhutia     | Bhushan Samman      |               | Shreenath       |
|          |            |                     |               | Dwara,          |
|          |            |                     |               | Udaupur,        |
|          |            |                     |               | Rajsthan        |
| National | Dr. Pradip | Hindi Bhasha        | 14 Sept 2019  | Sahitya Mandal  |
|          | Tripathi   | Bhushan Manad       |               | Shreenath       |
|          |            | Upadhi              |               | Dwara,          |
|          |            |                     |               | Udaupur,        |
|          |            |                     |               | Rajsthan        |
| National | Dr. Pradip | Sahitya Sammelan    | 07 June, 2019 | Bihar Hindi     |
|          | Tripathi   | Shatabdi Samman     |               | Sahitya         |
|          |            |                     |               | Sammelan,       |
|          |            |                     |               | Patna, Bihar    |
| National | Dr. Pradip | Motilal Rthi Smriti | 15 Sept 2019  | Sahitya Mandal  |
|          | Tripathi   | Samman              |               | Shreenath       |
|          |            |                     |               | Dwara,          |
|          |            |                     |               | Udaupur,        |
|          |            |                     |               | Rrajsthan       |
| National | Dr. Pradip | Best Research       | 31 july, 2019 | Sikkim          |
|          | Tripathi   | Paper Award         |               | University      |
| National | Dr. Pradip | Editor              | Jan-June 2020 | Kanchanjangha   |
|          | Tripathi   |                     |               | Hindi E-journal |
| National | Dr. Pradip | Collaborator        | 2019-20       | Srijan Bhitti   |
|          | Tripathi   |                     |               | Patrika         |

| National  | Dr. Kabita | D.K. Shrestha      | 8 June 2019   | Gorkha Jana       |
|-----------|------------|--------------------|---------------|-------------------|
|           | Lama       | Smriti Sahitik     |               | Pustakalaya       |
|           |            | Puraskar, 2018     |               |                   |
|           |            | 1. by on           |               |                   |
|           |            | Department of No   | epali         |                   |
| Internati | Dr. Kabita | Felicitated        | 4 August 2019 | International     |
| onal      | Lama       |                    |               | Literary          |
|           |            |                    |               | Society, UK       |
|           |            |                    |               | Chapter           |
| Internati | Dr. Kabita | Felicitated        | 28 Feb 2020   | Sudor             |
| onal      | Lama       |                    |               | Pachimanchal      |
|           |            |                    |               | Nepali Sahitya    |
|           |            |                    |               | Samaj in          |
|           |            |                    |               | Dhangari,         |
|           |            |                    |               | Nepal             |
| National  | Dr. Kabita | Felicitated as a   | 10 March 2020 | 110 <sup>th</sup> |
|           | Lama       | Nepali women       |               | International     |
|           |            | achiever in Nepali |               | Women's Day       |
|           |            | Literature         |               | Celebration       |
|           |            |                    |               | Committed at      |
|           |            |                    |               | Town              |
|           |            |                    |               | Community         |
|           |            |                    |               | Hall Kurseong,    |
|           |            |                    |               | Darjeeling        |
| National  | Dr. Pushpa | Felicitated        | 2019-2020     | Mahakavi          |
|           | Sharma     |                    |               | Tushiram          |
|           |            |                    |               | Sharma            |
|           |            |                    |               | "Kashyap"         |
|           |            |                    |               | Jayanti           |
|           |            |                    |               | Samaroha          |
|           |            |                    |               | Samiti, 2020,     |
|           |            |                    |               | Gangtok           |

| National | Balaram                 | Felicitated      | 12 December   | Akhil Sikkim   |  |  |
|----------|-------------------------|------------------|---------------|----------------|--|--|
|          | Pandey                  |                  | 2019          | Bhujel Sangha, |  |  |
|          |                         |                  |               | Sikkim,        |  |  |
|          |                         |                  |               | Lungchok,      |  |  |
|          |                         |                  |               | West Sikkim    |  |  |
| National | Balaram                 | Felicitated      | 16 December   | All Sikkim     |  |  |
|          | Pandey                  |                  | 2020          | Mangar         |  |  |
|          |                         |                  |               | Association,   |  |  |
|          |                         |                  |               | Sikkim,        |  |  |
|          |                         |                  |               | Magarjong      |  |  |
|          |                         |                  |               | Mangsari, West |  |  |
|          |                         |                  |               | Sikkim         |  |  |
| National | Balaram                 | Felicitated      | 13 July 2019  | Bhanu Jayanti  |  |  |
|          | Pandey                  |                  |               | Samaroha       |  |  |
|          |                         |                  |               | Samiti 2019,   |  |  |
|          |                         |                  |               | Soreng, West   |  |  |
|          |                         |                  |               | Sikkim         |  |  |
| National | Samar Sinha             | Felicitated      | 12 December   | Akhil Sikkim   |  |  |
|          |                         |                  | 2019          | Bhujel Sangha, |  |  |
|          |                         |                  |               | Sikkim,        |  |  |
|          |                         |                  |               | Lungchok,      |  |  |
|          |                         |                  |               | West Sikkim    |  |  |
| National | Samar Sinha             | Felicitated      | 16 December   | All Sikkim     |  |  |
|          |                         |                  | 2020          | Mangar         |  |  |
|          |                         |                  |               | Association,   |  |  |
|          |                         |                  |               | Sikkim,        |  |  |
|          |                         |                  |               | Magarjong      |  |  |
|          |                         |                  |               | Mangsari, West |  |  |
|          |                         |                  |               | Sikkim         |  |  |
|          | School of Life Sciences |                  |               |                |  |  |
|          |                         | Department of Bo | otany         |                |  |  |
| National | Prof. Shanti S.         | Collaborative    | SeptNov. 2019 | INSA (New      |  |  |
|          | Sharma                  | Research stay at |               | Delhi)-DFG     |  |  |

|          |                 | Bielefeld          |         | (Germany)       |
|----------|-----------------|--------------------|---------|-----------------|
|          |                 | University,        |         | International   |
|          |                 | Germany (Sept      |         | Scientists      |
|          |                 | Nov. 2019) under   |         | Exchange        |
|          |                 | INSA (New Delhi)-  |         | programme.      |
|          |                 | DFG (Germany)      |         |                 |
|          |                 | International      |         |                 |
|          |                 | Scientists         |         |                 |
|          |                 | Exchange           |         |                 |
|          |                 | programme.         |         |                 |
| National | Prof. Shanti S. | Elected Member of  | 2019-20 | Sectional       |
|          | Sharma          | the                |         | Committee of    |
|          |                 |                    |         | the Section of  |
|          |                 |                    |         | Plant Sciences  |
|          |                 |                    |         | for 2020-2021   |
|          |                 |                    |         | (108th Session  |
|          |                 |                    |         | of the Indian   |
|          |                 |                    |         | Science         |
|          |                 |                    |         | Congress)       |
| National | Prof. Shanti S. | Reviewer for grant | 2019-20 | National        |
|          | Sharma          | Proposals          |         | Science Centre, |
|          |                 |                    |         | Government of   |
|          |                 |                    |         | Poland          |
|          |                 | Department of Zoo  | ology   |                 |
| National | Dr Bhoj K       | Member             | 2019-20 | Sikkim          |
|          | Acharya         |                    |         | Biodiversity    |
|          |                 |                    |         | Board           |
| National | Dr Bhoj K       | Member,            | 2019-20 | National        |
|          | Acharya         |                    |         | Coordination    |
|          |                 |                    |         | Committee for   |
|          |                 |                    |         | Transboundary   |
|          |                 |                    |         | Landscape       |
|          |                 |                    |         | Initiatives in  |

|           |              |                      |                 | the Indian    |
|-----------|--------------|----------------------|-----------------|---------------|
|           |              |                      |                 | Himalayan     |
|           |              |                      |                 | Region (IHR), |
|           |              |                      |                 | Ministry of   |
|           |              |                      |                 | Environment,  |
|           |              |                      |                 | Forests and   |
|           |              |                      |                 | Climate       |
|           |              |                      |                 | Change,       |
|           |              |                      |                 | Government of |
|           |              |                      |                 | India.        |
| Internati | Dr Bhoj K    | Academic Editor of   | 2019-20         | International |
| onal      | Acharya      |                      |                 | Journal PLoS  |
|           |              |                      |                 | One           |
| Internati | Dr Bhoj K    | Invited as an        | November 14-    | Woodrow       |
| onal      | Acharya      | expert biodiversity  | 15, 2019.       | Wilson School |
|           |              | in the Himalaya      |                 | of Public and |
|           |              |                      |                 | International |
|           |              |                      |                 | Affairs,      |
|           |              |                      |                 | Princeton     |
|           |              |                      |                 | University    |
|           | S            | chool of Professiona | l Studies       |               |
|           |              | Department of M      | usic            |               |
| National  | Dr. Surendra | Shikshak Ratna       | 2019-20         | Delhi         |
|           | Kumar        |                      |                 |               |
| Internati | Dr. Surendra | Asia Continent,      | 2019-20         | Kathmandu     |
| onal      | Kumar        | Award                |                 |               |
| Internati | Dr. Surendra | Music Global,        | 2019-20         | Kathmandu     |
| onal      | Kumar        | Multicultural        |                 |               |
|           |              | Award                |                 |               |
| National  | Dr. Santosh  | Sikshak Shree,       | 2019-20         | Delhi         |
|           | Kumar        | Award                |                 |               |
| 1         |              |                      | ND /0010 00 /40 | L             |

https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/Annual%20Report%202019-20.pdf

# 3.1.2 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research                  |                        |                    |
|-----------------------------------|------------------------|--------------------|
| fellowship                        | Duration of fellowship | Funding agency     |
| (8 no) Maulana Azad National      | Stipulated Tenure      | Ministry of        |
| Fellowship - Ministry of Minority |                        | Minority Affairs,  |
| Affairs                           |                        | GOI                |
| (8 no) UGC: National Fellowship   | Stipulated Tenure      | UGC, GOI           |
| for OBC                           |                        |                    |
| (38 no) UGC NET Fellowship        | Stipulated Tenure      | UGC, GOI           |
| (4 no) Rajiv Gandhi National      | Stipulated Tenure      | Ministry of Social |
| Fellowship                        |                        | Justice and        |
|                                   |                        | Empowerment for    |
|                                   |                        | Scheduled Caste    |
|                                   |                        | Ministry of Tribal |
|                                   |                        | Affairs for        |
|                                   |                        | Scheduled Tribe    |
| (4 no) National Fellowship for    | Stipulated Tenure      | Ministry of Tribal |
| Scheduled Tribe                   |                        | Affairs, GOI       |
| (192 no) Non-Net Fellowship       | Stipulated Tenure      | Sikkim University  |

### 3.2 Resource Mobilization for Research

## 3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Durat<br>ion | Name of the funding Agency | Total<br>grant<br>Sanctio | Amount received during | Name                                    |
|-----------------------|--------------|----------------------------|---------------------------|------------------------|---|
| Fioject               |              | Agency                     | ned                       | the year               |   |
|                       |              |                            | (in                       | (in                    |   |
|                       |              |                            | •                         | •                      |   |
| 75 .                  | 0.4          | T 1: 0 :1                  | Lakhs)                    | Lakhs)                 | 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Major                 | 24           | Indian Council             | 10                        | 10                     | Is Delayed Wage                         |
| project               | Month        | of Social                  |                           |                        | Payment a Bottleneck                    |
| s                     | S            | Science                    |                           |                        | for the Success of the                  |
| Interdis              |              | Research                   |                           |                        | National Rural                          |
| ciplinar              |              | (ICSSR)                    |                           |                        | Employment Guarantee                    |
| У                     |              |                            |                           |                        | Act? A Comparative                      |
| Project               |              |                            |                           |                        | Study of Sikkim and                     |
| s                     |              |                            |                           |                        | Tripura (Investigators:                 |
|                       |              |                            |                           |                        | Dr. Rajesh Raj S.N.                     |
|                       |              |                            |                           |                        | Economics, Dr. Komol                    |
|                       |              |                            |                           |                        | Singha Economics and                    |
|                       |              |                            |                           |                        | Dr. Khangembam                          |
|                       |              |                            |                           |                        | Indira, Sociology,                      |
|                       |              |                            |                           |                        | Sikkim University)                      |
| Major                 | 18           | Critical                   | 15.5                      | 15.5                   | "Saving the Fish From                   |
| project               | Month        | Ecosystem                  |                           |                        | Mekong to Meghalaya".                   |
| s                     | s            | Partnership                |                           |                        | (Investigator: James V                  |
|                       |              | Fund (CEPF                 |                           |                        | Haokip, Anthropology,                   |
|                       |              |                            |                           |                        | Sikkim University)                      |
| Major                 | 48           | JICA Project               | 33.52                     | 17                     | Study of Oak forest                     |
| project               | Month        | under Forests,             |                           |                        | ecosystem in Sikkim                     |
| s                     | s            | Environment                |                           |                        | Himalaya with special                   |
|                       |              | and Wildlife               |                           |                        | reference to climate                    |

|         |       | Management     |       |    | change, plant species    |
|---------|-------|----------------|-------|----|--------------------------|
|         |       | _              |       |    |                          |
|         |       | Department     |       |    | diversity and            |
|         |       | (Govt. of      |       |    | distribution in Sikkim.  |
|         |       | Sikkim).       |       |    | Role: -Principal         |
|         |       |                |       |    | Investigator.            |
|         |       |                |       |    | (Investigator: Dr. Arun  |
|         |       |                |       |    | Chettri, Botany, Sikkim  |
|         |       |                |       |    | University)              |
| Major   | 48    | JICA Project   | 33.52 | 17 | Study of Oak forest      |
| project | Month | under Forests, |       |    | ecosystem in Sikkim      |
| s       | s     | Environment    |       |    | Himalaya with special    |
|         |       | and Wildlife   |       |    | reference to climate     |
|         |       | Management     |       |    | change, plant species    |
|         |       | Department     |       |    | diversity and            |
|         |       | (Govt. of      |       |    | distribution in Sikkim.  |
|         |       | Sikkim).       |       |    | Role: Co-Principal       |
|         |       |                |       |    | Investigator.            |
|         |       |                |       |    | (Investigator: Dr. Dhani |
|         |       |                |       |    | Raj Chhetri, Botany,     |
|         |       |                |       |    | Sikkim University)       |
| Major   | 36    | DST            | 10.35 | 7  | Assessment of socio-     |
| project | Month |                |       |    | ecological vulnerability |
| s       | s     |                |       |    | to climate change        |
|         |       |                |       |    | among Agroforestry       |
|         |       |                |       |    | managers along an        |
|         |       |                |       |    | altitude gradient in the |
|         |       |                |       |    | Eastern Himalayas        |
|         |       |                |       |    | Role: - Principal        |
|         |       |                |       |    | Investigator.            |
|         |       |                |       |    | (Investigator: Dr. N     |
|         |       |                |       |    | Bijayalaxmi Devi,        |
|         |       |                |       |    | Botany, Sikkim           |
|         |       |                |       |    | University)              |
| 1       | l .   | l .            |       |    |                          |

| Major   | 36    | DST           | 99.74 | 66 | Wild edible fruits of      |
|---------|-------|---------------|-------|----|----------------------------|
| project | Month |               |       |    | Sikkim: Study on           |
| s       | s     |               |       |    | nutritional potential,     |
|         |       |               |       |    | sustainable socio-         |
|         |       |               |       |    | economy, ecology and       |
|         |       |               |       |    | conservation for tribal    |
|         |       |               |       |    | population of              |
|         |       |               |       |    | Sikkim.Role: Co-           |
|         |       |               |       |    | Principal Investigator     |
|         |       |               |       |    | (Investigator: Dr. Arun    |
|         |       |               |       |    | Kumar Rai, Botany,         |
|         |       |               |       |    | Sikkim University)         |
| Major   | 36    | NMHS, MoEF,   | 68.55 | 46 | Himalayan Fellowship       |
| project | Month | Government of |       |    | 2017-18 (Investigator:     |
| s       | s     | India         |       |    | Dr. Niladri Bag,           |
|         |       |               |       |    | Horticulture, Sikkim       |
|         |       |               |       |    | University)                |
| Major   | 36    | GBPNIHED,     | 14.38 | 10 | Bio-control of fungal      |
| project | Month | NMHS, MoEF,   |       |    | disease of large           |
| s       | s     | Government of |       |    | cardamom (Amomum           |
|         |       | India         |       |    | subulatum) using           |
|         |       |               |       |    | antagonistic               |
|         |       |               |       |    | microorganism(s)/          |
|         |       |               |       |    | botanicals/ indigenous     |
|         |       |               |       |    | traditional knowledge      |
|         |       |               |       |    | based formulation          |
|         |       |               |       |    | (Investigator: Dr. Niladri |
|         |       |               |       |    | Bag, Horticulture,         |
|         |       |               |       |    | Sikkim University)         |
| Major   | 36    | DBT, GOI      | 35.63 | 24 | Developing microbial       |
| project | Month |               |       |    | consortium for             |
| s       | s     |               |       |    | horticulture crops in      |
|         |       |               |       |    | rice based cropping        |

|         | I        | <u> </u>       |       |    |                           |
|---------|----------|----------------|-------|----|---------------------------|
|         |          |                |       |    | system to promote         |
|         |          |                |       |    | growth, nutrient uptake   |
|         |          |                |       |    | and diseases              |
|         |          |                |       |    | management in organic     |
|         |          |                |       |    | farming in Sikkim         |
|         |          |                |       |    | (Investigator: Dr.        |
|         |          |                |       |    | Laxuman Sharma,           |
|         |          |                |       |    | Horticulture, Sikkim      |
|         |          |                |       |    | University)               |
| Major   | 36       | Nation Mission | 98.44 | 66 | Conservation,             |
| project | Month    | on Himalayan   |       |    | Promotion and             |
| s       | s        | Studies,       |       |    | intensification of local  |
|         |          | MoEF, GOI      |       |    | crop landraces of         |
|         |          |                |       |    | germplasm for             |
|         |          |                |       |    | livelihoods of organic    |
|         |          |                |       |    | farmers in Sikkim         |
|         |          |                |       |    | (Investigator: Dr.        |
|         |          |                |       |    | Laxuman Sharma,           |
|         |          |                |       |    | Horticulture, Sikkim      |
|         |          |                |       |    | University)               |
| Major   | 36       | DBT, GOI       | 38.75 | 26 | In vitro mass             |
| project | Month    |                |       |    | propagation of High       |
| s       | s        |                |       |    | value hill Banana         |
|         |          |                |       |    | (Investigator: Dr.        |
|         |          |                |       |    | Laxuman Sharma,           |
|         |          |                |       |    | Horticulture, Sikkim      |
|         |          |                |       |    | University)               |
| Major   | 24       | Department of  | 29    | 29 | Farming System based      |
| project | Month    | Forest         |       |    | assessment of             |
| s       | s        | Government of  |       |    | Pollinators, soil macro   |
|         |          | Sikkim         |       |    | fauna and local           |
|         |          |                |       |    | germplasm under           |
|         |          |                |       |    | different Agro ecological |
|         | <u> </u> |                |       |    |                           |

|         |       |                |       |    | Situation in Sikkim      |
|---------|-------|----------------|-------|----|--------------------------|
|         |       |                |       |    | (Investigator: Dr.       |
|         |       |                |       |    | Laxuman Sharma,          |
|         |       |                |       |    | Horticulture, Sikkim     |
|         |       |                |       |    | University)              |
| Major   | 36    | DBT-SERB       | 24.93 | 17 | Conservation and         |
| project | Month |                |       |    | sustainable use of       |
| s       | s     |                |       |    | Nardostachys             |
|         |       |                |       |    | grandiflora DC.          |
|         |       |                |       |    | [Valerianaceae] an       |
|         |       |                |       |    | endangered medicinal     |
|         |       |                |       |    | plant of Sikkim          |
|         |       |                |       |    | Himalayas (Investigator: |
|         |       |                |       |    | Dr Manju Rana,           |
|         |       |                |       |    | Horticulture, Sikkim     |
|         |       |                |       |    | University)              |
| Major   | 24    | SERB (DST)     | 24.46 | 24 | Development of           |
| project | Month |                |       |    | diversified value added  |
| s       | s     |                |       |    | products from wild       |
|         |       |                |       |    | edible fruits of Sikkim  |
|         |       |                |       |    | Himalayas (Investigator: |
|         |       |                |       |    | Dr. Karma Diki Bhutia,   |
|         |       |                |       |    | Horticulture, Sikkim     |
|         |       |                |       |    | University)              |
| Major   | 36    | Department of  | 42.8  | 29 | Studies on Poly-γ-       |
| project | Month | Biotechnology, |       |    | glutamic acid (PGA)-     |
| s       | s     | Ministry of    |       |    | producing Bacillus spp.  |
|         |       | Science and    |       |    | from naturally           |
|         |       | Technology,    |       |    | fermented soybean        |
|         |       | New Delhi      |       |    | foods of North East      |
|         |       |                |       |    | India and structural     |
|         |       |                |       |    | characterization and     |
|         |       |                |       |    | digestive stability of   |

|         |       |                |       |    | PGA (Investigator:                 |
|---------|-------|----------------|-------|----|------------------------------------|
|         |       |                |       |    | Prof.Jyoti Prakash                 |
|         |       |                |       |    | Tamang, Microbiology,              |
|         |       |                |       |    | Sikkim University)                 |
| Major   | 36    | Department of  | 99.6  | 66 | DBT-AIST International             |
| project | Month | Biotechnology, | 33.0  | 00 | Centre for Translational           |
| s       | s     | Ministry of    |       |    | and Environmental                  |
| 3       | S     | Science and    |       |    | Research (DAICENTRE)               |
|         |       | Technology,    |       |    | (Investigator: Prof.Jyoti          |
|         |       | New Delhi      |       |    | Prakash Tamang,                    |
|         |       | New Dellii     |       |    | Microbiology, Sikkim               |
|         |       |                |       |    |                                    |
| Maian   | 36    | Department of  | 62.96 | 42 | University) Cloning and expression |
| Major   |       | _              | 02.90 | 42 |                                    |
| project | Month | Biotechnology, |       |    | of amylases from the               |
| S       | S     | Ministry of    |       |    | microbes associated                |
|         |       | Science and    |       |    | with hot springs niche             |
|         |       | Technology,    |       |    | and application of                 |
|         |       | New Delhi      |       |    | recombinant amylase                |
|         |       |                |       |    | for the production of              |
|         |       |                |       |    | 'limit dextrins' from              |
|         |       |                |       |    | starchy bioresources of            |
|         |       |                |       |    | Sikkim (Investigator:              |
|         |       |                |       |    | Dr. Nagendra Thakur,               |
|         |       |                |       |    | Microbiology, Sikkim               |
|         |       |                |       |    | University)                        |
| Major   | 36    | SERB_DST       | 33.38 | 22 | Ecology, distribution              |
| project | Month |                |       |    | and phylogeny of                   |
| s       | s     |                |       |    | Takydromussikkimensi               |
|         |       |                |       |    | s (Gunther, 1888)                  |
|         |       |                |       |    | (Squamata: Lacertidae)             |
|         |       |                |       |    | in the North East India.           |
|         |       |                |       |    | (Investigator: Dr                  |
|         |       |                |       |    | Basundhara Chettri,                |

|         |       |                |        |     | Zoology, Sikkim           |
|---------|-------|----------------|--------|-----|---------------------------|
|         |       |                |        |     | University)               |
| Major   | 36    | SERB_DST       | 32.84  | 22  | Diversity pattern, range  |
| project | Month |                |        |     | size distribution and     |
| s       | s     |                |        |     | trait composition of      |
|         |       |                |        |     | butterflies along         |
|         |       |                |        |     | elevation gradients in    |
|         |       |                |        |     | the Sikkim Himalaya       |
|         |       |                |        |     | (Investigators: Dr Bhoj   |
|         |       |                |        |     | K. Acharya, Zoology,      |
|         |       |                |        |     | Sikkim University)        |
| Major   | 36    | NMHS,          | 369.94 | 247 | *Key ecosystem services   |
| project | Month | MoEF&CC,       |        |     | and biodiversity          |
| s       | s     | Govt. of India |        |     | components in socio-      |
|         |       |                |        |     | ecological landscapes of  |
|         |       |                |        |     | Darjeeling - Sikkim       |
|         |       |                |        |     | Himalaya: Deriving        |
|         |       |                |        |     | management & policy       |
|         |       |                |        |     | inputs and developing     |
|         |       |                |        |     | mountain biodiversity     |
|         |       |                |        |     | information system        |
|         |       |                |        |     | (Investigators: Dr Bhoj   |
|         |       |                |        |     | K. Acharya, Dr            |
|         |       |                |        |     | Basundhara Chettri,       |
|         |       |                |        |     | Zoology, Sikkim           |
|         |       |                |        |     | University)               |
| Major   | 24    | Department of  | 29     | 29  | #Farming System based     |
| project | Month | Forests,       |        |     | assessment of             |
| s       | s     | Environment    |        |     | pollinators, soil         |
|         |       | and Wildlife   |        |     | macrofauna, local         |
|         |       | Management     |        |     | germplasms under          |
|         |       | Department,    |        |     | different Agro-ecological |
|         |       |                |        |     | Situations of Sikkim      |

|         |       | Govt. of  |       |    | (Investigators: Dr Bhoj |
|---------|-------|-----------|-------|----|-------------------------|
|         |       | Sikkim    |       |    | K. Acharya, Dr          |
|         |       |           |       |    | Basundhara Chettri,     |
|         |       |           |       |    | Zoology, Sikkim         |
|         |       |           |       |    | University)             |
| Major   | 36    | ICMR      | 14.96 | 10 | Study of Toll Like      |
| project | Month |           |       |    | Receptor (TLR) gene     |
| s       | s     |           |       |    | polymorphism in the     |
|         |       |           |       |    | pathogenesis of         |
|         |       |           |       |    | schizophrenia: An       |
|         |       |           |       |    | approach to investigate |
|         |       |           |       |    | immune-inflammatory     |
|         |       |           |       |    | hypothesis              |
|         |       |           |       |    | (Investigator: Dr Bisu  |
|         |       |           |       |    | Singh, Zoology, Sikkim  |
|         |       |           |       |    | University)             |
| Major   | 48    | SERB/ DST | 46.98 | 23 | Development of          |
| project | Month |           |       |    | Biocompatible           |
| s       | s     |           |       |    | Fluorescent Quantum     |
|         |       |           |       |    | Dots Emitting in        |
|         |       |           |       |    | Second Near Infreared   |
|         |       |           |       |    | Region (1000-1400 nm)   |
|         |       |           |       |    | (Investigator: Dr.      |
|         |       |           |       |    | Sudarsan Tamang,        |
|         |       |           |       |    | Chemistry, Sikkim       |
|         |       |           |       |    | University)             |
| Major   | 42    | SERB/ DST | 51.36 | 29 | Formation of III-V      |
| project | Month |           |       |    | semiconductor           |
| s       | s     |           |       |    | nanocrytals involving   |
|         |       |           |       |    | more covalent bonds:    |
|         |       |           |       |    | synthesis, mechanistic  |
|         |       |           |       |    | studies and             |
|         |       |           |       |    | characterization.       |

|         |       |              |       |    | (Investigator: Dr.       |
|---------|-------|--------------|-------|----|--------------------------|
|         |       |              |       |    | Sudarsan Tamang,         |
|         |       |              |       |    | Chemistry, Sikkim        |
|         |       |              |       |    | University)              |
| Major   | 36    | DBT          | 77.67 | 52 | Development of Novel     |
| project | Month |              |       |    | Therapeutic Lead(s)      |
| s       | s     |              |       |    | Against Visceral         |
|         |       |              |       |    | Leishmaniasis Through    |
|         |       |              |       |    | Creation of Privileged   |
|         |       |              |       |    | Diversity Oriented       |
|         |       |              |       |    | Synthetic (pDOS)         |
|         |       |              |       |    | Library of Small-        |
|         |       |              |       |    | molecules and Study of   |
|         |       |              |       |    | their In-vitro/In-vivo   |
|         |       |              |       |    | Activity Against         |
|         |       |              |       |    | Leishmania donovani,     |
|         |       |              |       |    | (Investigator: Dr. B. G. |
|         |       |              |       |    | Roy, Chemistry, Sikkim   |
|         |       |              |       |    | University)              |
| Major   | 36    | SERB-DST,    | 47.68 | 32 | Metal Organic            |
| project | Month | GOI, New     |       |    | Framework Catalyzed      |
| s       | s     | Delhi        |       |    | Aziridination Reactions  |
|         |       |              |       |    | (Investigator: Dr. Anand |
|         |       |              |       |    | Pariyar, Chemistry,      |
|         |       |              |       |    | Sikkim University)       |
| Major   | 60    | DST-Inspire, | 35    | 14 | Metal Organic            |
| project | Month | GOI, New     |       |    | Frameworks and their     |
| s       | s     | Delhi        |       |    | Post-Synthetic Modified  |
|         |       |              |       |    | Products for Application |
|         |       |              |       |    | in Molecular and         |
|         |       |              |       |    | Electrocatalysis.        |
|         |       |              |       |    | (Investigator: Dr. Anand |

|         |       |                 |        |     | Pariyar, Chemistry,      |
|---------|-------|-----------------|--------|-----|--------------------------|
|         |       |                 |        |     | Sikkim University)       |
| Major   | 36    | Department of   | 60     | 40  | Large Scale Biological   |
| project | Month | Science &       |        |     | Network Reconstruction   |
| s       | s     | Technology,     |        |     | and Analysis for         |
|         |       | (DST), Govt. of |        |     | Identifying Therapeutic  |
|         |       | India           |        |     | Targets for Alzheimer's: |
|         |       |                 |        |     | A Big Data Initiative    |
|         |       |                 |        |     | (Investigator: Swarup    |
|         |       |                 |        |     | Roy, Computer            |
|         |       |                 |        |     | Applications, Sikkim     |
|         |       |                 |        |     | University)              |
| Major   | 60    | National        | 371.14 | 148 | DST's Centre of          |
| project | Month | Mission for     |        |     | Excellence on Water      |
| s       | s     | Sustaining the  |        |     | Resources, Cryosphere    |
|         |       | Himalayan       |        |     | and Climate Change       |
|         |       | Ecosystem       |        |     | Studies (Investigators:  |
|         |       | (NMSHE),        |        |     | Anil Kumar Misra,        |
|         |       | DST,            |        |     | Rakesh Ranjan,           |
|         |       | Government of   |        |     | Nishchal Wanjari,        |
|         |       | India           |        |     | Geology, Sikkim          |
|         |       |                 |        |     | University)              |
| Major   | 36    | Science and     | 12.98  | 9   | Study of spatially       |
| project | Month | Engineering     |        |     | modulated states in      |
| s       | S     | Research        |        |     | condensed matter         |
|         |       | Board           |        |     | systems using            |
|         |       |                 |        |     | gauge/gravity duality.   |
|         |       |                 |        |     | (Investigators: Subir    |
|         |       |                 |        |     | Mukhopadhyay,            |
|         |       |                 |        |     | Physics, Sikkim          |
|         |       |                 |        |     | University)              |

| Major   | 36    | DST-SERB     | 52.76   | 35    | Thermoelectric          |
|---------|-------|--------------|---------|-------|-------------------------|
| project | Month |              |         |       | properties of Carbon    |
| s       | s     |              |         |       | nanomaterials under     |
|         |       |              |         |       | pressure (Investigator: |
|         |       |              |         |       | Archana Tiwari,         |
|         |       |              |         |       | Physics, Sikkim         |
|         |       |              |         |       | University)             |
| Major   | 24    | ICSSR New    | 10      | 10    | Development of          |
| project | Month | Delhi        |         |       | Women's Education and   |
| s       | s     |              |         |       | Problems of women       |
|         |       |              |         |       | students in higher      |
|         |       |              |         |       | education.              |
|         |       |              |         |       | (Investigator: Dr Y     |
|         |       |              |         |       | Bhutia, Education,      |
|         |       |              |         |       | Sikkim University)      |
| Minor   | 24    | ICSSR        | 8.4     | 8     | Economics and           |
| project | Month |              |         |       | Efficiency of Organic   |
| s       | s     |              |         |       | Farming in Sikkim       |
|         |       |              |         |       | (Investigator: Prof.    |
|         |       |              |         |       | Manesh Choubey, Dr      |
|         |       |              |         |       | Rangalal Mohapatra      |
|         |       |              |         |       | Economics, Sikkim       |
|         |       |              |         |       | University)             |
| Interna | 6     | UNU-WIDER    | \$10000 | 10000 | Finance, Gender and     |
| tional  | Month | (Consultancy | USD     |       | Entrepreneurship:       |
| Project | s     | Project)     |         |       | India's informal sector |
| s       |       |              |         |       | firms (Investigators:   |
|         |       |              |         |       | Rajesh Raj S.N., Ira    |
|         |       |              |         |       | Gang (Rutgers           |
|         |       |              |         |       | University, US), Sikkim |
|         |       |              |         |       | University)             |

| Minor   | 24    | Indian Council | 7    | 7    | Medium of instruction     |
|---------|-------|----------------|------|------|---------------------------|
| project | Month | of Social      |      |      | and students'             |
| s       | s     | Science        |      |      | performance at the        |
|         |       | Research       |      |      | school level education    |
|         |       | (ICSSR)        |      |      | in India's North-Eastern  |
|         |       |                |      |      | region (Investigators:    |
|         |       |                |      |      | Dr. Komol Singha,         |
|         |       |                |      |      | Economics, Dr. Rajesh     |
|         |       |                |      |      | Raj S N, Economics, Dr.   |
|         |       |                |      |      | Khangembam Indira,        |
|         |       |                |      |      | Sociology, Sikkim         |
|         |       |                |      |      | University)               |
| Minor   | 24    | ICHR           | 3    | 3    | Medieval in the Modern:   |
| project | Month |                |      |      | Knowledge Production      |
| s       | s     |                |      |      | and Shaping of History    |
|         |       |                |      |      | (Investigator: Dr. S.     |
|         |       |                |      |      | Jeevanandam, History,     |
|         |       |                |      |      | Sikkim University)        |
| Minor   | 24    | INSA           | 5.33 | 5    | Antiquity and Social      |
| project | Month |                |      |      | Aspects of Some Ethnic    |
| s       | s     |                |      |      | Fermented Foods and       |
|         |       |                |      |      | Beverages of North East   |
|         |       |                |      |      | India (Investigator: Dr   |
|         |       |                |      |      | Veenu Pant, History,      |
|         |       |                |      |      | Sikkim University)        |
| Minor   | 3     | NATIONAL       | 9.01 | 9.01 | "Jal Abhyaranya           |
| project | month | MISSION ON     |      |      | Campaign for Water        |
| s       | S     | HIMALAYAN      |      |      | Security in IHR" for      |
|         |       | STUDIES        |      |      | Darjeeling, West Bengal   |
|         |       | (NMHS) G.B.    |      |      | (Investigators: Dr. Vimal |
|         |       | Pant National  |      |      | Khawas, Peace and         |
|         |       | Institute of   |      |      | Conflict Studies          |
|         |       | Himalayan      |      |      |                           |

|         |         | Environment    |         |         | Management, Sikkim          |
|---------|---------|----------------|---------|---------|-----------------------------|
|         |         | and            |         |         | University)                 |
|         |         | Sustainable    |         |         |                             |
|         |         | Development    |         |         |                             |
|         |         | (GBPNIHESD)    |         |         |                             |
|         |         | Kosi-Katarmal, |         |         |                             |
|         |         | Almora -       |         |         |                             |
|         |         | 263643,        |         |         |                             |
|         |         | Uttarakhand,   |         |         |                             |
|         |         | India          |         |         |                             |
| Minor   | March   | Indian Council |         | 35000   | Project title: Facilitating |
| project | 2019-   | for Research   |         |         | India's Act East Policy:    |
| s       | to till | on             |         |         | Gap Analysis in             |
|         | date    | International  |         |         | Infrastructure at Land      |
|         |         | Economic       |         |         | Customs Stations in the     |
|         |         | Relations      |         |         | North Eastern Region of     |
|         |         | (ICRIER)       |         |         | India (Investigators:       |
|         |         |                |         |         | Political Science,          |
|         |         |                |         |         | Sikkim University)          |
| Minor   | March   | Indian Council |         |         | Border Trade between        |
| project | 2019-   | for Research   |         |         | India and Tibet             |
| s       | to till | on             |         |         | Autonomous Region           |
|         | date    | International  |         |         | (China) through             |
|         |         | Economic       |         |         | Nathula (Investigators:     |
|         |         | Relations      |         |         | Political Science,          |
|         |         | (ICRIER)       |         |         | Sikkim University)          |
| Interna | 15      | ICIMOD-HUC     | \$35000 | \$35000 | Interfacing Indigenous      |
| tional  | Month   |                |         |         | Knowledge, Modern           |
| Project | s       |                |         |         | Science and                 |
| s       |         |                |         |         | Policymaking: Water         |
|         |         |                |         |         | and Climate Change in       |
|         |         |                |         |         | the Hindu-Kush              |
|         |         |                |         |         | Himalayan Region            |

#### **AQAR 2019-20, SIKKIM UNIVERISTY**

|         |       |                |  | (Investigator: Lepcha, |
|---------|-------|----------------|--|------------------------|
|         |       |                |  | Charisma K.,           |
|         |       |                |  | Anthropology, Sikkim   |
|         |       |                |  | University)            |
| Minor   | 6     | Kendriya Hindi |  | Bhutia Lokkatha        |
| project | Month | Santhan, Agra  |  | (Investigator: Dr.     |
| s       | s     |                |  | Chukey Bhutia, Hindi,  |
|         |       |                |  | Sikkim University)     |

| 3.3 Innovation Ecosystem   |                     |                     |  |  |
|--|---------------------|---------------------|--|--|
| 3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights |                     |                     |  |  |
| (IPR) and Industry-Academia In                                     | novative practices  | during the year     |  |  |
| Title of Workshop/Seminar Name of the Date(s)                      |                     |                     |  |  |
|  | Dept.               |                     |  |  |
| School o   | of Human Sciences   |                     |  |  |
| Departme   | ent of Anthropology | ,                   |  |  |
| Prof.SameeraMaiti Memorial   | Anthropology        | 1 November 2019     |  |  |
| Lecture  |                     |                     |  |  |
| Special Deliberation and lectures                                  | Anthropology        | 21 November 2019    |  |  |
| Special Lecture  | Anthropology        | 20 November 2019    |  |  |
| International Day of The World'S                                   | Anthropology        | 9 August 2019       |  |  |
| Indigenous Peoples   |                     |                     |  |  |
| Special Lecture  | Anthropology        | 7 August 2019       |  |  |
| One Day Workshop   | Anthropology        | 5 August 2019       |  |  |
| HIV/AIDS and Prevalence of   |                     |                     |  |  |
| Tuberculosis in Sikkim :   |                     |                     |  |  |
| Practioner's and Community   |                     |                     |  |  |
| Perspectives'.   |                     |                     |  |  |
| World Museum Day   | Anthropology        | 17 May 2019         |  |  |
| Special Lecture  | Anthropology        | 13 May 2019         |  |  |
| Departn  | nent of Psychology  |                     |  |  |
| Special Lecture  | Psychology          | 9-12 September 2019 |  |  |
| Special Lecture  | Psychology          | 5 March 2020        |  |  |
| School of La   | nguages and Literat | ure                 |  |  |
| Department of Chinese  |                     |                     |  |  |
| Capacity Building in Chinese                                       | Chinese             | 11 June 2019        |  |  |
| Studies in Northeast India, 2nd                                    |                     |                     |  |  |
| Institute of Chinese Studies-                                      |                     |                     |  |  |
| Harvard Yenching Institute   |                     |                     |  |  |
| Colloquium   |                     |                     |  |  |
| Department of Hindi  |                     |                     |  |  |

| •  | Professional Studie | s                   |  |  |  |
|--|---------------------|---------------------|--|--|--|
| Sensing  | Applications        |                     |  |  |  |
| Analytics: Application to Remote                                   | Applications        | 19-20 Mugust 2019   |  |  |  |
| Machine Learning and Big Data                                      | Computer            | 19-20 August 2019   |  |  |  |
| Department of Computer Applications                                |                     |                     |  |  |  |
| · · · · · · · · · · · · · · · · · · ·                              | f Physical Sciences |                     |  |  |  |
| and synthesis (ICCEEHH-2019)                                       |                     |                     |  |  |  |
| chemical ecology, environment and human health: Emerging frontiers |                     |                     |  |  |  |
|  | Zoology             | 9-10 August 2019    |  |  |  |
| International conference in  | Toology             | 0 10 August 2010    |  |  |  |
| Local Crop Germplasm   | hm and a 6 7 1      |                     |  |  |  |
| Processing and Value Addition of                                   | Horticulture        | 11-13 December 2019 |  |  |  |
| <u>-</u>   | ent of Horticulture | 11 10 D 1 0010      |  |  |  |
| Interventions  |                     |                     |  |  |  |
| Change-Some Technological  |                     |                     |  |  |  |
| Global Food Security and Climate                                   | Botany              | 16 May 2019         |  |  |  |
|  | tment of Botany     |                     |  |  |  |
|  | l of Life Sciences  |                     |  |  |  |
| Seminar  | Lepcha              | 27 November 2019    |  |  |  |
| •  | tment of Lepcha     |                     |  |  |  |
| Conference   |                     |                     |  |  |  |
| International Women's Day  | English             | 08 March 2020       |  |  |  |
| Play Performance   | English             | 26 November 2019    |  |  |  |
| Depar  | tment of English    |                     |  |  |  |
| Nepali Linguistics   | Nepali              | 25 September 2019   |  |  |  |
| Creative Writing   | Nepali              | 8 November 2019     |  |  |  |
| Depar  | rtment of Nepali    |                     |  |  |  |
| Yugbodh  |                     |                     |  |  |  |
| Samvedana : Parampara Evm  |                     |                     |  |  |  |
| Lok Sahitya Ki Rachnatmak  | Hindi               | 28-29 August 2019   |  |  |  |

| Workshop on Structural Equation       | Commerce           | 10-11 November 2019  |  |  |  |
|---------------------------------------|--------------------|----------------------|--|--|--|
| Modelling using AMOS                  |                    |                      |  |  |  |
| Workshop on Personality               | Commerce           | 5 September 2019     |  |  |  |
| Development                           |                    |                      |  |  |  |
| Departi                               | ment of Education  |                      |  |  |  |
| Deliberation and Panel Discussion     | Education          | 9 August 2019        |  |  |  |
| on Draft National Education Policy    |                    |                      |  |  |  |
| 2019                                  |                    |                      |  |  |  |
| National Seminar on Recent Trends     | Education          | 11-12 November 2019  |  |  |  |
| in Educational Psychology             |                    |                      |  |  |  |
| Research Methodology Course on        | Education          | 18-28 Nov 2019       |  |  |  |
| Social Sciences                       |                    |                      |  |  |  |
| Depa                                  | rtment of Music    |                      |  |  |  |
| Workshop on the Topic: Dhrupad        | Music              | 13- 16 November 2019 |  |  |  |
| Music and Carnatic Music (Violin)     |                    |                      |  |  |  |
| Workshop on Violin                    | Music              | 19-22 October 2019   |  |  |  |
| School                                | of Social Sciences |                      |  |  |  |
| Department of History                 |                    |                      |  |  |  |
| Reimagining the History and           | History            | 14-15 November 2019  |  |  |  |
| Traditions of the People of Sikkim    |                    |                      |  |  |  |
| Department of International Relations |                    |                      |  |  |  |
| VIII Distinguished Foreign Policy     | International      | 19 September 2019    |  |  |  |
| Lecture by Amb. M Ganapathi           | Relations          |                      |  |  |  |
| Depart                                | ment of Sociology  |                      |  |  |  |
| Training Workshop on Skill            | International      | 21-24 August 2019    |  |  |  |
| Development of Women for              | Relations          |                      |  |  |  |
| Employability and                     |                    |                      |  |  |  |
| Entrepreneurship in North East        |                    |                      |  |  |  |
| Region                                |                    |                      |  |  |  |
|                                       | Hindi Cell         |                      |  |  |  |
| Sentence structure in Hindi and       | Hindi Cell         | 25 June 2019         |  |  |  |
| other grammatical aspects             |                    |                      |  |  |  |

| Hindi Typing in computer          | Hindi Cell        | 19 August 2019        |
|-----------------------------------|-------------------|-----------------------|
| Workshop on "Knowledge of Hindi   | Hindi Cell        | 29 March 2019         |
| Language – In context of Grammar" |                   |                       |
| Official Noting                   | Hindi Cell        | 30 December 2019      |
| Hindi Pakhawada                   | Hindi Cell        | 14-30 September 2019  |
| Ce                                | entral Library    |                       |
| User Awareness Programme on       | Central Library   | 30 August 2019        |
| ScienceDirect and Springer Nature |                   |                       |
| Orientation Programme             | Central Library   | 30 August 2019 to 6   |
|                                   |                   | September 2019        |
| User Awareness Programme on       | Central Library   | 29 November 2019      |
| Urkund & Remote Access Services   |                   |                       |
| Centre for                        | Endangered Langua | iges                  |
| Scripts and Font Development for  | CEL               | 23-27 September, 2019 |
| Endangered Lan- guages of Sikkim  |                   |                       |
| and the Himalay- as               |                   |                       |
|                                   |                   |                       |
|                                   |                   |                       |
| Grammatical Variation: Tibeto-    | CEL               | 10-12 November 2019   |
| Burman Agreement System           |                   |                       |
|                                   |                   |                       |
|                                   |                   |                       |

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| 3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year |  |  |  |  |  |
|--|--|--|--|--|--|
| Title of the   |  |  |  |  |  |
| innovation NIL   |  |  |  |  |  |

| 3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year |                    |              |  |  |
|---|--------------------|--------------|--|--|
| Incubation Centre   | Name               | Sponsored by |  |  |
|   | NIL                |              |  |  |
| Name of the Start-  |                    | Date of      |  |  |
| up  | Nature of Start-up | commencement |  |  |
| NIL   |                    |              |  |  |

| 3.4 Research Publications and Awards |                          |  |  |  |
|--------------------------------------|--------------------------|--|--|--|
| 3.4.1 Ph. Ds awarded during the year |                          |  |  |  |
| Name of the Department               | No. of Ph. Ds Awarded    |  |  |  |
| School of Hur                        | nan Sciences             |  |  |  |
| Department of P                      | sychology                |  |  |  |
| Geography                            | 2                        |  |  |  |
| Psychology                           | 1                        |  |  |  |
| School of Languages                  | and Literature           |  |  |  |
| Department o                         | f Nepali                 |  |  |  |
| Nepali                               | 5                        |  |  |  |
| English                              | 1                        |  |  |  |
| School of Life                       | Sciences                 |  |  |  |
| Department of                        | Botany                   |  |  |  |
| Botany                               | 2                        |  |  |  |
| Department of H                      | orticulture              |  |  |  |
| Horticulture                         | 2                        |  |  |  |
| Department of Microbiology           |                          |  |  |  |
| Microbiology                         | 4                        |  |  |  |
| School of Physical Sciences          |                          |  |  |  |
| Department of                        | Physics                  |  |  |  |
| Physics                              | 3                        |  |  |  |
| School of Pro                        | fessional Sciences       |  |  |  |
| Department of C                      | Commerce                 |  |  |  |
| Commerce                             | 3                        |  |  |  |
| Department of M                      | anagement                |  |  |  |
| Management                           | 1                        |  |  |  |
| School of Soc                        | ial Sciences             |  |  |  |
| Department of                        | History                  |  |  |  |
| History                              | 1                        |  |  |  |
| Department of Interna                | tional Relations         |  |  |  |
| International Relations              | 1                        |  |  |  |
| Department of Peace and Conflic      | t Studies and Management |  |  |  |

### **AQAR 2019-20, SIKKIM UNIVERISTY**

| Department of Peace and Conflict Studies |   |  |  |  |
|--|---|--|--|--|
| and Management                           | 2 |  |  |  |
| Department of Law                        |   |  |  |  |
| Law                                      | 1 |  |  |  |
| Department of Sociology                  |   |  |  |  |
| Sociology                                | 1 |  |  |  |

| 3.4.2 Research  | Publications in the Journa | als notified on UG | C website  |
|-----------------|----------------------------|--------------------|------------|
| during the year | r                          |                    |            |
| Туре            | Department                 | No. of             | Average    |
|                 |                            | Publicatio         | Impact     |
|                 |                            | n                  | Factor, if |
|                 |                            |                    | any        |
| <u> </u>        | School of Human S          | ciences            |            |
|                 | Department of Anth         | ropology           |            |
| National        | Anthropology               | 2                  | -          |
| Internationa    | Anthropology               | 1                  | -          |
| 1               |                            |                    |            |
|                 | Department of Geo          | graphy             |            |
| National        | Geography                  | 1                  | -          |
| Internationa    | Geography                  | 1                  | -          |
| 1               |                            |                    |            |
|                 | Department of Psyc         | chology            |            |
| National        | Psychology                 | 1                  | -          |
| Internationa    | Psychology                 | 5                  | -          |
| 1               |                            |                    |            |
|                 | School of Languages an     | d Literature       |            |
|                 | Department of Ch           | ninese             |            |
| National        | Chinese                    | 2                  | -          |
| 1               | Department of I            | Hindi              | l          |
| National        | Hindi                      | 5                  | -          |
| <u> </u>        | Department of N            | lepali             | l          |
| National        | Nepali                     | 1                  | -          |
| Internationa    | Nepali                     | 1                  | -          |
| 1               |                            |                    |            |
| 1               | Department of E            | nglish             | <u> </u>   |
| National        | English                    | 4                  | -          |
| Internationa    | English                    | 2                  | -          |
| 1               |                            |                    |            |

| School of Life Sciences |                             |          |   |  |  |  |  |
|-------------------------|-----------------------------|----------|---|--|--|--|--|
| Department of Botany    |                             |          |   |  |  |  |  |
| National                | Botany                      | 2        | - |  |  |  |  |
| Internationa            | Botany                      | 10       | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
|                         | Department of Horticult     | ure      | 1 |  |  |  |  |
| National                | Horticulture                | 1        | - |  |  |  |  |
| Internationa            | Horticulture                | 8        | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
|                         | Department of Microbiol     | ogy      |   |  |  |  |  |
| National                | Microbiology                | 1        | - |  |  |  |  |
| Internationa            | Microbiology                | 9        | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
|                         | Department of Zoology       | 7        |   |  |  |  |  |
| National                | Zoology                     | 1        | - |  |  |  |  |
| Internationa            | Zoology                     | 6        | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
|                         | School of Physical Science  | ces      | 1 |  |  |  |  |
|                         | Department of Chemist       | ry       |   |  |  |  |  |
| National                | Chemistry                   | 1        | - |  |  |  |  |
| Internationa            | Chemistry                   | 11       | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
|                         | Department of Computer Appl | ications |   |  |  |  |  |
| Internationa            | Computer Applications       | 4        | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
| Department of Geology   |                             |          |   |  |  |  |  |
| National                | Geology                     | 3        | - |  |  |  |  |
| Internationa            | Geology                     | 8        | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |
|                         | Department of Mathemat      | ics      |   |  |  |  |  |
| Internationa            | Mathematics                 | 1        | - |  |  |  |  |
| 1                       |                             |          |   |  |  |  |  |

|              | Department of Physics         | 3         |   |
|--------------|-------------------------------|-----------|---|
| Internationa | Physics                       | 16        | - |
| 1            |                               |           |   |
|              | School of Professionals Stu   | ıdies     |   |
|              | Department of Commer          | ce        |   |
| National     | Commerce                      | 1         | - |
| Internationa | Commerce                      | 1         | - |
| 1            |                               |           |   |
|              | Department of Education       | n         |   |
| National     | Education                     | 4         | - |
| Internationa | Education                     | 8         | - |
| 1            |                               |           |   |
|              | Department of Managem         | ent       |   |
| National     | Management                    | 3         | - |
| Internationa | Management                    | 4         | - |
| 1            |                               |           |   |
|              | Department of Mass Commun     | ications  |   |
| Internationa | Mass Communications           | 1         | - |
| 1            |                               |           |   |
|              | Department of Music           |           |   |
| National     | Music                         | 4         | - |
| Internationa | Music                         | 1         | - |
| 1            |                               |           |   |
|              | School of Social Science      | es        |   |
|              | Department of Economi         | cs        |   |
| National     | Economics                     | 5         | - |
| Internationa | Economics                     | 1         | - |
| 1            |                               |           |   |
|              | Department of International R | Relations |   |
| Internationa | International Relations       | 3         |   |
| 1            |                               | _         |   |
|              | Department of Law             |           |   |

| National                        | Law                                   | 3             | -    |  |  |  |
|---------------------------------|---------------------------------------|---------------|------|--|--|--|
| Internationa                    | Law                                   | 3             | -    |  |  |  |
| 1                               |                                       |               |      |  |  |  |
| D                               | epartment of Peace and Conflict Studi | ies & Manager | nent |  |  |  |
| Internationa                    | Peace and Conflict Studies &          | 3             | -    |  |  |  |
| 1                               | Management                            |               |      |  |  |  |
| Department of Political Science |                                       |               |      |  |  |  |
| National                        | Political Science                     | 1             | -    |  |  |  |
|                                 | Department of Sociolog                | у             |      |  |  |  |
| National                        | Sociology                             | 1             | -    |  |  |  |
| Internationa                    | Sociology                             | 3             | -    |  |  |  |
| 1                               |                                       |               |      |  |  |  |
| Center for Bioinformatics       |                                       |               |      |  |  |  |
| Internationa                    | Center for Bioinformatics             | 3             | -    |  |  |  |
| 1                               |                                       |               |      |  |  |  |

# 3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                              | No. of publication |  |  |  |  |  |
|---|--------------------|--|--|--|--|--|
| School of Human Sciences                |                    |  |  |  |  |  |
| Anthropology                            | 5                  |  |  |  |  |  |
| School of Languages                     | and Literature     |  |  |  |  |  |
| Hindi                                   | 1                  |  |  |  |  |  |
| Nepali                                  | 8                  |  |  |  |  |  |
| School of Life S                        | Sciences           |  |  |  |  |  |
| Microbiology                            | 4                  |  |  |  |  |  |
| School of Physica                       | 1 Sciences         |  |  |  |  |  |
| Computer Applications                   | 2                  |  |  |  |  |  |
| Geology                                 | 1                  |  |  |  |  |  |
| School of Profession                    | nals Studies       |  |  |  |  |  |
| Commerce                                | 2                  |  |  |  |  |  |
| Education                               | 5                  |  |  |  |  |  |
| Management                              | 5                  |  |  |  |  |  |
| Music                                   | 1                  |  |  |  |  |  |
| Tourism                                 | 1                  |  |  |  |  |  |
| School of Social                        | Sciences           |  |  |  |  |  |
| Economics                               | 5                  |  |  |  |  |  |
| History                                 | 6                  |  |  |  |  |  |
| Law                                     | 5                  |  |  |  |  |  |
| Peace and Conflict Studies & Management | 10                 |  |  |  |  |  |
| Political Science                       | 6                  |  |  |  |  |  |
| Sociology                               | 2                  |  |  |  |  |  |

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| 3.4.4 Patents published/awarded during the year |                 |        |         |  |  |  |
|---|-----------------|--------|---------|--|--|--|
|   | Patent status   | Patent | Date of |  |  |  |
| Patent Details                                  | Published/Filed | Number | Award   |  |  |  |
|   | NIL             |        |         |  |  |  |

| 3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in |   |                   |                |          |                |                |  |
|--|---|-------------------|----------------|----------|----------------|----------------|--|
|  | Scopus/ Web of Science or PubMed/ Indian Citation Index |                   |                |          |                |                |  |
| Title of the paper   | Name of the   | Title of the      | Year of        | Citation | Institutional  | Number of      |  |
|  | author  | journal           | publication    | Index    | affiliation as | citations      |  |
|  |   |                   |                |          | mentioned      | excluding      |  |
|  |   |                   |                |          | in the         | self-citations |  |
|  |   |                   |                |          | publication    |                |  |
|  |   | School of Hu      | man Sciences   |          |                |                |  |
|  |   | Department of     | f Anthropology |          |                |                |  |
| A Discourse on future  | Rama Mohan,   | North Bengal      | 2020           | NIL      | Sikkim         | NIL            |  |
| anthroscopes in India  | K.R.  | Anthropologist    |                |          | University     |                |  |
| Determinants of  | Singh, MS.  | Online Journal of | 2020           | NIL      | Sikkim         | NIL            |  |
| underweight and  |   | Health Allied     |                |          | University     |                |  |
| overweight among   |   | Sciences          |                |          |                |                |  |
| Khasi males of Saiden  |   |                   |                |          |                |                |  |
| village of Meghalaya,  |   |                   |                |          |                |                |  |
| Northeast India  |   |                   |                |          |                |                |  |
| Nutritional status   | Sharma, Y. and  | South Asian       | 2019           | NIL      | Sikkim         | NIL            |  |
| among the Khasi  | Singh, MS.  | Anthropologist    |                |          | University     |                |  |
| women of Saiden  |   |                   |                |          |                |                |  |
| village, Meghalaya   |   |                   |                |          |                |                |  |
|  |   | Department        | of Geography   |          |                |                |  |

| Assessment of          | Sharma, D.,       | Journal of        | 2019          | NIL | Sikkim     | NIL |
|------------------------|-------------------|-------------------|---------------|-----|------------|-----|
| Hydromorphological     | Elangbam, I.,     | Spatial Hydrology |               |     | University |     |
| condition of Upper and | Paul,K. and       |                   |               |     |            |     |
| lower dams of River    | Mukharjee, S.     |                   |               |     |            |     |
| Teesta in Sikkim       |                   |                   |               |     |            |     |
| Size and trade         | Hannan, A.        | Social Change     | 2019          | NIL | Sikkim     | NIL |
| relations of small tea |                   | and Development   |               |     | University |     |
| growers (STGs) in      |                   |                   |               |     |            |     |
| Assam and North        |                   |                   |               |     |            |     |
| Bengal                 |                   |                   |               |     |            |     |
|                        |                   | Department        | of Psychology |     |            |     |
| Gender differences on  | Rai, S., and      | International     | 2019          | NIL | Sikkim     | NIL |
| academic stress,       | Panda, S.         | Journal of        |               |     | University |     |
| depression and suicide |                   | Research and      |               |     |            |     |
| ideation among         |                   | Analytical        |               |     |            |     |
| school-going           |                   | Reviews (IJRAR)   |               |     |            |     |
| adolescents            |                   |                   |               |     |            |     |
| Socio-demographic      | Moirangthem, S.,  | Indian Journal of | 2020          | NIL | Sikkim     | NIL |
| correlates of          | and Panda, S.     | Psychology &      |               |     | University |     |
| happiness across       |                   | Education         |               |     |            |     |
| different age groups   |                   |                   |               |     |            |     |
| Exploring perceived    | Kashyap, K., Das, | International     | 2019          | NIL | Sikkim     | NIL |
| sources of happiness,  | K., and Panda, S. | Journal of Asia   |               |     | University |     |

| psychological well-   |                  | Pacific School   |                   |     |            |          |
|-----------------------|------------------|------------------|-------------------|-----|------------|----------|
| being and coping      |                  | Psychology       |                   |     |            |          |
| among                 |                  |                  |                   |     |            |          |
| institutionalized     |                  |                  |                   |     |            |          |
| Buddhist monks of     |                  |                  |                   |     |            |          |
| Sikkim state of India |                  |                  |                   |     |            |          |
| Comparative gender    | Moirangthem, S., | International    | 2019              | NIL | Sikkim     | NIL      |
| analysis of happiness | and Panda, S.    | Journal of       |                   |     | University |          |
| in late adolescents   |                  | Research and     |                   |     |            |          |
|                       |                  | Analytical       |                   |     |            |          |
|                       |                  | Reviews          |                   |     |            |          |
| The Emotionally       | Farooqi, S. &    | Psychreg Journal | 2019              | NIL | Sikkim     | NIL      |
| Intelligent School    | Namrata          | of Psychology    |                   |     | University |          |
| Leader: Enhancing     |                  |                  |                   |     |            |          |
| Adolescents' Social-  |                  |                  |                   |     |            |          |
| Emotional             |                  |                  |                   |     |            |          |
| Competence            |                  |                  |                   |     |            |          |
| WhatsApp groups in    | Baishya, D. and  | Contemporary     | 2020              | 2   | Sikkim     | 2 Scopus |
| academic context:     | Maheshwari, S.   | Educational      |                   |     | University |          |
| Exploring the         |                  | Technology       |                   |     |            |          |
| academic uses of      |                  |                  |                   |     |            |          |
| WhatsApp groups       |                  |                  |                   |     |            |          |
| among the students    |                  |                  |                   |     |            |          |
|                       | 1                | School of Langua | ges and Literatur | ·e  |            | 1        |

| Department of Hindi    |              |                 |      |     |            |     |
|------------------------|--------------|-----------------|------|-----|------------|-----|
| Bhartiya Sahitya Ke    | Shahu, D.    | Alochana Chakra | 2020 | NIL | Sikkim     | NIL |
| Adhyayan Mein          |              |                 |      |     | University |     |
| Anuvad Ki Bhumika      |              |                 |      |     |            |     |
| Maithilisharan Gupt    | Shahu, D.    | Meghalaya       | 2020 | NIL | Sikkim     | NIL |
| Krit Saket Mahakavya   |              | Darpan.         |      |     | University |     |
| Mein Gandhivadi        |              |                 |      |     |            |     |
| Vichardhara            |              |                 |      |     |            |     |
| Patratmak Shaili Aur   | Tripathi, P. | Setu            | 2019 | NIL | Sikkim     | NIL |
| Amarkant Ki            |              |                 |      |     | University |     |
| Kahaniyan              |              |                 |      |     |            |     |
| Kalpana Patrika Ka     | Tripathi, P. | Hindi Samay     | 2019 | NIL | Sikkim     | NIL |
| Sahityik Yogdan        |              |                 |      |     | University |     |
| Dard Ke Ek-Ek Reshe    | Tripathi, P. | Harit           | 2019 | NIL | Sikkim     | NIL |
| Se Tootati Chuppi      |              | Vasundhara      |      |     | University |     |
| Waya Jangali Fool      |              |                 |      |     |            |     |
| Department of Nepali   |              |                 |      |     |            |     |
| Index and localisation | Sinha, Samar | Nepalese        | 2019 | NIL | Sikkim     | NIL |
| in sign language:      |              | Linguistics     |      |     | University |     |
| interface requirements |              |                 |      |     |            |     |
| in search of features  |              |                 |      |     |            |     |

| Lepcha Lokkatha:         | Pandey, Balaram | Nepali Akademi    | 2019         | NIL | Sikkim     | NIL |
|--------------------------|-----------------|-------------------|--------------|-----|------------|-----|
| Pariwesh Myth ani        |                 | Journal           |              |     | University |     |
| Etyhaas                  |                 |                   |              |     |            |     |
|                          | l               | Departmen         | t of English |     | l          |     |
| Other Histories:         | Chamling, Rosy  | Rock Pebbles.     | 2020         | NIL | Sikkim     | NIL |
| Mapping Indian-Nepali    |                 | XXIV (I &II)      |              |     | University |     |
| Feminist Epistemology    |                 |                   |              |     |            |     |
| Politics of Postcolonial | Yadav, Ram      | International     | 2019         | NIL | Sikkim     | NIL |
| Indian English: Meta     | Bhawan          | Journal of Higher |              |     | University |     |
| Language as              |                 | Education and     |              |     |            |     |
| Indigenous Mode of       |                 | Research          |              |     |            |     |
| Subversive Discourse     |                 |                   |              |     |            |     |
| in Rushdie's             |                 |                   |              |     |            |     |
| Midnights' Children      |                 |                   |              |     |            |     |
| Indian Lexicon and       | Yadav, Ram      | Glocal            | 2019         | NIL | Sikkim     | NIL |
| Child's Lingo:           | Bhawan          | Colloquies: An    |              |     | University |     |
| vernacularization/       |                 | International     |              |     |            |     |
| appropriation of         |                 | Journal of World  |              |     |            |     |
| colonial English in      |                 | Literatures and   |              |     |            |     |
| Arundhati Roy's The      |                 | Cultures.         |              |     |            |     |
| God of Small Things      |                 |                   |              |     |            |     |

| Truth or Treachery?:   | Saha, Saswati        | A Special Issue of | 2019         | NIL | Sikkim     | NIL |  |
|------------------------|----------------------|--------------------|--------------|-----|------------|-----|--|
| Questioning            |                      | Translation        |              |     | University |     |  |
| authenticity and       |                      | Today.             |              |     |            |     |  |
| invisibility in travel |                      |                    |              |     |            |     |  |
| and translation.       |                      |                    |              |     |            |     |  |
| Translation, Nation    |                      |                    |              |     |            |     |  |
| and Knowledge Society  |                      |                    |              |     |            |     |  |
| Travelling Across      | Saha, Saswati        | Sahitya.           | 2019         | NIL | Sikkim     | NIL |  |
| Languages:             |                      |                    |              |     | University |     |  |
| Translation and        |                      |                    |              |     |            |     |  |
| Plurilingualism in     |                      |                    |              |     |            |     |  |
| Interlingual Travel    |                      |                    |              |     |            |     |  |
| Indian Anuvad or       | Saha, Saswati        | Translation        | 2019         | NIL | Sikkim     | NIL |  |
| English Translation?   |                      | Today.             |              |     | University |     |  |
| Combining Tradition    |                      |                    |              |     |            |     |  |
| and Modernity in the   |                      |                    |              |     |            |     |  |
| Nationalistic          |                      |                    |              |     |            |     |  |
| Translation of         |                      |                    |              |     |            |     |  |
| Nineteenth Century     |                      |                    |              |     |            |     |  |
| Bengal                 |                      |                    |              |     |            |     |  |
|                        |                      | School of L        | ife Sciences |     |            |     |  |
|                        | Department of Botany |                    |              |     |            |     |  |

| Variations in the         | K.V. Rashmi, N.  | Indian J. Agric. | 2019 | NIL | Sikkim     | NIL      |
|---------------------------|------------------|------------------|------|-----|------------|----------|
| trnHpsbA region of        | Sathyanarayana,  | Res.             |      |     | University |          |
| Mucuna pruriens L.        | and S.M. Vidya.  |                  |      |     |            |          |
| (DC.) varieties of India: |                  |                  |      |     |            |          |
| an insight on intra-      |                  |                  |      |     |            |          |
| specific diversity        |                  |                  |      |     |            |          |
| Microsatellite analysis   | Kumar, P.R., Sai | Nucleus          | 2019 | 1   | Sikkim     | 1 Scopus |
| reveals low inter-        | Sundeep. And N   |                  |      |     | University |          |
| population                | Sathyanarayana   |                  |      |     |            |          |
| differentiation in        |                  |                  |      |     |            |          |
| velvet bean (Mucuna       |                  |                  |      |     |            |          |
| pruriens var. Utilis) of  |                  |                  |      |     |            |          |
| India                     |                  |                  |      |     |            |          |
| Population assessment     | Lepcha DL,       | Biodiversitas.   | 2019 | 2   | Sikkim     | 2 Scopus |
| and species               | Pradhan A and    |                  |      |     | University |          |
| distribution modelling    | Chhetri DR       |                  |      |     |            |          |
| of Paris polyphylla       |                  |                  |      |     |            |          |
| Smith in Sikkim           |                  |                  |      |     |            |          |
| Himalaya India            |                  |                  |      |     |            |          |
| Antioxidant and           | Lepcha DL,       | Pharmacognosy    | 2019 | 2   | Sikkim     | 2 Scopus |
| cytotoxic attributes of   | Chhetri A and    | Journal.         |      |     | University |          |
| Paris polyphylla Smith    | Chhetri DR       |                  |      |     |            |          |
| from Sikkim Himalaya      |                  |                  |      |     |            |          |

| Antioxidant and          | Chhetri A,       | Indian Journal of | 2019 | NIL | Sikkim     | NIL       |
|--------------------------|------------------|-------------------|------|-----|------------|-----------|
| cytotoxic activities of  | Pokhrel YR,      | Natural Products  |      |     | University |           |
| Isaria amoenerosea       | Shahi N, Lama D  | and Resources     |      |     |            |           |
| Henn.: An                | and Chhetri DR   |                   |      |     |            |           |
| entomopathogenic         |                  |                   |      |     |            |           |
| fungus from Darjeeling   |                  |                   |      |     |            |           |
| Hills, Eastern           |                  |                   |      |     |            |           |
| Himalaya                 |                  |                   |      |     |            |           |
| Myo-Inositol and its     | Chhetri DR:      | Frontiers in      | 2019 | 18  | Sikkim     | 18 Scopus |
| Derivatives: Their       |                  | Pharmacology.     |      |     | University |           |
| Emerging Role in the     |                  |                   |      |     |            |           |
| Treatment of Human       |                  |                   |      |     |            |           |
| Diseases                 |                  |                   |      |     |            |           |
| Impact of Climate        | Chettri A,       | Asian Journal of  | 2019 | NIL | Sikkim     | NIL       |
| Change on                | Pradhan A and    | Conservation      |      |     | University |           |
| Distribution of          | Chhetri DR       | Biology           |      |     |            |           |
| Caterpillar Fungus,      |                  |                   |      |     |            |           |
| Ophiocordyceps           |                  |                   |      |     |            |           |
| sinensis in Sikkim       |                  |                   |      |     |            |           |
| Himalaya India           |                  |                   |      |     |            |           |
| Predicting the           | Aditya, P.,      | International     | 2020 | NIL | Sikkim     | NIL       |
| distribution of suitable | Adhikari, D. and | Journal of        |      |     | University |           |
| habitats for Pandanus    | Chettri, A.      | Conservation      |      |     |            |           |
| unguifer Hook. fA        |                  | Science           |      |     |            |           |

| dwarf endemic species  |                    |                  |      |     |            |           |
|------------------------|--------------------|------------------|------|-----|------------|-----------|
| from Sikkim            |                    |                  |      |     |            |           |
| Himalayas, through     |                    |                  |      |     |            |           |
| ecological niche       |                    |                  |      |     |            |           |
| modelling              |                    |                  |      |     |            |           |
| Ecological niche       | Dibyendu, A.,      | Journal of       | 2019 | 11  | Sikkim     | 11 Scopus |
| modeling as a          | Tiwary, R., Singh, | Environmental    |      |     | University |           |
| cumulative             | P. P., Upadhaya,   | Management       |      |     |            |           |
| environmental impact   | K., Singh, B.,     |                  |      |     |            |           |
| assessment tool for    | Haridasan, K. E.,  |                  |      |     |            |           |
| biodiversity           | H., Bhatt, B. B.,  |                  |      |     |            |           |
| assessment and         | Chettri, A. and    |                  |      |     |            |           |
| conservation planning: | Barik. S. K.       |                  |      |     |            |           |
| A case study of        |                    |                  |      |     |            |           |
| critically endangered  |                    |                  |      |     |            |           |
| plant Lagerstroemia    |                    |                  |      |     |            |           |
| minuticarpa in the     |                    |                  |      |     |            |           |
| Indian Eastern         |                    |                  |      |     |            |           |
| Himalaya               |                    |                  |      |     |            |           |
| Vegetation analysis of | Gurung, S. and     | International    | 2019 | NIL | Sikkim     | NIL       |
| Oak Forests of         | Chettri, A.        | Journal of Basic |      |     | University |           |
| Fambong lho Wildlife   |                    | and Applied      |      |     |            |           |
| Sanctuary in Sikkim    |                    | Biology          |      |     |            |           |
| Himalayas              |                    |                  |      |     |            |           |

| Pollination in an       | Gurung, S.,     | Journal of      | 2019            | NIL | Sikkim     | NIL      |
|-------------------------|-----------------|-----------------|-----------------|-----|------------|----------|
| endemic and             | Pradhan, A. and | Threatened Taxa |                 |     | University |          |
| threatened              | Chettri A.      |                 |                 |     |            |          |
| monoecious herb         |                 |                 |                 |     |            |          |
| Begonia satrapis C. B.  |                 |                 |                 |     |            |          |
| Clarke (Begoniaceae)    |                 |                 |                 |     |            |          |
| in the Eastern          |                 |                 |                 |     |            |          |
| Himalaya India          |                 |                 |                 |     |            |          |
| Carbon storage          | Lepcha, NT and  | Ecology         | 2019            | NIL | Sikkim     | NIL      |
| potential of a          | Devi, NB        | Environment &   |                 |     | University |          |
| traditional cardamom    |                 | Conservation    |                 |     |            |          |
| Agroforestry system of  |                 |                 |                 |     |            |          |
| Sikkim Himalayas        |                 |                 |                 |     |            |          |
|                         |                 | Department o    | of Horticulture |     |            |          |
| An efficient method for | Bag N., Palni   | Current Science | 2019            | 3   | Sikkim     | 3 Scopus |
| acclimatization: In     | LMS and Nandi   |                 |                 |     | University |          |
| vitro hardening of      | SK              |                 |                 |     |            |          |
| tissue culture raised   |                 |                 |                 |     |            |          |
| tea plants [Camellia    |                 |                 |                 |     |            |          |
| sinensis (L.) O.        |                 |                 |                 |     |            |          |
| Kuntze]                 |                 |                 |                 |     |            |          |
| Antimetastatic          | Bag N. and Bag  | Nutrition and   | 2019            | NIL | Sikkim     | NIL      |
| Properties of Tea       | Α.              | Cancer          |                 |     | University |          |
| Polyphenols,            |                 |                 |                 |     |            |          |

| Invasive pest Tuta    | Rajesh Kumar,      | Indian Journal of | 2020 | NIL | Sikkim     | NIL      |
|-----------------------|--------------------|-------------------|------|-----|------------|----------|
| absoluta (Meyrick) on | Maneesh Pal        | Entomology        |      |     | University |          |
| tomato- Alert in      | Singh, Niladri     |                   |      |     |            |          |
| Sikkim                | Bag*, Laxuman      |                   |      |     |            |          |
|                       | Sharma and         |                   |      |     |            |          |
|                       | Bahadur Singh      |                   |      |     |            |          |
|                       | Bamaniya           |                   |      |     |            |          |
| Antagonistic and      | Periyasamy, P.,    | Biotech           | 2019 | 6   | Sikkim     | 6 Scopus |
| plant-growth          | Senapati,,A.,      |                   |      |     | University |          |
| promoting novel       | Kumar, U.,         |                   |      |     |            |          |
| Bacillus species from | Sharma, L.,        |                   |      |     |            |          |
| long-term organic     | Lepcha,            |                   |      |     |            |          |
| farming soils from    | P.,Prabhukarthik   |                   |      |     |            |          |
| Sikkim, India         | eyan, SR., Jahan,  |                   |      |     |            |          |
|                       | A.,                |                   |      |     |            |          |
|                       | Parameshwaran,     |                   |      |     |            |          |
|                       | C., Govindharaj,   |                   |      |     |            |          |
|                       | G.P.P., Lenka, S., |                   |      |     |            |          |
|                       | Nayak, P. K.,      |                   |      |     |            |          |
|                       | Mitra, D.,         |                   |      |     |            |          |
|                       | Mahapatra, S.,     |                   |      |     |            |          |
|                       | Sagarika, S.,      |                   |      |     |            |          |
|                       | Thangappan,        |                   |      |     |            |          |
|                       | U.S.,              |                   |      |     |            |          |

| Anti-oxidant activity,  | Katoon, U. and   | Research Journal  | 2019 | NIL | Sikkim     | NIL      |
|-------------------------|------------------|-------------------|------|-----|------------|----------|
| nutritional, multi-     | Sharma, L.       | of Biotechnology. |      |     | University |          |
| elemental and           |                  |                   |      |     |            |          |
| bioactive profile of    |                  |                   |      |     |            |          |
| Sikkim Himalayan        |                  |                   |      |     |            |          |
| indigenous Chili        |                  |                   |      |     |            |          |
| (DalleKhursani)         |                  |                   |      |     |            |          |
| Grain size and shape    | Kotamreddy,      | Journal of Food   | 2020 | 1   | Sikkim     | 1 Scopus |
| reflects variability in | JNR., Barman,    | Measurement       |      |     | University |          |
| metabolite and          | M., Sharma, L.,  | and               |      |     |            |          |
| elemental composition   | Mitra, A.        | Characterization  |      |     |            |          |
| in traditional rice     |                  |                   |      |     |            |          |
| varieties               |                  |                   |      |     |            |          |
| Targeted Metabolic      | Tamang, Deeki    | Research Journal  | 2019 | NIL | Sikkim     | NIL      |
| Profiling of Black      | L., Manivannan   | of Biotechnology. |      |     | University |          |
| Turmeric (Curcuma       | S., Upadhyay S.  |                   |      |     |            |          |
| caesia Roxb.)           | and Roy Biswajit |                   |      |     |            |          |
| accessions for          | G.               |                   |      |     |            |          |
| Industrially Important  |                  |                   |      |     |            |          |
| Compounds               |                  |                   |      |     |            |          |
| Diversified             | Bhattarai B and  | Ecology,          | 2020 | NIL | Sikkim     | NIL      |
| morphological and       | Rana, M.         | Environment and   |      |     | University |          |
| phytochemicalscreenin   |                  | Conservation      |      |     |            |          |

| g of Wild Begonia of   |                   |                   |                |     |            |           |
|------------------------|-------------------|-------------------|----------------|-----|------------|-----------|
| Sikkim Himalaya        |                   |                   |                |     |            |           |
| Comparative            | Rai S and Rana,   | International J.  | 2019           | NIL | Sikkim     | NIL       |
| Evaluation of Growth   | M.                | Curenet           |                |     | University |           |
| and Flowering          |                   | Microbiology &    |                |     |            |           |
| Characteristic         |                   | Applied Science   |                |     |            |           |
| ofAlstroemeria         |                   |                   |                |     |            |           |
| Varieties under Sikkim |                   |                   |                |     |            |           |
| Condition              |                   |                   |                |     |            |           |
|                        |                   | Department o      | f Microbiology |     |            |           |
| Phenotypic and         | Pradhan, P. and   | Frontiers in      | 2019           | 6   | Sikkim     | 6 Scopus  |
| genotypic              | Tamang, J.P.      | Microbiology      |                |     | University |           |
| identification of      |                   |                   |                |     |            |           |
| bacteria isolated from |                   |                   |                |     |            |           |
| traditionally prepared |                   |                   |                |     |            |           |
| dry starters of the    |                   |                   |                |     |            |           |
| Eastern Himalayas      |                   |                   |                |     |            |           |
| Khyopeh, a traditional | Bhutia, M.,       | Indian Journal of | 2020           | 1   | Sikkim     | 1 Scopus  |
| fermented yak meat     | Thapa, N. and     | Traditional       |                |     | University |           |
| product of Sikkim      | Tamang, J.P.      | Knowledge         |                |     |            |           |
| Fermented foods in a   | Tamang, J.P.,     | Comprehensive     | 2020           | 27  | Sikkim     | 27 Scopus |
| global age: east meets | Cotter, P., Endo, | Reviews in Food   |                |     | University |           |
| west                   | A., Han, N.S.,    |                   |                |     |            |           |

|                        | Kort, R., Liu,    | Science and Food |      |     |            |          |
|------------------------|-------------------|------------------|------|-----|------------|----------|
|                        | S.Q., Mayo, B.,   | Safety           |      |     |            |          |
|                        | Westerik, N., and |                  |      |     |            |          |
|                        | Hutkins, R.       |                  |      |     |            |          |
| Genome analysis of     | Goel, A., Halami, | Frontiers in     | 2020 | NIL | Sikkim     | NIL      |
| Lactobacillus          | P.M. and          | Microbiology     |      |     | University |          |
| plantarumisolated      | Tamang, J.P.      |                  |      |     |            |          |
| from some Indian       |                   |                  |      |     |            |          |
| fermented foods for    |                   |                  |      |     |            |          |
| bacteriocin production |                   |                  |      |     |            |          |
| and probiotic marker   |                   |                  |      |     |            |          |
| genes                  |                   |                  |      |     |            |          |
| Diversity of           | Anupma A and      | Frontiers in     | 2020 | 3   | Sikkim     | 3 Scopus |
| filamentous fungi      | Tamang, J.P.      | Microbiology     |      |     | University |          |
| isolated from some     |                   |                  |      |     |            |          |
| amylase and alcohol-   |                   |                  |      |     |            |          |
| producing starters of  |                   |                  |      |     |            |          |
| India                  |                   |                  |      |     |            |          |
| Physicochemical and    | Singh AK, Das S,  | Frontiers in     | 2019 | NIL | Sikkim     | NIL      |
| Alarming Coliform      | Singh S, Pradhan  | Public Health    |      |     | University |          |
| Count of the potable   | N, Kumar S,       |                  |      |     |            |          |
| water of Eastern       | Gajamer VR,       |                  |      |     |            |          |
| Himalayan State        | Lepcha YD,        |                  |      |     |            |          |
| Sikkim: An Indication  | Tiwari HK.        |                  |      |     |            |          |

| of Severe Fecal             |                    |                   |      |     |            |     |
|-----------------------------|--------------------|-------------------|------|-----|------------|-----|
| Contamination and           |                    |                   |      |     |            |     |
| Immediate Health Risk       |                    |                   |      |     |            |     |
| High Prevalence of          | Gajamer VR,        | Journal of Global | 2019 | NIL | Sikkim     | NIL |
| cabapenamase genes,         | Bhattacharjee A,   | Antimicrobial     |      |     | University |     |
| AmpC genes and              | Paul D, Inti B,    | Resistance        |      |     |            |     |
| aminoglycoside              | Sarkar A, Kapil J, |                   |      |     |            |     |
| resistance genes in         | Singh AK,          |                   |      |     |            |     |
| extended spectrum $\beta$ - | Pradhan N,         |                   |      |     |            |     |
| lactamase positive          | Tiwari HK.         |                   |      |     |            |     |
| uropathogens from           |                    |                   |      |     |            |     |
| Northern India              |                    |                   |      |     |            |     |
| Potential antibacterial     | Poudyali, B. and   | International     | 2019 | NIL | Sikkim     | NIL |
| and antioxidant             | Singh, B.          | Journal of        |      |     | University |     |
| properties of aqueous,      |                    | Pharmaceutical    |      |     |            |     |
| ethanol and methanol        |                    | Sciences and      |      |     |            |     |
| extracts of                 |                    | Research          |      |     |            |     |
| TectariamacrodontaC.        |                    |                   |      |     |            |     |
| Chr                         |                    |                   |      |     |            |     |
| Culture independent         | Sherpa, M. T.,     | Environmental     | 2019 | NIL | Sikkim     | NIL |
| bacterial diversity of      | Najar, I. N., Das, | Sustainability    |      |     | University |     |
| Changmekhang and            | S. and Thakur, N.  |                   |      |     |            |     |
| ChangmeKhangpu              |                    |                   |      |     |            |     |

| glaciers of North       |                 |                |              |   |            |          |
|-------------------------|-----------------|----------------|--------------|---|------------|----------|
| Sikkim India            |                 |                |              |   |            |          |
| Bacterial diversity and | Najar, I.N.,    | Functional &   | 2020         | 2 | Sikkim     | 2 Scopus |
| functional              | Sherpa, M.T.,   | Integrative    |              |   | University |          |
| metagenomics            | Das, S.,Thakur, | Genomics       |              |   |            |          |
| expounding the          | N.              |                |              |   |            |          |
| diversity of            |                 |                |              |   |            |          |
| xenobiotics, stress,    |                 |                |              |   |            |          |
| defense and CRISPR      |                 |                |              |   |            |          |
| gene ontology           |                 |                |              |   |            |          |
| providing eco-          |                 |                |              |   |            |          |
| efficiency to           |                 |                |              |   |            |          |
| Himalayan Hot           |                 |                |              |   |            |          |
| Springs                 |                 |                |              |   |            |          |
|                         |                 | Departmen      | t of Zoology |   |            |          |
| Rich yet                | Dhakal, P.,     | Journal of     | 2020         | 2 | Sikkim     | 2 Scopus |
| undocumented            | Chettri, B.,    | Ethnopharmacol |              |   | University |          |
| ethnozoological         | Lepcha, S. and  | ogy            |              |   |            |          |
| practices of socio-     | Acharya, B.K.   |                |              |   |            |          |
| culturally diverse      |                 |                |              |   |            |          |
| indigenous              |                 |                |              |   |            |          |
| communities of          |                 |                |              |   |            |          |
| Sikkim Himalaya,        |                 |                |              |   |            |          |
| India                   |                 |                |              |   |            |          |

| Effectiveness of       | Dewan, S.,         | International     | 2019 | NIL | Sikkim     | NIL      |
|------------------------|--------------------|-------------------|------|-----|------------|----------|
| organic terrace rice   | Darnal, N.,        | Journal of        |      |     | University |          |
| cultivation in         | Acharya, B.K.,     | Odonatology       |      |     |            |          |
| conservation of        | Subramanian,       |                   |      |     |            |          |
| odonates in Sikkim,    | K.A., Chettri, B.  |                   |      |     |            |          |
| Eastern Himalaya       | and Jins, V.J.     |                   |      |     |            |          |
| India                  |                    |                   |      |     |            |          |
| Land use effect on     | Sharma, K.,        | Ecological        | 2020 | 5   | Sikkim     | 5 Scopus |
| butterfly alpha and    | Acharya, B.K.,     | Indicators        |      |     | University |          |
| beta diversity in the  | Sharma, G.,        |                   |      |     |            |          |
| Eastern Himalaya,      | Valente, D.,       |                   |      |     |            |          |
| India                  | Pasimeni, M.R,     |                   |      |     |            |          |
|                        | Petrosillo, I. and |                   |      |     |            |          |
|                        | Selvan, T.         |                   |      |     |            |          |
| Population density     | Thakuri, B.,       | Indian Journal of | 2019 | 2   | Sikkim     | 2 Scopus |
| and damage of          | Acharya, B.K.      | Ecology           |      |     | University |          |
| invasive Giant African | and Sharma, G.     |                   |      |     |            |          |
| Snail Achatina fulica  |                    |                   |      |     |            |          |
| in organic farm in     |                    |                   |      |     |            |          |
| East Sikkim, India     |                    |                   |      |     |            |          |
| Kitam Bird Sanctuary,  | Dewan, S.,         | Journal of Asia-  | 2019 | 5   | Sikkim     | 5 Scopus |
| the only low elevation | Chettri, I.K.,     | Pacific           |      |     | University |          |
| protected area of      | Sharma, K. and     | Entomology        |      |     |            |          |
| Sikkim: A              | Acharya, B.K.      |                   |      |     |            |          |

| conservation hotspot        |                  |                  |              |     |            |          |  |  |
|-----------------------------|------------------|------------------|--------------|-----|------------|----------|--|--|
| for butterflies in the      |                  |                  |              |     |            |          |  |  |
| Eastern Himalaya            |                  |                  |              |     |            |          |  |  |
| Study of the mosquito       | Singh, B.,       | International    | 2019         | NIL | Sikkim     | NIL      |  |  |
| larval diversity in         | Gurung, J.,      | Journal of       |              |     | University |          |  |  |
| artificial breeding sites   | Chakraborty, A.  | Mosquito         |              |     |            |          |  |  |
| of Gangtok, Sikkim          |                  | Research         |              |     |            |          |  |  |
| Artyfechinostomum           | Prasad YK, Dahal | Emerging         | 2019         | NIL | Sikkim     | NIL      |  |  |
| sufrartyfex Trematode       | S, Saikia B,     | Infectious       |              |     | University |          |  |  |
| Infections in Children,     | Bordoloi B,      | Diseases         |              |     |            |          |  |  |
| Bihar, India                | Tandon V and     |                  |              |     |            |          |  |  |
|                             | Ghatani, S.      |                  |              |     |            |          |  |  |
| School of Physical Sciences |                  |                  |              |     |            |          |  |  |
|                             |                  | Department       | of Chemistry |     |            |          |  |  |
| Study of structural         | Hazarika M.P.    | Chemical Physics | 2019         | 2   | Sikkim     | 2 Scopus |  |  |
| stability of copper         | and Chakraborty  | Letters          |              |     | University |          |  |  |
| crystal with voids from     | S.N.             |                  |              |     |            |          |  |  |
| molecular dynamics          |                  |                  |              |     |            |          |  |  |
| simulations                 |                  |                  |              |     |            |          |  |  |
| Local structure in          | Prasad M. and    | Molecular        | 2020         | NIL | Sikkim     | NIL      |  |  |
| water and its               | Chakraborty S.N. | Simulation       |              |     | University |          |  |  |
| comparison with             |                  |                  |              |     |            |          |  |  |
| hexagonal ice from          |                  |                  |              |     |            |          |  |  |

| Molecular               |                  |           |      |   |            |          |
|-------------------------|------------------|-----------|------|---|------------|----------|
| Dynamicssimulations     |                  |           |      |   |            |          |
| of TIP4P/2005 water     |                  |           |      |   |            |          |
| model                   |                  |           |      |   |            |          |
| Relaxation dynamics     | Prasad M.,       | Molecular | 2020 | 1 | Sikkim     | Scopus   |
| and power spectra of    | English N.J,     | Physics   |      |   | University |          |
| liquid water: a         | Chakraborty S.N. |           |      |   |            |          |
| molecular dynamics      |                  |           |      |   |            |          |
| simulation Study        |                  |           |      |   |            |          |
| Long-term ambient       | Thapa, S.,       | Nanoscale | 2019 | 9 | Sikkim     | Scopus   |
| air-stable cubic        | Bhardwaj, K.,    | Advances  |      |   | University |          |
| CsPbBr3 perovskite      | Basel, S.,       |           |      |   |            |          |
| quantum dots using      | Pradhan, S.,     |           |      |   |            |          |
| molecular bromine       | Eling, C. J.,    |           |      |   |            |          |
|                         | Adawi, A.M.,     |           |      |   |            |          |
|                         | Bouillard, J-S.  |           |      |   |            |          |
|                         | G., Stasiuk, G.  |           |      |   |            |          |
|                         | J., Reiss, P.,   |           |      |   |            |          |
|                         | Pariyar, A., and |           |      |   |            |          |
|                         | Tamang S.        |           |      |   |            |          |
| DBU-Catalyzed One-      | Basel, S.,       | ACS Omega | 2020 | 1 | Sikkim     | 1 Scopus |
| Pot Synthesis of        | Bhardwaj, K.,    |           |      |   | University |          |
| Nearly Any Metal Salt   | Pradhan, S.,     |           |      |   |            |          |
| of Fatty Acid (M-FA): A |                  |           |      |   |            |          |

| Library of Metal         | Pariyar, A. and  |                  |      |     |            |          |
|--------------------------|------------------|------------------|------|-----|------------|----------|
| Precursors to            | Tamang, S.       |                  |      |     |            |          |
| Semiconductor            |                  |                  |      |     |            |          |
| Nanocrystal Synthesis.   |                  |                  |      |     |            |          |
| Efficient iron catalyzed | S. Mandal, K.    | Green Chemistry  | 2020 | 1   | Sikkim     | 1 Scopus |
| ligand-free access to    | Chhetri, S.      |                  |      |     | University |          |
| acridines and            | Bhuyan and Roy,  |                  |      |     |            |          |
| acridinium ions          | B.G.             |                  |      |     |            |          |
| Storing redox            | Bhunia, M.,      | Chemical Science | 2019 | NIL | Sikkim     | NIL      |
| equivalent in the        | Sahoo, S. R.,    |                  |      |     | University |          |
| phenalenyl backbone      | Shaw, B.K.,      |                  |      |     |            |          |
| towards catalytic        | Vaidya, S.,      |                  |      |     |            |          |
| multi-electron           | Pariyar, A.,     |                  |      |     |            |          |
| reduction                | Vijaykumar, G.,  |                  |      |     |            |          |
|                          | Adhikari, D.,    |                  |      |     |            |          |
|                          | Mandal, S.K.     |                  |      |     |            |          |
| Synthesis, structures    | Biswas, S., Das, | Inororganic      | 2019 | 2   | Sikkim     | 2 Scopus |
| and catalase activities  | P., Rasaily, S., | Chemica Acta     |      |     | University |          |
| of bis(μ-oxo)diMnIII,III | Pariyar, A.,     |                  |      |     |            |          |
| and bis(µ-acetato)di     | Biswas, A.N.     |                  |      |     |            |          |
| MnII,II complexes        |                  |                  |      |     |            |          |
| bearing a quinolyl       |                  |                  |      |     |            |          |
| donor tripod ligand      |                  |                  |      |     |            |          |

| DBU-Catalyzed One-      | Basel, S.,        | ACS Omega 5  | 2020 | 1   | Sikkim     | 1 Scopus |
|-------------------------|-------------------|--------------|------|-----|------------|----------|
| Pot Synthesis of        | Bharadwaj, K.,    |              |      |     | University |          |
| Nearly Any Metal Salt   | Pradhan, S.,      |              |      |     |            |          |
| of Fatty Acid (M-FA): A | Pariyar, A.,      |              |      |     |            |          |
| Library of Metal        | Tamang, S.        |              |      |     |            |          |
| Precursors to           |                   |              |      |     |            |          |
| Semiconductor           |                   |              |      |     |            |          |
| Nanocrystal Synthesis   |                   |              |      |     |            |          |
| Temperature-induced     | Adhikary, A.,     | ACS Omega 4  | 2019 | 2   | Sikkim     | 2 Scopus |
| single-crystal-to-      | Akhtar, S.,       |              |      |     | University |          |
| single-crystal          | Pariyar, A.,      |              |      |     |            |          |
| transformations with    | Batsanov, A.S.,   |              |      |     |            |          |
| consequential changes   | Mondal, R.        |              |      |     |            |          |
| in the magnetic         |                   |              |      |     |            |          |
| properties of Fe(III)   |                   |              |      |     |            |          |
| complexes               |                   |              |      |     |            |          |
| Optical preparation     | Souvik Chatterjee | Pramana – J. | 2019 | NIL | Sikkim     | NIL      |
| and manipulation of     | and S. S.         | Phys.        |      |     | University |          |
| ground-state coherent   | Bhattacharyya     |              |      |     |            |          |
| vibrational             |                   |              |      |     |            |          |
| wavepackets of varying  |                   |              |      |     |            |          |
| constituents in HD+     |                   |              |      |     |            |          |
| Effects of intense      | Souvik Chatterjee | J. Phys. B.  | 2020 | NIL | Sikkim     | NIL      |
| chirped x-ray laser on  |                   |              |      |     | University |          |

| Resonant Auger          |                   |                     |                   |              |                 |          |
|-------------------------|-------------------|---------------------|-------------------|--------------|-----------------|----------|
| process through         |                   |                     |                   |              |                 |          |
| multiplecore-excited    |                   |                     |                   |              |                 |          |
| states                  |                   |                     |                   |              |                 |          |
| Depar                   | rtment of Compute | r Applications, Sch | ool of Physical S | ciences, Sil | kkim University |          |
| InOvIn: A fuzzy-rough   | Nath, Keshab,     | Applied Soft        | 2020              | 2            | Sikkim          | 2 Scopus |
| approach for detecting  | Swarup Roy, and   | Computing 89:       |                   |              | University      |          |
| overlapping             | Sukumar Nandi.    | 106096. 89:         |                   |              |                 |          |
| communities with        |                   | 106096.             |                   |              |                 |          |
| intrinsic structures in |                   |                     |                   |              |                 |          |
| evolving networks.      |                   |                     |                   |              |                 |          |
| Assessing the           | Ahmed, Syed       | IEEE-               | 2020              | NIL          | Sikkim          | NIL      |
| Effectiveness of        | Sazzad, Swarup    | Transactions on     |                   |              | University      |          |
| Causality Inference     | Roy, and Jugal K. | Computational       |                   |              |                 |          |
| Methods for Gene        | Kalita.           | Biology and         |                   |              |                 |          |
| Regulatory Networks.    |                   | Bioinformatics 17   |                   |              |                 |          |
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| Functional module       | Jha, Monica,      | International       | 2019              | NIL          | Sikkim          | NIL      |
| extraction by           | Pietro Hiram      | Journal of          |                   |              | University      |          |
| ensembling the          | Guzzi, Pierangelo | Computational       |                   |              |                 |          |
| ensembles of selective  | Veltri, and       | Biology and Drug    |                   |              |                 |          |
| module detectors.       | Swarup Roy.       | Design 12(4):       |                   |              |                 |          |
|                         |                   | 345-361.            |                   |              |                 |          |

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| Networks                 |                  | Bibliography, 1 |      |     | University |     |  |  |  |
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| Determination of         | Akshay           | Environment,    | 2020 | NIL | Sikkim     | NIL |  |  |  |
| sensitivity of drainage  | Omprakash Jain,  | Development and |      |     | University |     |  |  |  |
| morphometry towards      | Tejaskumar       | Sustainability. |      |     |            |     |  |  |  |
| hydrological response    | Prakashchandra   |                 |      |     |            |     |  |  |  |
| interactions for         | Thaker, Anil     |                 |      |     |            |     |  |  |  |
| various datasets.        | Kumar Misra,     |                 |      |     |            |     |  |  |  |
|                          | Anupam Kumar     |                 |      |     |            |     |  |  |  |
|                          | Singh, Priyanka  |                 |      |     |            |     |  |  |  |
|                          | Kumari           |                 |      |     |            |     |  |  |  |
| Impact of pile           | Monica Malhotra, | Sadhana         | 2019 | NIL | Sikkim     | NIL |  |  |  |
| foundations adjacent     | Vaishali Sahu,   |                 |      |     | University |     |  |  |  |
| to tunnels in sandy      | Amit Srivastava, |                 |      |     |            |     |  |  |  |
| stratum                  | Anil Kumar Misra |                 |      |     |            |     |  |  |  |
| Simplified probabilistic | T. Singh, M.     | Journal of      | 2020 | NIL | Sikkim     | NIL |  |  |  |
| seismic assessment of    | Kalra, and Anil  | Engineering,    |      |     | University |     |  |  |  |
| dampers in tall and      | Kumar Misra,     | Design and      |      |     |            |     |  |  |  |
| braced structures in     |                  | Technology      |      |     |            |     |  |  |  |
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| investigation of the    | Amit Srivastava, | Design and        |      |     |            |     |
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| bearing capacity of     |                  |                   |      |     |            |     |
| shallow footing in      |                  |                   |      |     |            |     |
| sandy soils             |                  |                   |      |     |            |     |
| Assessment of           | Naval Kishore    | Journal of        | 2019 | NIL | Sikkim     | NIL |
| geomorphological and    | Tewari, Anil     | Taibah University |      |     | University |     |
| hydrological variations | Kumar Misra &    | for Science       |      |     |            |     |
| in Bhagirathi River     | Anshumali        |                   |      |     |            |     |
| Drainage sub-basin      | Sharma           |                   |      |     |            |     |
| with the help of        |                  |                   |      |     |            |     |
| morphometric studies    |                  |                   |      |     |            |     |
| Landslide vulnerability | Naval Kishore    | Applied Water     | 2019 | NIL | Sikkim     | NIL |
| assessment in           | Tewari, Anil     | Science           |      |     | University |     |
| Gangotri valley glacier | Kumar Misra      |                   |      |     |            |     |
| Himalaya through GIS    |                  |                   |      |     |            |     |
| and remote sensing      |                  |                   |      |     |            |     |
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| modeling and            | Dharmendra       | Engineering,      |      |     | University |     |
| reliability analysis of | Kumar            |                   |      |     |            |     |

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|------------------------|------------------|-------------------|------|-----|------------|-----|
| through mechanistic-   | Kumar Misra      | Technology        |      |     |            |     |
| empirical model        |                  |                   |      |     |            |     |
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| Extinction,Deccan      |                  |                   |      |     |            |     |
| volcanism, Asteroid    |                  |                   |      |     |            |     |
| impact and             |                  |                   |      |     |            |     |
| Paleoclimate Change    |                  |                   |      |     |            |     |
| in the Northern and    |                  |                   |      |     |            |     |
| Southern Hemispheres   |                  |                   |      |     |            |     |
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| Sikkim-Darjeeling      | Rakesh Ranjan    | Society           |      |     |            |     |
| Himalaya with special  |                  |                   |      |     |            |     |
| reference to the       |                  |                   |      |     |            |     |
| Paleoclimatic event    |                  |                   |      |     |            |     |
| Mitigation and         | Tewari, V.C. and | Journal of Nepal  | 2019 | NIL | Sikkim     | NIL |
| Bioengineering         | Victoria Z.      | Geological        |      |     | University |     |
| Measures for           | Bryanne          | Society           |      |     |            |     |
| Prevention of the      |                  |                   |      |     |            |     |

| Surbhi Resort           |                   |                   |               |          |            |     |  |  |
|-------------------------|-------------------|-------------------|---------------|----------|------------|-----|--|--|
| Landslide, Mussoorie    |                   |                   |               |          |            |     |  |  |
| Hills, Uttarakhand      |                   |                   |               |          |            |     |  |  |
| Lesser Himalaya India   |                   |                   |               |          |            |     |  |  |
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| Stream                  | Sarfaraz Ahmad    | Geological        |               |          | University |     |  |  |
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| Relationships with      | Abdullah Khan     |                   |               |          |            |     |  |  |
| Morphometric/Landco     |                   |                   |               |          |            |     |  |  |
| ver Parameters in the   |                   |                   |               |          |            |     |  |  |
| Bhagirathi Watershed,   |                   |                   |               |          |            |     |  |  |
| Gharwal Himalaya,       |                   |                   |               |          |            |     |  |  |
| India                   |                   |                   |               |          |            |     |  |  |
|                         |                   | Department o      | f Mathematics | <u> </u> |            |     |  |  |
| Generalized Fiedler     | Behera, N.        | FILOAMT           | 2020          | NIL      | Sikkim     | NIL |  |  |
| Pencils with Repetition |                   |                   |               |          | University |     |  |  |
| for Rational Matrix     |                   |                   |               |          |            |     |  |  |
| Functions               |                   |                   |               |          |            |     |  |  |
| Department of Physics   |                   |                   |               |          |            |     |  |  |
| DC conductivity from    | Nishal Rai and    | Annals of Physics | 2019          | NIL      | Sikkim     | NIL |  |  |
| backreacted non-        | Subir             |                   |               |          | University |     |  |  |
| linear arcsin           | Mukhopadhyay      |                   |               |          |            |     |  |  |
| electrodynamics         |                   |                   |               |          |            |     |  |  |

| Hyperscaling violating | Subir               | Nuclear Physics   | 2019 | NIL | Sikkim     | NIL |
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| geometry with          | Mukhopadhyay        | В                 |      |     | University |     |
| magnetic field and DC  | and Chandrima       |                   |      |     |            |     |
| conductivity           | Paul                |                   |      |     |            |     |
| Nature friendly        | Asha Tongbram       | IOP Conf. Series: | 2019 | NIL | Sikkim     | NIL |
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| detergency of          | Bhattacharyya.      | Physics: Conf.    |      |     |            |     |
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| enhanced Raman         | Archana Tiwari,     | and Defects in    |      |     | University |     |
| scattering from copper | Manish Kumar        | Solids            |      |     |            |     |
| nanoparticles          | Singh, R.K.         |                   |      |     |            |     |
| synthesized by laser   | Mandal, A.P.        |                   |      |     |            |     |
| ablation               | Pathak & Ajay       |                   |      |     |            |     |
|                        | Tripathi            |                   |      |     |            |     |
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| hollow nanoparticles   | A., Arun, N. et al. |                   |      |     | University |     |
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| effect of fluence and  |                     |                   |      |     |            |     |
| solvents               |                     |                   |      |     |            |     |
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| alloy nanostructures   | J., Tripathi, A.,   | Express           |      |     |            |     |

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| Stability of Cu/CuO    | S. N., Pathak,      |                   |      |     |            |     |
| Nanoparticles          | A.P., & Tripathi,   |                   |      |     |            |     |
| Synthesized at High    | A.                  |                   |      |     |            |     |
| Fluence Laser Ablation |                     |                   |      |     |            |     |
| Synthesis of rod-      | Singh, M.K.,        | Materials Letters | 2019 | NIL | Sikkim     | NIL |
| shaped Au-Cu           | Chettri, P., Basu,  |                   |      |     | University |     |
| intermetallic          | J., Tripathi, A.,   |                   |      |     |            |     |
| nanoparticles and      | Mukherjee, B.,      |                   |      |     |            |     |
| SERS detection         | Tiwari, A., &       |                   |      |     |            |     |
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| graphene oxide         |                     |                   |      |     |            |     |
| composite via          |                     |                   |      |     |            |     |
| luminescent "turn-off" |                     |                   |      |     |            |     |
| mechanism and its      |                     |                   |      |     |            |     |
| biosorption on guava   |                     |                   |      |     |            |     |

| (Psidium guajava) leaf |                     |                  |      |     |            |          |
|------------------------|---------------------|------------------|------|-----|------------|----------|
| powder                 |                     |                  |      |     |            |          |
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| boron-doped oxides: a  | Mahuya              |                  |      |     |            |          |
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| principle and          | Chettri, A. Tiwari, |                  |      |     |            |          |
| experimental study     | V. Naik & D.        |                  |      |     |            |          |
|                        | Sanyal              |                  |      |     |            |          |
| Coherent Structures    | Singh, H.D. and     | Research in      | 2019 | NIL | Sikkim     | NIL      |
| and Spectral Shapes    | B.S. Jatav          | Astronomy and    |      |     | University |          |
| of Kinetic Alfven      |                     | Astrophysics     |      |     |            |          |
| Turbulence in Solar    |                     |                  |      |     |            |          |
| Wind at 1 AU           |                     |                  |      |     |            |          |
| Anisotropic turbulence | Singh, H.D. and     | Research in      | 2019 | 2   | Sikkim     | 2 Scopus |
| of kinetic Alfv´en     | B. S. Jatav         | Astronomy and    |      |     | University |          |
| waves and heating in   |                     | Astrophysics     |      |     |            |          |
| solar corona           |                     |                  |      |     |            |          |
| Structured water       | Smita Rai, Nayan    | Molecular        | 2019 | NIL | Sikkim     | NIL      |
| chains in external     | Sharma, and         | Physics          |      |     | University |          |
| electric fields        | Dhurba Rai          |                  |      |     |            |          |

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|--------------------------|-------------------|-------------------|------------------|-----|------------|----------|
| saturation of Fe         | Pathak, A.P., et  |                   |                  |     | University |          |
| nanoparticle/nanorod     | al.               |                   |                  |     |            |          |
| encapsulated multi-      |                   |                   |                  |     |            |          |
| walled carbon            |                   |                   |                  |     |            |          |
| nanotubes under          |                   |                   |                  |     |            |          |
| heavy ion irradiation    |                   |                   |                  |     |            |          |
| 120 MeV Ag Ion           | V Saikiran,       | Effects and       | 2020             | NIL | Sikkim     | NIL      |
| irradiation induced      | Pathak, A.P., et  | Defects in Solids |                  |     | University |          |
| intermixing, grain       | al.               |                   |                  |     |            |          |
| fragmentation in         |                   |                   |                  |     |            |          |
| HfO2/GaOx thin films     |                   |                   |                  |     |            |          |
| and consequent effects   |                   |                   |                  |     |            |          |
| on electrical properties |                   |                   |                  |     |            |          |
| of HfO2/GaOx/Si          |                   |                   |                  |     |            |          |
| based MOS capacitors     |                   |                   |                  |     |            |          |
| Radiaton                 |                   |                   |                  |     |            |          |
| Radiation tolerance,     | N                 | Journal of        | 2020             | 3   | Sikkim     | 3 Scopus |
| charge trapping and      | Manikanthababu,   | Materials         |                  |     | University |          |
| defect dynamics          | Pathak, AP et al. | Science:          |                  |     |            |          |
| studies of ALD grown     |                   | Materials in      |                  |     |            |          |
| Al/HfO2/Si               |                   | Electronics       |                  |     |            |          |
| nMOSCAPs                 |                   | (JMSE)            |                  |     |            |          |
|                          | 1                 | School of Profe   | ssionals Studies | L   |            |          |

|                           |                   | Department       | of Commerce  |     |            |          |
|---------------------------|-------------------|------------------|--------------|-----|------------|----------|
| Diagnosing the            | Nandi A,          | Vision 1-10.     | 2019         | 2   | Sikkim     | 2 Scopus |
| financial distress in oil | Sengupta P.P and  |                  |              |     | University |          |
| drilling and              | Dutta, A.         |                  |              |     |            |          |
| exploration sector of     |                   |                  |              |     |            |          |
| india through             |                   |                  |              |     |            |          |
| discriminant analysis     |                   |                  |              |     |            |          |
| Perspective of the        | Dutta, A., Sinha, | Advances in      | 2019         | 1   | Sikkim     | 1 Scopus |
| behaviour of retail       | M. and Gahan, P.  | Intelligent      |              |     | University |          |
| investors: an analysis    |                   | Systems and      |              |     |            |          |
| with indian stock         |                   | Computing        |              |     |            |          |
| market data               |                   | (Springer)       |              |     |            |          |
|                           |                   | Department       | of Education |     |            |          |
| Prevalence of             | Bhutia, Y. &      | International    | 2019         | NIL | Sikkim     | NIL      |
| Depression, Anxiety       | Gurung, K.        | Journal of       |              |     | University |          |
| and Stress among          |                   | Research in      |              |     |            |          |
| Teacher Trainees of       |                   | Humanities, Arts |              |     |            |          |
| Sikkim                    |                   | and Literature   |              |     |            |          |
| Attitude of BEd           | Bhutia, Y. & Jha, | International    | 2019         | NIL | Sikkim     | NIL      |
| student teachers          | K. K.             | Journal of       |              |     | University |          |
| toward using Cyber        |                   | Science and      |              |     |            |          |
| Resource                  |                   | Research         |              |     |            |          |

| Cyber Crime            | Bhutia, Y. &      | EDU WORLD- A     | 2019 | NIL | Sikkim     | NIL |
|------------------------|-------------------|------------------|------|-----|------------|-----|
| Awareness among        | Passah, E.        | Peer Reviewed    |      |     | University |     |
| student-teacher of     |                   | Journal of       |      |     |            |     |
| B.Ed in relation to    |                   | Education and    |      |     |            |     |
| their internet usage   |                   | Humanities       |      |     |            |     |
| Educational aspiration | Bhutia, K, Bhutia | Shodh Sanchar    | 2019 | NIL | Sikkim     | NIL |
| of Bhtuia Tribe Senior | Y. and Mishra, S. | Bulletin         |      |     | University |     |
| Secondary school       |                   |                  |      |     |            |     |
| students of Sikkim     |                   |                  |      |     |            |     |
| Conundrums on          | Bhutia, K, Bhutia | Sodh Sarita      | 2019 | NIL | Sikkim     | NIL |
| educational choices of | Y. and Mishra, S. |                  |      |     | University |     |
| Bhutia Tribe students  |                   |                  |      |     |            |     |
| of Sikkim              |                   |                  |      |     |            |     |
| Personality            | Khatun, R. and    | International    | 2019 | NIL | Sikkim     | NIL |
| characteristics and    | Verma, A.         | Journal of       |      |     | University |     |
| self-concept among     |                   | Research in      |      |     |            |     |
| Secondary School       |                   | Humanities, Arts |      |     |            |     |
| Students               |                   | and Literature.  |      |     |            |     |
| Monitoring and         | Sharma, A and     | Research Review  | 2019 | NIL | Sikkim     | NIL |
| supervision of civil   | Rout, K.S.        | Journal,         |      |     | University |     |
| and academic works     |                   |                  |      |     |            |     |
| by school management   |                   |                  |      |     |            |     |
| committees in Sikkim   |                   |                  |      |     |            |     |

| Higher Education:       | R.S.S.Nehru       | Andayal Journal  | 2019          | NIL | Sikkim     | NIL |
|-------------------------|-------------------|------------------|---------------|-----|------------|-----|
| Autonomy and            |                   |                  |               |     | University |     |
| Accountability in India |                   |                  |               |     |            |     |
| Inclusion and Right to  | R.S.S.Nehru       | Journal of Xi'an | 2020          | NIL | Sikkim     | NIL |
| Education (RTE-2009)    |                   | University of    |               |     | University |     |
| at school level         |                   | Architecture &   |               |     |            |     |
|                         |                   | Technology,      |               |     |            |     |
| Educational skills :    | R.S.S.Nehru       | Journal of       | 2020          | NIL | Sikkim     | NIL |
| significance and        |                   | Scientific       |               |     | University |     |
| strategies for 21st     |                   | Computing        |               |     |            |     |
| century learners        |                   |                  |               |     |            |     |
| emerging challenges     | R.S.S.Nehru       | Compliance       | 2020          | NIL | Sikkim     | NIL |
| and strategies for      |                   | Engineering      |               |     | University |     |
| Indian educational      |                   | Journal          |               |     |            |     |
| services sector         |                   |                  |               |     |            |     |
| Peace education why?    | R.S.S.Nehru       | Adalya Journal   | 2020          | NIL | Sikkim     | NIL |
| Where ? How?            |                   |                  |               |     | University |     |
|                         | I                 | Department o     | of Management | L   | 1          |     |
| Performance             | Pradhan, Aaditya; | IUP Journal of   | 2019          | NIL | Sikkim     | NIL |
| Evaluation of Banks in  | Murari, Krishna   | Bank             |               |     | University |     |
| Bhutan: An              |                   | Management       |               |     |            |     |
| Application of          |                   |                  |               |     |            |     |

| Balanced Score Card    |                   |                  |      |     |            |     |
|------------------------|-------------------|------------------|------|-----|------------|-----|
| Approach               |                   |                  |      |     |            |     |
| Determinants of        | Pradhan, Aaditya; | Bhutan Journal   | 2019 | NIL | Sikkim     | NIL |
| Financial Performance  | Murari, Krishna   | of Research &    |      |     | University |     |
| of Banks in Bhutan: A  |                   | Development      |      |     |            |     |
| Case study of Bhutan   |                   |                  |      |     |            |     |
| National Bank Ltd      |                   |                  |      |     |            |     |
| Managing Household     | Murari, Krishna   | Journal of Rural | 2019 | NIL | Sikkim     | NIL |
| Finance: An            |                   | Development      |      |     | University |     |
| Assessment of          |                   |                  |      |     |            |     |
| Financial Knowledge &  |                   |                  |      |     |            |     |
| Behaviour of Rural     |                   |                  |      |     |            |     |
| Households             |                   |                  |      |     |            |     |
| Job stress and work    | Das, P.K.,        | Int J Recent Sci | 2019 | NIL | Sikkim     | NIL |
| life balance among the | Pradhan, Raj.     | Res.             |      |     | University |     |
| employees of           |                   |                  |      |     |            |     |
| Mahindra & Mahindra    |                   |                  |      |     |            |     |
| motors & Mahindra      |                   |                  |      |     |            |     |
| finance, Sikkim        |                   |                  |      |     |            |     |
| Role of Yoga in        | Das, P.K.         | International    | 2019 | NIL | Sikkim     | NIL |
| Managing Stress        |                   | Journal for      |      |     | University |     |
| among Middle Level     |                   | Research in      |      |     |            |     |
| Managers of select     |                   | Engineering      |      |     |            |     |
|                        |                   | Application &    |      |     |            |     |

| Pharmaceutical           |                   | Management        |                  |     |            |     |
|--------------------------|-------------------|-------------------|------------------|-----|------------|-----|
| Companies of Sikkim      |                   | (IJREAM).         |                  |     |            |     |
| Employee Job             | Das, P.K .        | The Research      | 2019             | NIL | Sikkim     | NIL |
| satisfaction at Tripti's |                   | Journal of Social |                  |     | University |     |
| enterprise pvt. Ltd.     |                   | Science           |                  |     |            |     |
| Gangtok, Sikkim          |                   |                   |                  |     |            |     |
| A Comparative study      | Aditya Rai and A. | Journal of        | 2019             | NIL | Sikkim     | NIL |
| on financial             | Ravi Prakash      | Commerce and      |                  |     | University |     |
| performance of power     |                   | Accounting        |                  |     |            |     |
| generating companies     |                   | Research          |                  |     |            |     |
| in India                 |                   |                   |                  |     |            |     |
|                          | l                 | Department of Ma  | ss Communication | on  |            |     |
| Bollywood Remade: A      | Ghosh, T. and     | International     | 2019             | NIL | Sikkim     | NIL |
| Study on Umrao Jaan      | Basnett, P        | Journal of Social |                  |     | University |     |
|                          |                   | Sciences          |                  |     |            |     |
|                          |                   | Departme          | nt of Music      | I   |            |     |
| Application of Abstract  | Vedabala          | International     | 2018             | NIL | Sikkim     | NIL |
| music in                 | Samidha           | Journal of        |                  |     | University |     |
| advertisement            |                   | Research and      |                  |     |            |     |
|                          |                   | Analytical        |                  |     |            |     |
|                          |                   | Reviews           |                  |     |            |     |
| Raag Joge Rog Biyog      | Dutta             | Manan             | 2018             | NIL | Sikkim     | NIL |
|                          | Krishnendu        |                   |                  |     | University |     |

| Siman Majhe Aseem         | Dutta          | Ebam Mahua   | 2018 | NIL | Sikkim     | NIL      |  |  |
|---------------------------|----------------|--------------|------|-----|------------|----------|--|--|
| Tumi; Ekti                | Krishnendu     |              |      |     | University |          |  |  |
| Kalanukramik              |                |              |      |     |            |          |  |  |
| Rooprekha                 |                |              |      |     |            |          |  |  |
| Matua Sangeet             | Dutta          | Manan        | 2019 | NIL | Sikkim     | NIL      |  |  |
|                           | Krishnendu     |              |      |     | University |          |  |  |
| Sangeet Hridaya Ki        | Kumar,         | Bhairavi     | 2019 | NIL | Sikkim     | NIL      |  |  |
| Gahrai Ka Mapak           | Surendra, and  |              |      |     | University |          |  |  |
| Yantra                    | Narayan, Dr.   |              |      |     |            |          |  |  |
|                           | Pushpanm       |              |      |     |            |          |  |  |
| Center for Bioinformatics |                |              |      |     |            |          |  |  |
| Mycobiome diversity in    | Sha, S.P.,     | Frontiers in | 2019 | 6   | Sikkim     | 6 Scopus |  |  |
| traditionally prepared    | Suryavanshi,   | Microbiology |      |     | University |          |  |  |
| starters for alcoholic    | M.S. and       |              |      |     |            |          |  |  |
| beverages in India by     | Tamang, J.P.   |              |      |     |            |          |  |  |
| high-throughput           |                |              |      |     |            |          |  |  |
| sequencing method         |                |              |      |     |            |          |  |  |
| Diversity of              | Anupma, A. and | Frontiers in | 2020 | 3   | Sikkim     | 3 Scopus |  |  |
| filamentous fungi         | Tamang, J.P.   | Microbiology |      |     | University |          |  |  |
| isolated from some        |                |              |      |     |            |          |  |  |
| amylase and alcohol-      |                |              |      |     |            |          |  |  |
| producing starters of     |                |              |      |     |            |          |  |  |
| India                     |                |              |      |     |            |          |  |  |

| Phenotypic and          | Pradhan, P. and   | Frontiers in     | 2019          | 6   | Sikkim     | 6 Scopus |  |  |
|-------------------------|-------------------|------------------|---------------|-----|------------|----------|--|--|
| genotypic               | Tamang, J.P.      | Microbiology     |               |     | University |          |  |  |
| identification of       |                   |                  |               |     |            |          |  |  |
| bacteria isolated from  |                   |                  |               |     |            |          |  |  |
| traditionally prepared  |                   |                  |               |     |            |          |  |  |
| dry starters of the     |                   |                  |               |     |            |          |  |  |
| Eastern Himalayas       |                   |                  |               |     |            |          |  |  |
|                         |                   | School of So     | cial Sciences |     |            |          |  |  |
| Department of Economics |                   |                  |               |     |            |          |  |  |
| Agricultural trade      | Pandey, P. and    | Economic Affairs | 2019          | NIL | Sikkim     | NIL      |  |  |
| diversity of India with | Choubey, M.       |                  |               |     | University |          |  |  |
| ASEAN                   |                   |                  |               |     |            |          |  |  |
| Unmaking 'Make in       | Raj, R.S.N., Sen, | Economic and     | 2020          | NIL | Sikkim     | NIL      |  |  |
| India': weak            | K. and Kar, S.    | Political Weekly |               |     | University |          |  |  |
| governance, good        |                   |                  |               |     |            |          |  |  |
| deals, and their        |                   |                  |               |     |            |          |  |  |
| economic impact         |                   |                  |               |     |            |          |  |  |
| Gender, small firm      | Chaudhuri, K.,    | Small Business   | 2020          | 7   | Sikkim     | 7 Scopus |  |  |
| ownership, and credit   | Sasidharan, S.    | Economics,       |               |     | University |          |  |  |
| access: some insights   | and Raj, R.S.N.   | forthcoming      |               |     |            |          |  |  |
| from India.             |                   |                  |               |     |            |          |  |  |

| modern life and its     | Kundu, R.,         | JIMS 8M: The       | 2019                | NIL | Sikkim     | NIL |
|-------------------------|--------------------|--------------------|---------------------|-----|------------|-----|
| complexities: a study   | Mandal, I and      | Journal of Indian  |                     |     | University |     |
| ofextramarital          | Mallik, G.         | Management and     |                     |     |            |     |
| relationships in sikkim |                    | Strategy           |                     |     |            |     |
| Evaluation of socio-    | Chettri, K. B. and | Indian Journal of  | 2020                | NIL | Sikkim     | NIL |
| economic conditions of  | Kundu, R.          | Economics and      |                     |     | University |     |
| coldwater fish farmers: |                    | Development.       |                     |     |            |     |
| A case study of Sikkim  |                    |                    |                     |     |            |     |
| Educational efficiency  | Mohapatra, R.      | SFA and D & ND     | 2019                | NIL | Sikkim     | NIL |
| of State board of       |                    | DEA analysis       |                     |     | University |     |
| Secondary education     |                    |                    |                     |     |            |     |
| in India                |                    |                    |                     |     |            |     |
|                         |                    | Department of Inte | ernational Relation | ons |            |     |
| Sustainable practices   | Rai, S.            | Journal of         | 2019                | NIL | Sikkim     | NIL |
| in infrastructure       |                    | Emerging           |                     |     | University |     |
| development of Asian    |                    | Technology and     |                     |     |            |     |
| Development Bank in     |                    | Innovation         |                     |     |            |     |
| Sikkim: an              |                    | Research           |                     |     |            |     |
| assessment              |                    |                    |                     |     |            |     |
| Postcolonial            | Rai, S.            | Asian Review of    | 2020                | NIL | Sikkim     | NIL |
| expression in music     |                    | Social Sciences    |                     |     | University |     |

| Making gender work in  | Thapa, A.          | Journal of       | 2019       | NIL | Sikkim     | NIL |
|------------------------|--------------------|------------------|------------|-----|------------|-----|
| understanding border   |                    | Emerging         |            |     | University |     |
| security               |                    | Technology and   |            |     |            |     |
|                        |                    | Innovation       |            |     |            |     |
|                        |                    | Research         |            |     |            |     |
|                        | L                  | Departme         | ent of Law |     | L          |     |
| Surrogacy              | Mishra, P. et. al. | Universal Review | 2019       | NIL | Sikkim     | NIL |
| Arrangement In India:  |                    |                  |            |     | University |     |
| a critical analysis    |                    |                  |            |     |            |     |
| Medico-legal autopsy   | Mishra, P. and     | A Journal of     | 2019       | NIL | Sikkim     | NIL |
| in evidencing of       | Ahmed, I.          | Toxicology       |            |     | University |     |
| Homicide: Issues and   |                    |                  |            |     |            |     |
| Challenges. Research   |                    |                  |            |     |            |     |
| and Reviews            |                    |                  |            |     |            |     |
| Academic writing       | Mishra, P. and     | Journal of the   | 2019       | NIL | Sikkim     | NIL |
| &issues of plagiarism: | Dubey, R.          | Gujrat Research  |            |     | University |     |
| a critical study       |                    | Society          |            |     |            |     |
| Witch hunting: a case  | Mishra, P and      | Think India      | 2019       | NIL | Sikkim     | NIL |
| study of Tripura       | Dubey, R.          | Journal          |            |     | University |     |
| Forensic Hurdles in    | Saxena, N. and     | Indian Police    | 2020       | NIL | Sikkim     | NIL |
| Investigating &        | Mayank, V.         | Journal. 67(10)  |            |     | University |     |
| Prosecuting            |                    |                  |            |     |            |     |

| Cybercrime - An         |                |                    |                    |           |            |     |
|-------------------------|----------------|--------------------|--------------------|-----------|------------|-----|
| Overview                |                |                    |                    |           |            |     |
| Dzumsa system in        | Bhutia. D.     | IJRAR              | 2019               | NIL       | Sikkim     | NIL |
| Sikkim as an            |                |                    |                    |           | University |     |
| alternative mode        |                |                    |                    |           |            |     |
| towards dispute         |                |                    |                    |           |            |     |
| resolution              |                |                    |                    |           |            |     |
|                         | Departme       | nt of Peace and Co | nflict Studies & l | Managemen | t          |     |
| Traditional knowledge   | Rai, P. and    | Jàmbá. Journal     | 2019               | NIL       | Sikkim     | NIL |
| system in disaster risk | Khawas, V.     | of Disaster Risk   |                    |           | University |     |
| reduction:              |                | Studies            |                    |           |            |     |
| Exploration,            |                |                    |                    |           |            |     |
| acknowledgement and     |                |                    |                    |           |            |     |
| proposition             |                |                    |                    |           |            |     |
| Dynamics of Ethnicity   | Mukhia, S. and | Journal of Social  | 2019               | NIL       | Sikkim     | NIL |
| and Identity in Sikkim  | Choudhury, S.  | Science and        |                    |           | University |     |
|                         |                | Humanities         |                    |           |            |     |
| Power Transition(s) in  | Adhikari, N.   | IJMER              | 2020               | NIL       | Sikkim     | NIL |
| Sikkim, India:          |                |                    |                    |           | University |     |
| Analysis Party          |                |                    |                    |           |            |     |
| Behaviour               |                |                    |                    |           |            |     |
|                         |                | Department of      | Political Science  |           |            |     |

| Decentralisation: A     | Chhetri, D.P.    | Indian Journal of | 2019 | NIL | Sikkim     | NIL |  |  |  |
|-------------------------|------------------|-------------------|------|-----|------------|-----|--|--|--|
| way out of Corruption   |                  | Political Science |      |     | University |     |  |  |  |
| Department of Sociology |                  |                   |      |     |            |     |  |  |  |
| Reciprocity and         | Thapa, S.        | Social Trend      | 2019 | NIL | Sikkim     | NIL |  |  |  |
| Relations following     |                  |                   |      |     | University |     |  |  |  |
| Death: Reflections on   |                  |                   |      |     |            |     |  |  |  |
| the Practice of "Sarau" |                  |                   |      |     |            |     |  |  |  |
| in Sikkim               |                  |                   |      |     |            |     |  |  |  |
| Skill Development and   | Surjyajeevan, Y. | E- Journal of     | 2019 | NIL | Sikkim     | NIL |  |  |  |
| Youth Empowerment       | and Thapa, S.    | Indian            |      |     | University |     |  |  |  |
| Schemes in Sikkim: A    |                  | Sociological      |      |     |            |     |  |  |  |
| Gender Perspective,     |                  | Society           |      |     |            |     |  |  |  |
| Explorations            |                  |                   |      |     |            |     |  |  |  |
| Not born a mother,      | Sachdeva, S.A.   | Social Trend      | 2019 | NIL | Sikkim     | NIL |  |  |  |
| but Naturalised into    |                  |                   |      |     | University |     |  |  |  |
| one: Experiences of     |                  |                   |      |     |            |     |  |  |  |
| Motherhood, Reality     |                  |                   |      |     |            |     |  |  |  |
| and Challenges          |                  |                   |      |     |            |     |  |  |  |
| Comprehending           | Surjyajeevan, Y. | Integrated        | 2019 | NIL | Sikkim     | NIL |  |  |  |
| Integration: A Study of | and Sachdeva,    | Journal of Social |      |     | University |     |  |  |  |
| Tibetan Refugees In     | S.A.             | Sciences          |      |     |            |     |  |  |  |
| Eastern Himalayas       |                  |                   |      |     |            |     |  |  |  |

| Socio-Economic and    | Sachdeva, S.A.    | Shodh            | 2019 | NIL | Sikkim     | NIL |
|-----------------------|-------------------|------------------|------|-----|------------|-----|
| Demographic           | and Surjyajeevan, |                  |      |     | University |     |
| Determinants of       | Y.                |                  |      |     |            |     |
| Suicide in Sikkim: An |                   |                  |      |     |            |     |
| Assessment Study      |                   |                  |      |     |            |     |
| Reproduction of Caste | Singh, S.S        | An International | 2020 | NIL | Sikkim     | NIL |
| System In Third       |                   | Journal of Ideas |      |     | University |     |
| Concept               |                   |                  |      |     |            |     |

| Title of the paper         | Name of the author | Title of the journal | Year of publication | H-<br>Inde<br>x | Institutio nal affiliation as mentione d in the publicatio n | Number of citations excluding self citations |
|----------------------------|--------------------|----------------------|---------------------|-----------------|--|--|
| Depa                       | artment of Econom  | ics, School of Soci  | al Sciences, Sikl   | im Univ         | ersity   |  |
| Gender, small firm         | Chaudhuri, K.,     | Small Business       | 2020                | 142             | Sikkim   | 7 Scopus                                     |
| ownership, and credit      | Sasidharan, S.     | Economics,           |                     |                 | University   |  |
| access: some insights from | and Raj, R.S.N.    | forthcoming          |                     |                 |  |  |
| India.                     |                    |                      |                     |                 |  |  |
| Depa                       | rtment of Psycholo | gy, School of Hum    | an Sciences, Sik    | kim Uni         | versity  |  |
| WhatsApp groups in         | Baishya, D. and    | Contemporary         | 2020                | 10              | Sikkim   | 2 Scopus                                     |
| academic context:          | Maheshwari, S.     | Educational          |                     |                 | University   |  |
| Exploring the academic     |                    | Technology           |                     |                 |  |  |
| uses of WhatsApp groups    |                    |                      |                     |                 |  |  |
| among the students         |                    |                      |                     |                 |  |  |
| D                          | epartment of Bota  | ny, School of Life   | Sciences, Sikkim    | Univers         | sity   |  |

| Microsatellite analysis    | Kumar, P.R., Sai   | Nucleus.       | 2019 | 49  | Sikkim     | 1 Scopus  |
|----------------------------|--------------------|----------------|------|-----|------------|-----------|
| reveals low inter-         | Sundeep. And N     |                |      |     | University |           |
| population differentiation | Sathyanarayana     |                |      |     |            |           |
| in velvet bean (Mucuna     |                    |                |      |     |            |           |
| pruriens var. Utilis) of   |                    |                |      |     |            |           |
| India                      |                    |                |      |     |            |           |
| Population assessment      | Lepcha DL,         | India.         | 2019 | 19  | Sikkim     | 2 Scopus  |
| and species distribution   | Pradhan A and      | Biodiversitas. |      |     | University |           |
| modelling of Paris         | Chhetri DR         |                |      |     |            |           |
| polyphylla Smith in        |                    |                |      |     |            |           |
| Sikkim Himalaya            |                    |                |      |     |            |           |
| Antioxidant and cytotoxic  | Lepcha DL,         | Pharmacognosy  | 2019 | 25  | Sikkim     | 2 Scopus  |
| attributes of Paris        | Chhetri A and      | Journal.       |      |     | University |           |
| polyphylla Smith from      | Chhetri DR         |                |      |     |            |           |
| Sikkim Himalaya            |                    |                |      |     |            |           |
| Myo-Inositol and its       | Chhetri DR:        | Frontiers in   | 2019 | 104 | Sikkim     | 18 Scopus |
| Derivatives: Their         |                    | Pharmacology.  |      |     | University |           |
| Emerging Role in the       |                    |                |      |     |            |           |
| Treatment of Human         |                    |                |      |     |            |           |
| Diseases                   |                    |                |      |     |            |           |
| Ecological niche modeling  | Dibyendu, A.,      | Journal of     | 2019 | 196 | Sikkim     | 11 Scopus |
| as a cumulative            | Tiwary, R., Singh, | Environmental  |      |     | University |           |
| environmental impact       | P. P., Upadhaya,   | Management     |      |     |            |           |
| assessment tool for        | K., Singh, B.,     |                |      |     |            |           |

| biodiversity assessment     | Haridasan, K. E.,  |                      |                   |         |            |          |
|-----------------------------|--------------------|----------------------|-------------------|---------|------------|----------|
| and conservation            | H., Bhatt, B. B.,  |                      |                   |         |            |          |
| planning: A case study of   | Chettri, A. and    |                      |                   |         |            |          |
| critically endangered plant | Barik. S. K.       |                      |                   |         |            |          |
| Lagerstroemia               |                    |                      |                   |         |            |          |
| minuticarpa in the Indian   |                    |                      |                   |         |            |          |
| Eastern Himalaya            |                    |                      |                   |         |            |          |
| Dep                         | artment of Horticu | lture, School of Lif | e Sciences, Sikki | m Unive | ersity     |          |
| An efficient method for     | Bag N., Palni      | Current Science      | 2019              | 124     | Sikkim     | 3 Scopus |
| acclimatization: In vitro   | LMS and Nandi      |                      |                   |         | University |          |
| hardening of tissue         | SK                 |                      |                   |         |            |          |
| culture raised tea plants   |                    |                      |                   |         |            |          |
| [Camellia sinensis (L.) O.  |                    |                      |                   |         |            |          |
| Kuntze]                     |                    |                      |                   |         |            |          |
| Antagonistic and plant-     | Periyasamy, P.,    | Biotech              | 2019              | 49      | Sikkim     | 6 Scopus |
| growth promoting novel      | Senapati,,A.,      |                      |                   |         | University |          |
| Bacillus species from long- | Kumar, U.,         |                      |                   |         |            |          |
| term organic farming soils  | Sharma, L.,        |                      |                   |         |            |          |
| from Sikkim, India          | Lepcha,            |                      |                   |         |            |          |
|                             | P.,Prabhukarthik   |                      |                   |         |            |          |
|                             | eyan, SR., Jahan,  |                      |                   |         |            |          |
|                             | A.,                |                      |                   |         |            |          |
|                             | Parameshwaran,     |                      |                   |         |            |          |
|                             | C., Govindharaj,   |                      |                   |         |            |          |

|                             | G.P.P., Lenka, S.,  |                      |                   |        |            |           |
|-----------------------------|---------------------|----------------------|-------------------|--------|------------|-----------|
|                             | Nayak, P. K.,       |                      |                   |        |            |           |
|                             | Mitra, D.,          |                      |                   |        |            |           |
|                             | Mahapatra, S.,      |                      |                   |        |            |           |
|                             | Sagarika, S.,       |                      |                   |        |            |           |
|                             | Thangappan,         |                      |                   |        |            |           |
|                             | U.S.,               |                      |                   |        |            |           |
| Grain size and shape        | Kotamreddy,         | Journal of Food      | 2020              | 27     | Sikkim     | 1 Scopus  |
| reflects variability in     | JNR., Barman,       | Measurement          |                   |        | University |           |
| metabolite and elemental    | M., Sharma, L.,     | and                  |                   |        |            |           |
| composition in traditional  | Mitra, A.           | Characterization     |                   |        |            |           |
| rice varieties              |                     |                      |                   |        |            |           |
| Depa                        | artment of Microbio | ology, School of Lif | e Sciences, Sikki | m Univ | ersity     |           |
| Phenotypic and genotypic    | Pradhan, P. and     | Frontiers in         | 2019              | 151    | Sikkim     | 6 Scopus  |
| identification of bacteria  | Tamang, J.P.        | Microbiology         |                   |        | University |           |
| isolated from traditionally |                     |                      |                   |        |            |           |
| prepared dry starters of    |                     |                      |                   |        |            |           |
| the Eastern Himalayas       |                     |                      |                   |        |            |           |
| Khyopeh, a traditional      | Bhutia, M.,         | Indian Journal of    | 2020              | 36     | Sikkim     | 1 Scopus  |
| fermented yak meat          | Thapa, N. and       | Traditional          |                   |        | University |           |
| product of Sikkim           | Tamang, J.P.        | Knowledge            |                   |        |            |           |
| Fermented foods in a        | Tamang, J.P.,       | Comprehensive        | 2020              | 130    | Sikkim     | 27 Scopus |
| global age: east meets west | Cotter, P., Endo,   | Reviews in Food      |                   |        | University |           |

|                             | A., Han, N.S.,     | Science and Food     |                  | <u> </u> |            |          |
|-----------------------------|--------------------|----------------------|------------------|----------|------------|----------|
|                             |                    |                      |                  |          |            |          |
|                             | Kort, R., Liu,     | Safety               |                  |          |            |          |
|                             | S.Q., Mayo, B.,    |                      |                  |          |            |          |
|                             | Westerik, N., and  |                      |                  |          |            |          |
|                             | Hutkins, R.        |                      |                  |          |            |          |
| Diversity of filamentous    | Anupma A and       | Frontiers in         | 2020             | 151      | Sikkim     | 3 Scopus |
| fungi isolated from some    | Tamang, J.P.       | Microbiology         |                  |          | University |          |
| amylase and alcohol-        |                    |                      |                  |          |            |          |
| producing starters of India |                    |                      |                  |          |            |          |
| Bacterial diversity and     | Najar, I.N.,       | Functional &         | 2020             | 78       | Sikkim     | 2 Scopus |
| functional metagenomics     | Sherpa, M.T.,      | Integrative          |                  |          | University |          |
| expounding the diversity    | Das, S.,Thakur,    | Genomics             |                  |          |            |          |
| of xenobiotics, stress,     | N.                 |                      |                  |          |            |          |
| defense and CRISPR gene     |                    |                      |                  |          |            |          |
| ontology providing eco-     |                    |                      |                  |          |            |          |
| efficiency to Himalayan     |                    |                      |                  |          |            |          |
| Hot Springs                 |                    |                      |                  |          |            |          |
| De                          | epartment of Zoolo | gy, School of Life S | Sciences, Sikkim | Univers  | sity       |          |
| Rich yet undocumented       | Dhakal, P.,        | Journal of           | 2020             | 205      | Sikkim     | 2 Scopus |
| ethnozoological practices   | Chettri, B.,       | Ethnopharmacol       |                  |          | University |          |
| of socio-culturally diverse | Lepcha, S. and     | ogy                  |                  |          |            |          |
| indigenous communities of   | Acharya, B.K.      |                      |                  |          |            |          |
| Sikkim Himalaya, India      |                    |                      |                  |          |            |          |

| Land use effect on          | Sharma, K.,                             | Ecological                              | 2020               | 145     | Sikkim     | 5 Scopus |
|-----------------------------|---|---|--------------------|---------|------------|----------|
| butterfly alpha and beta    | Acharya, B.K.,                          | Indicators 110:                         |                    |         | University |          |
| diversity in the Eastern    | Sharma, G.,                             | 105605.                                 |                    |         |            |          |
| Himalaya, India             | Valente, D.,                            |   |                    |         |            |          |
|                             | Pasimeni, M.R,                          |   |                    |         |            |          |
|                             | Petrosillo, I. and                      |   |                    |         |            |          |
|                             | Selvan, T.                              |   |                    |         |            |          |
| Population density and      | Thakuri, B.,                            | Indian Journal of                       | 2019               | 9       | Sikkim     | 2 Scopus |
| damage of invasive Giant    | Acharya, B.K.                           | Ecology                                 |                    |         | University |          |
| African Snail Achatina      | and Sharma, G.                          |   |                    |         |            |          |
| fulica in organic farm in   |   |   |                    |         |            |          |
| East Sikkim, India          |   |   |                    |         |            |          |
| Kitam Bird Sanctuary, the   | Dewan, S.,                              | Journal of Asia-                        | 2019               | 39      | Sikkim     | 5 Scopus |
| only low elevation          | Chettri, I.K.,                          | Pacific                                 |                    |         | University |          |
| protected area of Sikkim:   | Sharma, K. and                          | Entomology                              |                    |         |            |          |
| A conservation hotspot for  | Acharya, B.K.                           |   |                    |         |            |          |
| butterflies in the Eastern  |   |   |                    |         |            |          |
| Himalaya                    |   |   |                    |         |            |          |
| Depar                       | rtment of Chemistr                      | y, School of Physic                     | cal Sciences, Sikk | kim Uni | versity    |          |
| Study of structural         | Hazarika M.P.                           | Chemical Physics                        | 2019               | 240     | Sikkim     | 2 Scopus |
| stability of copper crystal | and Chakraborty                         | Letters                                 |                    |         | University |          |
| with voids from molecular   | S.N.                                    |   |                    |         |            |          |
| dynamics simulations        |   |   |                    |         |            |          |
|                             | t e e e e e e e e e e e e e e e e e e e | t e e e e e e e e e e e e e e e e e e e |                    |         | l          |          |

| Relaxation dynamics and    | Prasad M.,       | Molecular       | 2020 | 110 | Sikkim     | Scopus   |
|----------------------------|------------------|-----------------|------|-----|------------|----------|
| power spectra of liquid    | English N.J,     | Physics         |      |     | University |          |
| water: a molecular         | Chakraborty S.N. |                 |      |     |            |          |
| dynamics simulationStudy   |                  |                 |      |     |            |          |
| Long-term ambient air-     | Thapa, S.,       | Nanoscale       | 2019 | 33  | Sikkim     | Scopus   |
| stable cubic CsPbBr3       | Bhardwaj, K.,    | Advances        |      |     | University |          |
| perovskite quantum dots    | Basel, S.,       |                 |      |     |            |          |
| using molecular bromine    | Pradhan, S.,     |                 |      |     |            |          |
|                            | Eling, C. J.,    |                 |      |     |            |          |
|                            | Adawi, A.M.,     |                 |      |     |            |          |
|                            | Bouillard, J-S.  |                 |      |     |            |          |
|                            | G., Stasiuk, G.  |                 |      |     |            |          |
|                            | J., Reiss, P.,   |                 |      |     |            |          |
|                            | Pariyar, A., and |                 |      |     |            |          |
|                            | Tamang S.        |                 |      |     |            |          |
| DBU-Catalyzed One-Pot      | Basel, S.,       | ACS Omega 12    | 2020 | 55  | Sikkim     | 1 Scopus |
| Synthesis of Nearly Any    | Bhardwaj, K.,    |                 |      |     | University |          |
| Metal Salt of Fatty Acid   | Pradhan, S.,     |                 |      |     |            |          |
| (M-FA): A Library of Metal | Pariyar, A. and  |                 |      |     |            |          |
| Precursors to              | Tamang, S.       |                 |      |     |            |          |
| Semiconductor              |                  |                 |      |     |            |          |
| Nanocrystal Synthesis.     |                  |                 |      |     |            |          |
| Efficient iron catalyzed   | S. Mandal, K.    | Green Chemistry | 2020 | 240 | Sikkim     | 1 Scopus |
| ligand-free access to      | Chhetri, S.      |                 |      |     | University |          |

|                               |                     |                    | Т                | •        | T            |          |
|-------------------------------|---------------------|--------------------|------------------|----------|--------------|----------|
| acridines and acridinium      | Bhuyan and Roy,     |                    |                  |          |              |          |
| ions                          | B.G.                |                    |                  |          |              |          |
| Synthesis, structures and     | Biswas, S., Das,    | Inororganic        | 2019             | 102      | Sikkim       | 2 Scopus |
| catalase activities of bis(µ- | P., Rasaily, S.,    | Chemica Acta       |                  |          | University   |          |
| oxo)diMnIII,III and bis(μ-    | Pariyar, A.,        |                    |                  |          |              |          |
| acetato)di MnII,II            | Biswas, A.N.        |                    |                  |          |              |          |
| complexes bearing a           |                     |                    |                  |          |              |          |
| quinolyl donor tripod         |                     |                    |                  |          |              |          |
| ligand                        |                     |                    |                  |          |              |          |
| DBU-Catalyzed One-Pot         | Basel, S.,          | ACS Omega 5        | 2020             | 55       | Sikkim       | 1 Scopus |
| Synthesis of Nearly Any       | Bharadwaj, K.,      |                    |                  |          | University   |          |
| Metal Salt of Fatty Acid      | Pradhan, S.,        |                    |                  |          |              |          |
| (M-FA): A Library of Metal    | Pariyar, A.,        |                    |                  |          |              |          |
| Precursors to                 | Tamang, S.          |                    |                  |          |              |          |
| Semiconductor                 |                     |                    |                  |          |              |          |
| Nanocrystal Synthesis         |                     |                    |                  |          |              |          |
| Temperature-induced           | Adhikary, A.,       | ACS Omega 4        | 2019             | 55       | Sikkim       | 2 Scopus |
| single-crystal-to-single-     | Akhtar, S.,         |                    |                  |          | University   |          |
| crystal transformations       | Pariyar, A.,        |                    |                  |          |              |          |
| with consequential            | Batsanov, A.S.,     |                    |                  |          |              |          |
| changes in the magnetic       | Mondal, R.          |                    |                  |          |              |          |
| properties of Fe(III)         |                     |                    |                  |          |              |          |
| complexes                     |                     |                    |                  |          |              |          |
| Department                    | t of Computer Appli | cations, School of | Physical Science | s, Sikki | m University |          |

| I. O. I. A. G                | N - 41. TZ11.      | A1: - 1 O - 0       | 2000               | 150     | 0:1.1 :    | 0.0      |
|------------------------------|--------------------|---------------------|--------------------|---------|------------|----------|
| InOvIn: A fuzzy-rough        | Nath, Keshab,      | Applied Soft        | 2020               | 156     | Sikkim     | 2 Scopus |
| approach for detecting       | Swarup Roy, and    | Computing 89:       |                    |         | University |          |
| overlapping communities      | Sukumar Nandi.     | 106096. 89:         |                    |         |            |          |
| with intrinsic structures in |                    | 106096.             |                    |         |            |          |
| evolving networks.           |                    |                     |                    |         |            |          |
| Dep                          | artment of Physics | , School of Physica | al Sciences, Sikki | m Univ  | ersity     |          |
| Anisotropic turbulence of    | Singh, H.D. and    | Research in         | 2019               | 44      | Sikkim     | 2 Scopus |
| kinetic Alfv´en waves and    | B. S. Jatav        | Astronomy and       |                    |         | University |          |
| heating in solar corona      |                    | Astrophysics        |                    |         |            |          |
| Approach-to-magnetic         | V Saikiran,        | Physica B           | 2020               | 117     | Sikkim     | 1 Scopus |
| saturation of Fe             | Pathak, A.P., et   |                     |                    |         | University |          |
| nanoparticle/nanorod         | al.                |                     |                    |         |            |          |
| encapsulated multi-walled    |                    |                     |                    |         |            |          |
| carbon nanotubes under       |                    |                     |                    |         |            |          |
| heavy ion irradiation        |                    |                     |                    |         |            |          |
| Radiation tolerance,         | N                  | Journal of          | 2020               | 80      | Sikkim     | 3 Scopus |
| charge trapping and defect   | Manikanthababu,    | Materials           |                    |         | University |          |
| dynamics studies of ALD      | Pathak, AP et al.  | Science:            |                    |         |            |          |
| grown Al/HfO2/Si             |                    | Materials in        |                    |         |            |          |
| nMOSCAPs                     |                    | Electronics         |                    |         |            |          |
|                              |                    | (JMSE)              |                    |         |            |          |
| Depart                       | ment of Commerce   | , School of Profess | ional Studies, Sil | kkim Ur | niversity  |          |

| Diagnosing the financial     | Nandi A,          | Vision 1-10.       | 2019    | 12  | Sikkim     | 2 Scopus |
|------------------------------|-------------------|--------------------|---------|-----|------------|----------|
| distress in oil drilling and | Sengupta P.P and  |                    |         |     | University |          |
| exploration sector of india  | Dutta, A.         |                    |         |     |            |          |
| through discriminant         |                   |                    |         |     |            |          |
| analysis                     |                   |                    |         |     |            |          |
| Perspective of the           | Dutta, A., Sinha, | Advances in        | 2019    | 48  | Sikkim     | 1 Scopus |
| behaviour of retail          | M. and Gahan, P.  | Intelligent        |         |     | University |          |
| investors: an analysis with  |                   | Systems and        |         |     |            |          |
| indian stock market data     |                   | Computing          |         |     |            |          |
|                              |                   | (Springer)         |         |     |            |          |
|                              |                   | Center for Bioinfo | rmatics |     |            |          |
| Mycobiome diversity in       | Sha, S.P.,        | Frontiers in       | 2019    | 151 | Sikkim     | 6 Scopus |
| traditionally prepared       | Suryavanshi,      | Microbiology       |         |     | University |          |
| starters for alcoholic       | M.S. and          |                    |         |     |            |          |
| beverages in India by        | Tamang, J.P.      |                    |         |     |            |          |
| high-throughput              |                   |                    |         |     |            |          |
| sequencing method            |                   |                    |         |     |            |          |
| Diversity of filamentous     | Anupma, A. and    | Frontiers in       | 2020    | 151 | Sikkim     | 3 Scopus |
| fungi isolated from some     | Tamang, J.P.      | Microbiology       |         |     | University |          |
| amylase and alcohol-         |                   |                    |         |     |            |          |
| producing starters of India  |                   |                    |         |     |            |          |
| Phenotypic and genotypic     | Pradhan, P. and   | Frontiers in       | 2019    | 151 | Sikkim     | 6 Scopus |
| identification of bacteria   | Tamang, J.P.      | Microbiology       |         |     | University |          |

| isolated from traditionally |  |  |  |
|-----------------------------|--|--|--|
| prepared dry starters of    |  |  |  |
| the Eastern Himalayas       |  |  |  |

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| No. of Faculty   | International | level | National le   | vel | State level | Local level |
|------------------|---------------|-------|---------------|-----|-------------|-------------|
| Attended         | NIL           |       | Department    | Cou | NIL         | NIL         |
| Seminars/        |               |       |               | nt  |             |             |
| Workshops        |               |       | Economics     | 3   |             |             |
| Presented papers | Department    | Cou   |               | Cou | NIL         | NIL         |
|                  |               | nt    | Department    | nt  |             |             |
|                  | Anthropology  | 2     | Anthropology  | 1   |             |             |
|                  | Psychology    | 9     | Psychology    | 2   |             |             |
|                  | Nepali        | 6     | Hindi         | 6   |             |             |
|                  | English       | 1     | Nepali        | 13  |             |             |
|                  | Botany        | 3     | English       | 3   |             |             |
|                  | Zoology       | 1     | Botany        | 5   |             |             |
|                  | Chemistry     | 2     | Chemistry     | 1   |             |             |
|                  | Computer      | 1     | Education     | 2   |             |             |
|                  | Applications  |       | Tourism       | 1   |             |             |
|                  | Mathematics   | 1     | International |     |             |             |
|                  | Physics       | 2     | Relations     | 3   |             |             |
|                  | Tourism       | 1     | Peace and     |     |             |             |
|                  |               |       | Conflict      |     |             |             |
|                  |               |       | Studies &     |     |             |             |
|                  |               |       | Management    | 5   |             |             |
|                  |               |       | Sociology     | 2   |             |             |

| Resource Persons | Department   | Cou | Department   | Cou | Department | Cou | NIL |
|------------------|--------------|-----|--------------|-----|------------|-----|-----|
|                  |              | nt  |              | nt  |            | nt  |     |
|                  | Anthropology | 3   | Anthropology | 5   | Geography  | 1   |     |
|                  | Geography    | 1   | Geography    | 3   | Nepali     | 8   |     |
|                  | Nepali       | 2   | Chinese      | 1   | English    | 1   |     |
|                  | Botany       | 3   | Hindi        | 12  | Commerce   | 4   |     |
|                  | Microbiology | 3   | Nepali       | 16  | Political  | 1   |     |
|                  | Zoology      | 1   | English      | 5   | Science    |     |     |
|                  | Chemistry    | 1   | Lepcha       | 1   | Sociology  | 2   |     |
|                  | Geology      | 2   | Botany       | 3   |            |     |     |
|                  | Commerce     | 1   | Zoology      | 3   |            |     |     |
|                  | Management   | 2   | Chemistry    | 1   |            |     |     |
|                  | Law          | 2   | Computer     | 3   |            |     |     |
|                  | Peace and    | 1   | Applications |     |            |     |     |
|                  | Conflict     |     | Physics      | 2   |            |     |     |
|                  | Studies &    |     | Commerce     | 12  |            |     |     |
|                  | Management   |     | Education    | 6   |            |     |     |
|                  | Political    | 1   | Management   | 2   |            |     |     |
|                  | Science      |     | Mass         | 3   |            |     |     |
|                  |              |     | Communicati  |     |            |     |     |
|                  |              |     | ons          |     |            |     |     |
|                  |              |     | Music        | 3   |            |     |     |
|                  |              |     | Tourism      | 3   |            |     |     |

| Economics  | 7  |
|------------|----|
| History    | 14 |
| Law        | 3  |
| Peace and  | 8  |
| Conflict   |    |
| Studies &  |    |
| Management |    |
| Political  | 16 |
| Science    |    |
| Sociology  | 2  |

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| 3.5 Con                                | 3.5 Consultancy             |                              |                                      |  |  |  |
|--|-----------------------------|------------------------------|--------------------------------------|--|--|--|
| 3.5.1 Re                               | evenue generated            | from Consultancy during the  | e year                               |  |  |  |
| Name of the Consul tant(s) depart ment | Name of Consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |  |  |  |
|  | NIL                         |                              |                                      |  |  |  |

|  | 3.5.2 Revenue generated from Corporate Training by the institution during the year |                               |                                      |                    |  |  |
|--|--|-------------------------------|--------------------------------------|--------------------|--|--|
| Name of the Consulta nt(s) & Departm ent | Title of the Programme   | Agency<br>seeking<br>training | Revenue generated (amount in rupees) | Number of trainees |  |  |
|  | NIL  |                               |                                      |                    |  |  |

#### 3.6 Extension Activities

# 3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the        | Organising unit/   | Number of       | Number of       |
|---------------------|--------------------|-----------------|-----------------|
| Activities          | agency/            | teachers        | students        |
|                     | collaborating      | coordinated in  | participated in |
|                     | agency             | such activities | such activities |
| Awareness Program   | SATHI Organisation | 4               | 112             |
| on Ill-Effects of   | & NSS Cell         |                 |                 |
| Substance Abuse     |                    |                 |                 |
| Health Awareness'   | Sikkim University  | 4               | 38              |
| Program on          |                    |                 |                 |
| International Yoga  |                    |                 |                 |
| Day                 |                    |                 |                 |
| Awareness Program   | Sikkim Human       | 4               | 168             |
| on Human Rights     | Rights Commission  |                 |                 |
| Orientation Program | NSS                | 4               | 87              |
| NSS Volunteers      | NSS                | 4               | 15              |
| Counselling         |                    |                 |                 |
| NSS Volunteers      | NSS                | 4               | 14              |
| Counselling         |                    |                 |                 |
| Vigilance Awareness | NSS                | 4               | 15              |
| Week (Poster        |                    |                 |                 |
| Competition)        |                    |                 |                 |
| Vigilance Awareness | NSS                | 4               | 76              |
| Week (Workshop)     |                    |                 |                 |
| Vigilance Awareness | NSS                | 4               | 37              |
| Week (Walk)         |                    |                 |                 |
| National Education  | NSS                | 4               | 68              |
| Day                 |                    |                 |                 |

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| 3.6.2 Awards at  | nd recognition re  | ceived for e | xtension | activities | from |  |
|--|--|--------------|----------|------------|------|--|
| Government and other recognized bodies during the year |  |              |          |            |      |  |
| Name of the  | Name of the Award/recognitio Awarding bodies No. of Students |              |          |            |      |  |
| Activity   | ctivity n benefited  |              |          |            |      |  |
| NIL  |  |              |          |            |      |  |

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the     | Organising    | Name of the     | Number of  | Number of   |
|-----------------|---------------|-----------------|------------|-------------|
| scheme          | unit/ agency/ | activity        | teachers   | students    |
|                 | collaborating |                 | coordinat  | participate |
|                 | agency        |                 | ed in such | d in such   |
|                 |               |                 | activities | activities  |
| Substance Abuse | SATHI         | Awareness       | 4          | 112         |
|                 | Organisation  | Program on Ill- |            |             |
|                 | & NSS Cell    | Effects of      |            |             |
|                 |               | Substance       |            |             |
|                 |               | Abuse           |            |             |
| International   | Sikkim        | Health          | 4          | 38          |
| Yoga Day        | University    | Awareness'      |            |             |
|                 |               | Program on      |            |             |
|                 |               | International   |            |             |
|                 |               | Yoga Day        |            |             |
| Human Rights    | Sikkim Human  | Awareness       | 4          | 168         |
|                 | Rights        | Program on      |            |             |
|                 | Commission    | Human Rights    |            |             |
| Awareness       | NSS           | Orientation     | 4          | 87          |
|                 |               | Program         |            |             |
| Counselling     | NSS           | NSS Volunteers  | 4          | 15          |
|                 |               | Counselling     |            |             |
| Counselling     | NSS           | NSS Volunteers  | 4          | 14          |
|                 |               | Counselling     |            |             |
| Vigilance       | NSS           | Vigilance       | 4          | 15          |
| Awareness Week  |               | Awareness       |            |             |
|                 |               | Week (Poster    |            |             |
|                 |               | Competition)    |            |             |

| Vigilance       | NSS             | Vigilance        | 4  | 76   |
|-----------------|-----------------|------------------|----|------|
| Awareness Week  |                 | Awareness        |    |      |
|                 |                 | Week             |    |      |
|                 |                 | (Workshop)       |    |      |
| Vigilance       | NSS             | Vigilance        | 4  | 37   |
| Awareness Week  |                 | Awareness        |    |      |
|                 |                 | Week (Walk)      |    |      |
| National        | NSS             | National         | 4  | 68   |
| Education Day   |                 | Education Day    |    |      |
| Awareness       | SU              | Debate           | 12 | 100  |
|                 |                 | competition and  |    |      |
|                 |                 | Special Lecture. |    |      |
| Awareness       | District Legal  | International    | 12 | 78   |
|                 | Services        | Women's Day      |    |      |
|                 | Authority, East | 1.Walkathon      |    |      |
|                 |                 | 2. Special       |    |      |
|                 |                 | Lecture          |    |      |
| Unnat Bharat    | Unnat Bharat    | Adopted five     | 3  | N.A. |
| Abhiyan, Govern | Abhiyan, Gover  | villages in      |    |      |
| ment of India   | nment of India  | Yangang-         |    |      |
|                 |                 | Rangang GPU,     |    |      |
|                 |                 | South Sikkim     |    |      |
| Swachhata Hi    | Unnat Bharat    | Reusing Plastic  | 3  | N.A. |
| Sewa Campaign'  | Abhiyan, Gover  | for Plastic Free |    |      |
|                 | nment of India  | Society          |    |      |
| Orientation     | Unnat Bharat    | Eco Tourism:     | 3  | N.A. |
| programme       | Abhiyan, Gover  | Prospects and    |    |      |
|                 | nment of India  | Issues           |    |      |

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## 3.7 Collaborations

# 3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of      | Participant      | Source of financial      | Duration |
|----------------|------------------|--------------------------|----------|
| Activity       |                  | support                  |          |
|                | School of Hu     | man Sciences             |          |
|                | Department       | of Geography             |          |
| Associateship  | Dr. Uttam Lal    | UGC- Inter-University    | 2019     |
|                |                  | Centre: Associateship,   |          |
|                |                  | Indian Institute of      |          |
|                |                  | Advanced Study (IIAS),   |          |
|                |                  | Shimla. October,2019     |          |
| <u> </u>       | School of Langua | ges and Literature       |          |
|                | Departmen        | nt of English            |          |
| Fellowship     | Saswati Saha     | Charles Wallace India    | 2019     |
|                |                  | Trust Research Grant for |          |
|                |                  | Short Term Research in   |          |
|                |                  | UK, 2019                 |          |
|                | School of I      | ife Sciences             |          |
|                | Departme         | nt of Botany             |          |
| Collaborative  | Prof. Shanti S.  | Collaborative Research   | 2-month  |
| Research       | Sharma           | stay at Bielefeld        |          |
|                |                  | University, Germany      |          |
|                |                  | (SeptNov. 2019) under    |          |
|                |                  | INSA (New Delhi)-DFG     |          |
|                |                  | (Germany) International  |          |
|                |                  | Scientists Exchange      |          |
|                |                  | programme.               |          |
| Elected Member | Prof. Shanti S.  | Sectional Committee of   | 2019     |
|                | Sharma           | the Section of Plant     |          |
|                |                  | Sciences for 2020-2021   |          |
|                |                  | (108th Session of the    |          |

|                    |                     | Indian Science                   |                          |
|--------------------|---------------------|----------------------------------|--------------------------|
|                    |                     | Congress)                        |                          |
| Reviewer for grant | Prof. Shanti S.     | National Science Centre,         | 2019                     |
| Proposals          | Sharma              | Government of Poland             |                          |
| _                  |                     |                                  |                          |
|                    | Department of       | of Horticulture                  |                          |
| Fellowship         | Dr. Niladri Bag     | Himalayan Fellowship             | 2017-18 for 3            |
|                    |                     | 2017-18                          | Years                    |
|                    | Department of       | of Microbiology                  |                          |
| Participant        | Shri Headstar       | Awarded 3-months                 | 1 October-31             |
|                    | Nakibapher Jones    | Advance Training in              | December                 |
|                    | Shangpliang (PhD    | Biotechnology at                 | 2019                     |
|                    | Scholar)            | National Institute of            |                          |
|                    |                     | Advanced Industrial              |                          |
|                    |                     | Science and Technology           |                          |
|                    |                     | (AIST), Tsukuba, Japan           |                          |
|                    |                     | under DAILAB                     |                          |
|                    |                     | programme from1st                |                          |
|                    |                     | October to 31st                  |                          |
|                    |                     | December 2019. He had            |                          |
|                    |                     | successfully completed           |                          |
|                    |                     | the training in Japan.           |                          |
| Mountain Chair     | Professor Dr. Jyoti | Conferred the                    | 5 <sup>th</sup> December |
|                    | Prakash Tamang      | Prestigious International        | 2019                     |
|                    |                     | Centre for Integrated            |                          |
|                    |                     | Mountain Development             |                          |
|                    |                     | (ICIMOD)-Mountain                |                          |
|                    |                     | Chair for 2 years (2019-         |                          |
|                    |                     | 221) on 5 <sup>th</sup> December |                          |
|                    |                     | 2019 at Kathmandu                |                          |
|                    | Departmen           | it of Zoology                    |                          |
| Member             | Dr Bhoj K Acharya   | Sikkim Biodiversity              | 2019                     |
|                    |                     | Board                            |                          |
|                    |                     |                                  |                          |

| Member          | Dr Bhoj K Acharya | National Coordination     | 2019 |
|-----------------|-------------------|---------------------------|------|
|                 |                   | Committee for             |      |
|                 |                   | Transboundary             |      |
|                 |                   | Landscape Initiatives in  |      |
|                 |                   | the Indian Himalayan      |      |
|                 |                   | Region (IHR), Ministry of |      |
|                 |                   | Environment, Forests      |      |
|                 |                   | and Climate Change,       |      |
|                 |                   | Government of India.      |      |
| Academic Editor | Dr Bhoj K Acharya | International Journal     | 2019 |
|                 |                   | PLoS One                  |      |
| Expert          | Dr Bhoj K Acharya | Biodiversity in the       | 2019 |
|                 |                   | Himalaya in the           |      |
|                 |                   | workshop at the           |      |
|                 |                   | Woodrow Wilson School     |      |
|                 |                   | of Public and             |      |
|                 |                   | International Affairs,    |      |
|                 |                   | Princeton University      |      |
|                 |                   | held during November      |      |
|                 |                   | 14-15, 2019. The          |      |
|                 |                   | workshop was a part an    |      |
|                 |                   | initiative through the    |      |
|                 |                   | Princeton University      |      |
|                 |                   | Global Collaborative      |      |
|                 |                   | Network program to        |      |
|                 |                   | build collaborations      |      |
|                 |                   | between Indian            |      |
|                 |                   | scientists and Princeton  |      |
|                 |                   | faculty, staff, and       |      |
|                 |                   | students related to       |      |
|                 |                   | ecology and conservation  |      |
|                 |                   | of biodiversity in the    |      |

|                         |                   | Himalayas, especially in the context of land use and climate change |       |
|-------------------------|-------------------|---|-------|
|                         | Departmen         | nt of History   |       |
| Erasmus +<br>Fellowship | Dr Anira P Lepcha | European Union  | 19-20 |

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| 3.7.2 Linkages with institutions/industries for internship, on-the-job |              |                              |              |                     |
|--|--------------|------------------------------|--------------|---------------------|
| training, p  | project work | x, sharing of research facil | ities etc. d | luring the year     |
| Nature   | Title of     | Name of the partnering       | Duratio      | participant         |
| of   | the          | institution/ industry        | n            |                     |
| linkage  | linkage      | /research lab with           | (From-       |                     |
|  |              | contact details              | To)          |                     |
|  |              | School of Life Sciences      | <u> </u>     |                     |
|  |              | Department of Botany         |              |                     |
| Visiting   | Internation  | Collaborative Research stay  | 2018         | Prof. Shanti S.     |
| Fellow   | al           | at Bielefeld University,     |              | Sharma,             |
|  | Collaborat   | Germany (SeptNov. 2019)      |              | Professor, Botany   |
|  | or           | under INSA (New Delhi)-      |              |                     |
|  |              | DFG (Germany)                |              |                     |
|  |              | International Scientists     |              |                     |
|  |              | Exchange programme           |              |                     |
|  |              | Department of Microbiolo     | ogy          |                     |
| Participan   | Participant  | Awarded 3-months Advance     | 1            | Shri Headstar       |
| t  |              | Training in Biotechnology    | October      | Nakibapher Jones    |
|  |              | at National Institute of     | to 31        | Shangpliang (PhD    |
|  |              | Advanced Industrial          | Decembe      | Scholar)            |
|  |              | Science and Technology       | r 2019       |                     |
|  |              | (AIST), Tsukuba, Japan       |              |                     |
|  |              | under DAILAB programme       |              |                     |
|  |              | from1st October to 31st      |              |                     |
|  |              | December 2019. He had        |              |                     |
|  |              | successfully completed the   |              |                     |
|  |              | training in Japan.           |              |                     |
| Mountain   | Mountain     | Conferred the Prestigious    | 5            | Professor Dr. Jyoti |
| Chair  | Chair        | International Centre for     | Decembe      | Prakash Tamang      |
|  |              | Integrated Mountain          | r 2019       |                     |
|  |              | Development (ICIMOD)-        |              |                     |
|  |              | Mountain Chair for 2 years   |              |                     |

|          |                       | (2019-221) on 5th December    |      |           |  |  |
|----------|-----------------------|-------------------------------|------|-----------|--|--|
|          |                       | 2019 at Kathmandu             |      |           |  |  |
|          | Department of Zoology |                               |      |           |  |  |
| Member   | Member                | Sikkim Biodiversity Board     | 2019 | Dr Bhoj K |  |  |
|          |                       |                               |      | Acharya   |  |  |
| Member   | Member                | National Coordination         | 2019 | Dr Bhoj K |  |  |
|          |                       | Committee for                 |      | Acharya   |  |  |
|          |                       | Transboundary Landscape       |      |           |  |  |
|          |                       | Initiatives in the Indian     |      |           |  |  |
|          |                       | Himalayan Region (IHR),       |      |           |  |  |
|          |                       | Ministry of Environment,      |      |           |  |  |
|          |                       | Forests and Climate           |      |           |  |  |
|          |                       | Change, Government of         |      |           |  |  |
|          |                       | India.                        |      |           |  |  |
| Academic | Academic              | International Journal PLoS    | 2019 | Dr Bhoj K |  |  |
| Editor   | Editor                | One                           |      | Acharya   |  |  |
| Expert   | Expert                | Biodiversity in the           | 2019 | Dr Bhoj K |  |  |
|          |                       | Himalaya in the workshop      |      | Acharya   |  |  |
|          |                       | at the Woodrow Wilson         |      |           |  |  |
|          |                       | School of Public and          |      |           |  |  |
|          |                       | International Affairs,        |      |           |  |  |
|          |                       | Princeton University held     |      |           |  |  |
|          |                       | during November 14-15,        |      |           |  |  |
|          |                       | 2019. The workshop was a      |      |           |  |  |
|          |                       | part an initiative through    |      |           |  |  |
|          |                       | the Princeton University      |      |           |  |  |
|          |                       | Global Collaborative          |      |           |  |  |
|          |                       | Network program to build      |      |           |  |  |
|          |                       | collaborations between        |      |           |  |  |
|          |                       | Indian scientists and         |      |           |  |  |
|          |                       | Princeton faculty, staff, and |      |           |  |  |
|          |                       | students related to ecology   |      |           |  |  |
|          |                       | and conservation of           |      |           |  |  |

|           |                       | biodiversity in the          |         |                   |
|-----------|-----------------------|------------------------------|---------|-------------------|
|           |                       | Himalayas, especially in the |         |                   |
|           |                       | context of land use and      |         |                   |
|           |                       | climate change               |         |                   |
|           |                       | School of Social Science     | es      |                   |
|           | Department of History |                              |         |                   |
| Fellowshi | Erasmus +             | Dr Anira P Lepcha            | Europea | Dr Anira P Lepcha |
| p         | Fellowship            |                              | n Union |                   |

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# 3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of     | Purpose and Activities               | Number of      |
|---------------|-------------|--------------------------------------|----------------|
|               | MoU         |                                      | students/tea   |
|               | signed      |                                      | chers          |
|               |             |                                      | participated   |
|               |             |                                      | under MoUs     |
| Sikkim        | 14th Nov.   | Objective of this agreement is to    | Students and   |
| Manipal       | 2019        | foster collaboration between the two | researchers of |
| University    |             | Institutions in the field of         | both           |
|               |             | Management, Basic Sciences,          | institutions   |
|               |             | Humanities & Social Sciences, Allied |                |
|               |             | Health Sciences, Medical Science &   |                |
|               |             | Technology and potential industrial  |                |
|               |             | application thereof to facilitate    |                |
|               |             | advancement of knowledge on the      |                |
|               |             | basis of reciprocity, best effort,   |                |
|               |             | mutual benefit and frequent          |                |
|               |             | interactions.                        |                |
| Institute of  | 2nd October | To provide research opportunity to   | Students and   |
| Bio-resources | 2019        | the students and researchers of both | researchers of |
| and           |             | institutions in increasing the       | both           |
| Sustainable   |             | effectiveness of teaching and        | institutions   |
| Development   |             | research, jointly organise seminars, |                |
|               |             | conferences and academic             |                |
|               |             | workshops on topics of mutual        |                |
|               |             | interests, publish books,            |                |
|               |             | monographs, seminar and workshop     |                |
|               |             | volumes etc., and knowledge          |                |
|               |             | dissemination.                       |                |

|              |           | T                                     | T =            |
|--------------|-----------|---------------------------------------|----------------|
| G.B. Pant    | 13th      | To undertake joint research projects  | Students and   |
| National     | September | and academic activities between the   | researchers of |
| Institute of | 2019      | two Institutions focussing focused    | both           |
| Himalayan    |           | by and large on the issues relevant   | institutions   |
| Environment  |           | to the Eastern Himalaya with due      |                |
| and          |           | consideration of geo-environmental    |                |
| Sustainable  |           | conditions, ecosystem approach,       |                |
| Development  |           | community participation, socio-       |                |
|              |           | economics, participatory/rapid        |                |
|              |           | rural appraisal, sustainable          |                |
|              |           | development and capacity building     |                |
|              |           | on low-cost mountain                  |                |
|              |           | farming/allied technologies.          |                |
| Biotech Park | 4th       | Academic collaboration between the    | Students and   |
|              | September | two Institutions for sharing of       | researchers of |
|              | 2019      | resources and expertise to promote    | both           |
|              |           | Biotechnology related research,       | institutions   |
|              |           | human resource development and        |                |
|              |           | sharing of resources and expertise in |                |
|              |           | broad areas of Biotechnology related  |                |
|              |           | to Health, Agriculture, Industrial    |                |
|              |           | Application, Environment & Energy.    |                |

https://cus.ac.in/index.php/en/academics-2/mou-signed-by-sikkim-university

#### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

### 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year (in Lakhs)

| Budget allocated for        | Budget utilized for infrastructure |  |
|-----------------------------|------------------------------------|--|
| infrastructure augmentation | development                        |  |
| 1050                        | 3554.56                            |  |

| 4.1.2 Details of augmentation in in    |                      |           |        |
|--|----------------------|-----------|--------|
| Facilities                             | Existing             | Newly ad  | ıaea   |
| Campus area                            | Currently university |           |        |
|  | is operational from  |           |        |
|  | rented premises at   |           |        |
|  | Gangtok              |           |        |
| Class rooms                            | 112                  | -         |        |
| Laboratories                           | 25                   | -         |        |
| Seminar Halls                          | 4                    | -         |        |
| Classrooms with LCD facilities         | 112                  | -         |        |
| Classrooms with Wi-Fi/ LAN             | 112                  |           |        |
| Seminar halls with ICT facilities      | 4                    | _         |        |
| Video Centre                           | 1                    | _         |        |
| No. of important equipment purchased   | 1                    | School    | of     |
| (≥ 1-0 lakh) during the current year.  |                      | Human Sc  |        |
| (2 1-0 lakii) during the current year. |                      |           |        |
|  |                      | Geogra    |        |
|  |                      | Total     | 5565   |
|  |                      | Station   | 00     |
|  |                      | IBM       | 2511   |
|  |                      | SPSS      | 75     |
|  |                      | Software  |        |
|  |                      | School o  | f Life |
|  |                      | Science   | es     |
|  |                      | Botan     | ıy     |
|  |                      | Chloroph  | 1117   |
|  |                      | yll       | 551    |
|  |                      | Fluoresce |        |
|  |                      | nce meter |        |
|  |                      | Make:     |        |
|  |                      | Heinz     |        |
|  |                      | Walz      |        |

| GmbH,      |      |
|------------|------|
| Germany    |      |
| Compoun    | 8295 |
| d          | 00   |
| Microsco   |      |
| pe with    |      |
| LED        |      |
| illuminati |      |
| on (10     |      |
| nos)       |      |
| Make:      |      |
| Carl       |      |
| Ziess,     |      |
| Germany    |      |
| Horizonta  | 5617 |
| 1 Laminar  | 50   |
| Air flow-  |      |
| (Class-II) |      |
| Make:      |      |
| LABOCO     |      |
| N (UK):    |      |
| CO2        | 4462 |
| incubator  | 50   |
| Make;      |      |
| Eppendor   |      |
| f,         |      |
| Germany    |      |
| NIKON      | 3727 |
| Trinocula  | 50   |
| r stereo-  |      |
| zoom       |      |
| microsco   |      |
| pe Make:   |      |

| NIKON    | I,       |
|----------|----------|
| Japar    | ı        |
| Refriger | at 2607  |
| ed       | 67       |
| Centrif  | ıg       |
| e with   | 1        |
| angle    |          |
| rotor    |          |
| headMa   | ak       |
| e: REM   | II I     |
| Seed     | 2467     |
| Germin   | at 50    |
| or (Sing | gle      |
| Chamb    | er)      |
| Make     | :        |
| NSW      |          |
| Autocla  | ve 2362  |
| (Table   | 50       |
| top):    |          |
| Make     | :        |
| LABOC    | O        |
| N (UK    | )        |
| Coolin   | g 1310   |
| BOD      | 40       |
| incubat  | or       |
| shake    | r        |
| with     |          |
| variab   | le       |
| orbita   | 1        |
| motion   | 1,       |
| combin   |          |
| high 8   | <b>6</b> |
| low      |          |

| temperat    |       |
|-------------|-------|
| ure.        |       |
| Make:       |       |
| INSTIND     |       |
| Horticu     | lture |
| Analytical  | 1036  |
| Balance     | 35    |
| ME204       |       |
| (METTLE     |       |
| R           |       |
| TOLEDO)     |       |
| Microbio    | ology |
| Thermal     | 2520  |
| cycler      | 00    |
| Shaker      | 1427  |
| Incubator   | 58    |
| Zoolo       | gy    |
| Thermo      | 5499  |
| Scientific  | 90    |
| quamate-    |       |
| 8000 UV-    |       |
| Vis         |       |
| Spectrop    |       |
| hotomete    |       |
| r (Qty-1)   |       |
| Instind-    | 1564  |
| BOD         | 50    |
| incubator   |       |
| (Qty-2)     |       |
| Borosil     | 1520  |
| Distillatio | 19    |
| n Plant     |       |
| (Qty-1)     |       |

| of   | School    |  |
|------|-----------|--|
| al   | Physic    |  |
| es   | Scienc    |  |
| stry | Chemistry |  |
| USD  | RDE/RR    |  |
| 6250 | DE        |  |
| /-   | Electrode |  |
|      | system    |  |
| ter  | Compu     |  |
| ions | Applicat  |  |
| 1450 | Networki  |  |
| 00   | ng        |  |
| cs   | Physic    |  |
| GBP- | Heating & |  |
| 1052 | Freezing  |  |
| 2    | Stage for |  |
|      | optical   |  |
|      | Microsco  |  |
|      | pe        |  |
| EUR  | Laser     |  |
| O-   | Diode     |  |
| 4520 |           |  |
| 2236 | SMU &     |  |
| 500  | Probe     |  |
|      | Station   |  |
| 1390 | Fiber-    |  |
| 637  | Electro   |  |
|      | Optic     |  |
|      | Phase     |  |
|      | modulato  |  |
|      | r,        |  |
| i I  |           |  |
|      | Scanning  |  |

|                                  | Perot &   |          |
|----------------------------------|-----------|----------|
|                                  | delay     |          |
|                                  | generato  | r        |
|                                  | Probe     | 3100     |
|                                  |           |          |
|                                  | Sonicato  |          |
|                                  | Digital   | 1890     |
|                                  | Multimet  | e 00     |
|                                  | r &       |          |
|                                  | Digital   |          |
|                                  | Storage   |          |
|                                  | Oscilloso | О        |
|                                  | pe        |          |
|                                  | Faraday   | 1498     |
|                                  | Effect    | 60       |
|                                  | Apparato  | ı        |
|                                  | s         |          |
|                                  | School    | f Social |
|                                  | Scie      | nces     |
|                                  | Political | Science  |
|                                  | 10        | 1142     |
|                                  | Desktop   | 241      |
|                                  | Compute   | r        |
|                                  | s & SPS   |          |
| Value of the equipment purchased | 130.96 I  |          |
| during the year (Rs. in Lakhs)   | 6250 +    |          |
| ,                                | 10522 +   |          |
|                                  | 452       |          |

| 4.2 Library as a   | Learning Resource               |                  |             |
|--------------------|---------------------------------|------------------|-------------|
| 4.2.1 Library is a | utomated {Integrated Library }  | Management Sys   | tem (ILMS)} |
| Name of the        | Nature of automation (fully     | Version          | Year of     |
| ILMS software      | or partially)                   |                  | automati    |
|                    |                                 |                  | on          |
|                    |                                 |                  |             |
| КОНА               | a. The Central Library of       | КОНА             | 2012        |
|                    | Sikkim University is            | (v.20.11.11.000) |             |
|                    | fully automated using           |                  |             |
|                    | Integrated Library              |                  |             |
|                    | Management Software             |                  |             |
|                    | КОНА ( <i>v</i> .20.11.11.000), |                  |             |
|                    | an Open-Source                  |                  |             |
|                    | Software. It is hosted at       |                  |             |
|                    | a server placed in house.       |                  |             |
|                    | b. The library is automated     |                  |             |
|                    | with RFID in 2012               |                  |             |
|                    | c. The Integrated library       |                  |             |
|                    | management system               |                  |             |
|                    | have following facilities:      |                  |             |
|                    | > Acquisition (Online           |                  |             |
|                    | Recommendation,                 |                  |             |
|                    | Ordering, Receiving &           |                  |             |
|                    | Billing)                        |                  |             |
|                    | Cataloguing                     |                  |             |
|                    | (Allowing entering of           |                  |             |
|                    | metadata of books,              |                  |             |
|                    | periodicals, Z39.5,             |                  |             |
|                    | Inter Library Loan)             |                  |             |
|                    | > Circulation (RFID             |                  |             |
|                    | integrated shelf                |                  |             |

|   | Check-in-Check-out,    |
|---|------------------------|
|   | Smart Card)            |
| > | Automated Email        |
|   | Alerts (Check-in,      |
|   | Check-Out, Overdue     |
|   | reminders)             |
| > | Serial Management      |
|   | (Ordering & Tracking   |
|   | of Periodicals)        |
| > | The Online Public      |
|   | Access Catalogue       |
|   | available globally     |
|   | facilitating searching |
|   | of books, online       |
|   | recommendations,       |
|   | dues payment etc       |

| 4.2.1 Library Services: |       |        |       |             |       |        |
|-------------------------|-------|--------|-------|-------------|-------|--------|
|                         | Exis  | ting   | Newly | Newly added |       | otal   |
|                         | No.   | Value  | No.   | Value       | No.   | Value  |
| Text Books              | 47770 | 457.95 | 2158  | 36.29       | 49928 | 494.24 |
| Reference Books         |       |        |       |             |       |        |
| e-Books                 | 977   | 171.56 | 8904  | 132.8       | 9881  | 304.36 |
| Journals                | 61    | 19.92  | 73    | 30.43       | 134   | 50.35  |
| e-Journals              | 4     | 22.36  | 4     | 23.46       | 8     | 45.82  |
| Digital Database        | 7(-1) | 26.06  | 9     | 38.51       | 16    | 64.57  |
| CD & Video              | 737   | 0      | 0     | 0           | 737   | 0      |
| Library automation      | 0     | 0      | 0     | 0           | 0     | 0      |
| Weeding (Hard & Soft)   | 0     | 0      | 0     | 0           | 0     | 0      |
| Others (specify)        | 1178  | 0      | 0     | 0           | 1178  | 0      |

| 4.2.2 E-co                | 4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC |                      |            |  |  |  |
|---------------------------|--|----------------------|------------|--|--|--|
| (under e-PG               | -Pathshala CEC (Under (  | Graduate) SWAYAM o   | ther MOOCs |  |  |  |
| platform NI               | PTEL/NMEICT/any other  | r Government initiat | ives &     |  |  |  |
| institution               | al (Learning Managemen   | t System (LMS) etc   |            |  |  |  |
| Name of                   | Name of the module   | Platform on which    | Date of    |  |  |  |
| the                       | the module is launching e -  |                      |            |  |  |  |
| teacher developed content |  |                      |            |  |  |  |
| NIL                       |  |                      |            |  |  |  |

#### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

|          | Total<br>Computers | Computer Labs | Internet | Browsing | Computer | ОЩсе | Departments | Available band<br>width (MGBPS) | Others |
|----------|--------------------|---------------|----------|----------|----------|------|-------------|---------------------------------|--------|
| Existing | 650                | 20            | *        | 1        | -        | 5    | 32          | 1 gbps                          | 1      |
| Added    | -                  | 1             | *        | -        | -        | -    | -           | -                               | -      |
| Total    | 650                | 21            | *        | 1        | -        | 5    | 32          | 1gbps                           | -      |

<sup>•</sup> All the systems are connected through dedicated LAN/ Wi-Fi Networks

| 4.3.2 Bandwidth available of interne                     | 4.3.2 Bandwidth available of internet connection in the Institution (Leased |  |  |  |
|--|---|--|--|--|
| line)  |   |  |  |  |
| 1 (  | GBPS  |  |  |  |
| 4.3.3 Facility for e-content                             |   |  |  |  |
| Name of the e-content                                    | Provide the link of the videos and  |  |  |  |
| development facility media centre and recording facility |   |  |  |  |
| NIL  |   |  |  |  |

#### 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned budget on  | Exper    | nditure  | Assigned budget | Expen          | diture |
|---------------------|----------|----------|-----------------|----------------|--------|
| academic facilities | incur    | red on   | on physical     | incurred on    |        |
|                     | mainte   | nance of | facilities      | maintenance of |        |
|                     | academic |          |                 | phys           | sical  |
|                     | faci     | lities   |                 |                | ities  |
| 1365.53             | Library  | 130338   | 73.44           | Mainte         | 22493  |
|                     |          | 70       |                 | nance          | 7042   |
|                     | New      | 481292   |                 | of             |        |
|                     | Equip    | 8        |                 | Acade          |        |
|                     | ment     |          |                 | mic            |        |
|                     | for      |          |                 | Infrast        |        |
|                     | Labora   |          |                 | ructure        |        |
|                     | tories   |          |                 | or             |        |
|                     | Other    | 225352   |                 | consu          |        |
|                     | expend   | 63       |                 | mables         |        |
|                     | iture    |          |                 | and            |        |
|                     | on       |          |                 | other          |        |
|                     | creatio  |          |                 | runnin         |        |
|                     | n of     |          |                 | g              |        |
|                     | Capital  |          |                 | expend         |        |
|                     | Assets   |          |                 | itures(e       |        |
|                     | (exclud  |          |                 | xcludin        |        |
|                     | ing      |          |                 | g              |        |
|                     | expend   |          |                 | mainte         |        |
|                     | iture    |          |                 | nance          |        |
|                     | on       |          |                 | of             |        |
|                     | Land     |          |                 | hostels        |        |
|                     | and      |          |                 | and            |        |
|                     |          | <u>I</u> |                 | allied         |        |

#### **AQAR 2019-20, SIKKIM UNIVERISTY**

| Buildin | service |
|---------|---------|
| g)      | s, rent |
|         | of the  |
|         | buildin |
| 2441.35 | g,      |
|         | depreci |
|         | ation   |
|         | cost,   |
|         | etc)    |
|         | 73.44   |

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: The laboratories in the various departments of the university have state-of-the-art provisions suitably designed for carrying out curriculum-based experiments and various research initiatives. Exhaustive use of such provisions demands periodic maintenance to be carried out. In the annual budget drawn and drafted for the university, a certain amount of capital grant is earmarked as expenditure for the maintenance and overhauling of laboratory equipment and computer systems. The laboratories in the university have a wide variety of equiptment with diverse price range. In case of expensive laboratory instruments, maintenance is carried out on case to case basis and for computer systems and generic systems, Annual Maintenance Contract (AMC) is established for maintenance ease. Almost all of our high-end instruments are in the process of being enlisted in the **SIL** portal and made available for various stakeholders. A well-designed set of sequenced actions is stipulated to keep stock of instruments and their utilization by all the departments of the university.

Library: The library is an integral part of the university. Annually certain amount of capital grant is earmarked based on the temporal requirements of the library. The university library is not only accessible to the university faculty, students and staff, but also to faculty and student fraternity of the affiliated colleges as well as the local community.

Sports complex: Presently our university is functioning from rented premises because of which the university does not yet have any dedicated sports complex. Nevertheless, university has constituted a sports committee to manage sports and cultural activities of the university which are held at public sport facilities.

University provides necessary grants for the conduct of the sport and cultural events on an annual basis for promoting holistic growth and well-being of the students and staff as well as to inspire talented members among them.

Computers: The overall computational asset of the university is distributed over various academic departments, laboratories, libraries and administrative sections. Necessary clauses are incorporated in the purchase order to meet up to the initial maintenance requirements in terms of warranty agreements. Henceforth, immediately after the expiry of the warranty agreement, the items are placed under the Annual Maintenance Contract (AMC) for the said period. In the situation of system breakdown, the custodian of the asset is required to inform the AMC vendors regarding the same and request for arranging for the said maintenance as per the stipulated agreement with the university.

Classrooms: All the 32 departments of the university are operational from rented premises, for facilitating general maintenance needful clauses have been incorporated in the rental agreements signed with the owners of the premises for periodical maintenance work as and when requested. The cost incurred in maintenance related to electrical overhauling is entirely borne by the university.

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

|                     | Name /Title of the      | Number of | Amount in        |
|---------------------|-------------------------|-----------|------------------|
|                     | scheme                  | students  | Rupees           |
| Financial support   | Non NET Fellowship      | 192       | @ Rs.8000/-      |
| from institution    |                         |           | p.m. PhD         |
|                     |                         |           | @ Rs. 5000/-     |
|                     |                         |           | p.m. M.Phil      |
| Financial support   | Scholarship for needy   | 64        | @ Rs. 3000/-     |
| from institution    | students                |           | p.m.             |
| Financial support   | Freeship                | 64        | Free Education   |
| from institution    |                         |           |                  |
| Financial support   | Halfship                | 69        | 50% of Tuition   |
| from institution    |                         |           | Fee waived       |
| Financial support f | rom other sources       |           |                  |
| a) National         | Maulana Azad National   | 8         | @ Rs.25,000/-    |
|                     | Fellowship, Ministry of |           | p.m. for initial |
|                     | Minority Affairs, UGC,  |           | two years        |
|                     | GOI, Ministry of        |           | (JRF) @          |
|                     | Minority Affairs, GOI   |           | Rs.28,000/-      |
|                     |                         |           | p.m. for         |
|                     |                         |           | remaining        |
|                     |                         |           | tenure (SRF)     |
|                     | UGC: National           | 8         | @ Rs.25,000/-    |
|                     | Fellowship for OBC,     |           | p.m. for initial |
|                     | UGC, GOI                |           | two years        |
|                     |                         |           | (JRF) @          |
|                     |                         |           | Rs.28,000/-      |
|                     |                         |           | p.m. for         |
|                     |                         |           | remaining        |
|                     |                         |           | tenure (SRF)     |

| UGC NET Fellowship         | 38 | @ Rs.25,000/-    |
|----------------------------|----|------------------|
|                            |    | p.m. for initial |
|                            |    | two years        |
|                            |    | (JRF) @          |
|                            |    | Rs.28,000/-      |
|                            |    | p.m. for         |
|                            |    | remaining        |
|                            |    | tenure (SRF)     |
| Rajiv Gandhi National      | 4  | @ Rs.18,000/-    |
| Fellowship, Ministry of    |    | p.m. for initial |
| Social Justice and         |    | two years        |
| Empowerment for            |    | (JRF) @          |
| Scheduled Caste            |    | Rs.24,000/-      |
| Ministry of Tribal Affairs |    | p.m. for         |
| for Scheduled Tribe        |    | remaining        |
|                            |    | tenure (SRF)     |
| National Fellowship for    | 4  | @ Rs.28,000/-    |
| Scheduled Tribe,           |    | p.m.             |
| Ministry of Tribal         |    |                  |
| Affairs, GOI               |    |                  |

# 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the            | Date of         | Number of | Agencies          |
|------------------------|-----------------|-----------|-------------------|
| capability             | implementatio   | students  | involved          |
| enhancement            | n               | enrolled  |                   |
| scheme                 |                 |           |                   |
| Training Workshop on   | 21-24 August    | 59        | Department of     |
| Skill Development of   | 2019            |           | Sociology, Sikkim |
| Women for              |                 |           | University        |
| Employability and      |                 |           |                   |
| Entrepreneurship in    |                 |           |                   |
| North East Region      |                 |           |                   |
| Prof.SameeraMaiti      | 1 November 2019 | 60        | Department of     |
| Memorial Lecture       |                 |           | Anthropology,     |
|                        |                 |           | Sikkim University |
| Special Deliberation   | 21 November     | 50        | Department of     |
| and lectures           | 2019            |           | Anthropology,     |
|                        |                 |           | Sikkim University |
| Special Lecture        | 20 November     | 40        | Department of     |
|                        | 2019            |           | Anthropology,     |
|                        |                 |           | Sikkim University |
| International Day of   | 9 August 2019   | 60        | Department of     |
| The Worlds Indigenous  |                 |           | Anthropology,     |
| Peoples                |                 |           | Sikkim University |
| Special Lecture        | 7 August 2019   | 40        | Department of     |
|                        |                 |           | Anthropology,     |
|                        |                 |           | Sikkim University |
| One Day Workshop       | 5 August 2019   | 50        | Department of     |
| HIV/AIDS and           |                 |           | Anthropology,     |
| Prevalence of          |                 |           | Sikkim University |
| Tuberculosis in Sikkim |                 |           |                   |

| Community Perspectives'.  Special Lecture  13 May 2019  Special Lecture  9-12 September 2019  Special Lecture  9-12 September 2019  Special Lecture  5 March 2020  63 Department of Psychology, Sikkim University  Special Lecture  5 March 2020  63 Department of Psychology, Sikkim University  Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance  26 November 2019  Play Performance  26 November 2019  Department of English, Sikkim University  International Women's Day Conference  28 March 2020  By Department of English, Sikkim University  Lok Sahitya Ki Rachnatmak 2019  By Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim University  Department of Lepcha, Sikkim University   | : Practioner's and    |                |     |                    |
|--|-----------------------|----------------|-----|--------------------|
| Special Lecture  Specia | Community             |                |     |                    |
| Special Lecture 9-12 September 2019 Department of Psychology, Sikkim University  Special Lecture 5 March 2020 63 Department of Psychology, Sikkim University  Capacity Building in 11 June 2019 86 Department of Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019 English, Sikkim University  International Women's 8 March 2020 89 Department of English, Sikkim University  Lok Sahitya Ki 28-29 August 42 Department of Hindi, Sikkim University  Samvedana: Parampara Evm Yugbodh  Seminar 27 November 12 Department of Lepcha, Sikkim  | Perspectives'.        |                |     |                    |
| Special Lecture 9-12 September 2019 Psychology, Sikkim University  Special Lecture 5 March 2020 63 Department of Psychology, Sikkim University  Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019 Department of English, Sikkim University  International Women's 8 March 2020 89 Department of English, Sikkim University  Lok Sahitya Ki 28-29 August 42 Department of Hindi, Sikkim University  Samvedana: Parampara Evm Yugbodh  Seminar 27 November 12 Department of Lepcha, Sikkim  | Special Lecture       | 13 May 2019    | 50  | Department of      |
| Special Lecture  2019  Special Lecture  2019  Special Lecture  5 March 2020  63  Department of Psychology, Sikkim University  Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance  26 November  2019  Seminar  27 November  2019  Department of Chinese Special Lecture  2020  Department of Chinese, Sikkim University  Department of Chinese, Sikkim University  Department of English, Sikkim University  Department of English, Sikkim University  Department of English, Sikkim University  Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim University   |                       |                |     | Anthropology,      |
| Special Lecture 5 March 2020 63 Department of Psychology, Sikkim University  Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 200 Department of English, Sikkim University  International Women's Day Conference Day Conference 2019 English, Sikkim University  Lok Sahitya Ki 28-29 August 42 Department of Hindi, Sikkim University  Samvedana: Parampara Evm Yugbodh  Seminar 27 November 12 Department of Lepcha, Sikkim   |                       |                |     | Sikkim University  |
| Special Lecture 5 March 2020 63 Department of Psychology, Sikkim University  Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 200 Department of English, Sikkim University  International Women's Day Conference 28-29 August Rachnatmak 2019 Hindi, Sikkim University  Lok Sahitya Ki Rachnatmak 2019 Hindi, Sikkim University  Samvedana: Parampara Evm Yugbodh  Seminar 27 November 12 Department of Lepcha, Sikkim  | Special Lecture       | 9-12 September | 72  | Department of      |
| Special Lecture 5 March 2020 63 Department of Psychology, Sikkim University  Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019 English, Sikkim University  International Women's Day Conference 282 9 August Agachanating Samvedana: Parampara Evm Yugbodh  Seminar 27 November 12 Department of Lepcha, Sikkim University Department of Lepcha, Sikkim University  |                       | 2019           |     | Psychology, Sikkim |
| Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance  26 November 2019  International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  Reference  Psychology, Sikkim University  86  Department of Chinese, Sikkim University  University  Department of English, Sikkim University  42  Department of Hindi, Sikkim University   |                       |                |     | University         |
| Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019  International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  Reference  University  Begartment of Chinese, Sikkim University  Department of English, Sikkim University  Department of English, Sikkim University  Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim   | Special Lecture       | 5 March 2020   | 63  | Department of      |
| Capacity Building in Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance  26 November 2019  International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  86  Department of Chinese, Sikkim University   Department of English, Sikkim University  Department of English, Sikkim University  Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim  |                       |                |     | Psychology, Sikkim |
| Chinese Studies in Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance  26 November 2019  International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  Chinese, Sikkim University  Department of English, Sikkim University  42 Department of Hindi, Sikkim University  University  Department of Hindi, Sikkim University   |                       |                |     | University         |
| Northeast India, 2nd Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019  International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  University  University  University  Department of English, Sikkim University  42 Department of Hindi, Sikkim University  University  Department of English, Sikkim University  Department of Hindi, Sikkim University  University   | Capacity Building in  | 11 June 2019   | 86  | Department of      |
| Institute of Chinese Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019 English, Sikkim University  International Women's Day Conference Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh Seminar 27 November 200 Department of English, Sikkim University  42 Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim  | Chinese Studies in    |                |     | Chinese, Sikkim    |
| Studies-Harvard Yenching Institute Colloquium  Play Performance 26 November 2019 English, Sikkim University  International Women's Day Conference Day Conference Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh Seminar 27 November 200 Department of English, Sikkim University  42 Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim  | Northeast India, 2nd  |                |     | University         |
| Yenching Institute Colloquium  Play Performance 26 November 2019 2019 English, Sikkim University  International Women's Day Conference Day Conference Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh Seminar 27 November 200 B9 Department of English, Sikkim University  42 Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Department of Lepcha, Sikkim  | Institute of Chinese  |                |     |                    |
| Colloquium  Play Performance  26 November 2019  Department of English, Sikkim University  International Women's Day Conference  English, Sikkim University  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 200  Department of English, Sikkim University  42 Department of Hindi, Sikkim University  Department of Lepcha, Sikkim  | Studies-Harvard       |                |     |                    |
| Play Performance 26 November 2019 Department of English, Sikkim University  International Women's 8 March 2020 89 Department of English, Sikkim University  Lok Sahitya Ki 28-29 August 42 Department of Hindi, Sikkim Samvedana: University  Parampara Evm Yugbodh  Seminar 27 November 12 Department of Lepcha, Sikkim   | Yenching Institute    |                |     |                    |
| 2019 English, Sikkim University  International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh Seminar  2019 English, Sikkim University  42 Department of Hindi, Sikkim University  Department of Hindi, Sikkim University  Lok Sahitya Ki Samvedana: Parampara Evm Yugbodh Lepcha, Sikkim  | Colloquium            |                |     |                    |
| International Women's Day Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  2019  Lok Sahitya Ki Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  Lok Sahitya Ki 28-29 August 42 Department of Hindi, Sikkim University  University  Department of Lepcha, Sikkim   | Play Performance      | 26 November    | 200 | Department of      |
| International Women's Day Conference  Bay Conference  Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh  Seminar  27 November 2019  Bay Department of English, Sikkim University  42 Department of Hindi, Sikkim University  Parampara Evm Yugbodh  Seminar  27 November 2019  Lepcha, Sikkim   |                       | 2019           |     | English, Sikkim    |
| Day Conference  English, Sikkim University  Lok Sahitya Ki Rachnatmak 2019  Hindi, Sikkim University  Hindi, Sikkim University  Hindi, Sikkim University  Parampara Evm Yugbodh  Seminar  27 November 2019  Department of Lepcha, Sikkim   |                       |                |     | University         |
| Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh Seminar  27 November 2019  University  42 Department of Hindi, Sikkim University  Department of Lepcha, Sikkim  | International Women's | 8 March 2020   | 89  | Department of      |
| Lok Sahitya Ki Rachnatmak Samvedana: Parampara Evm Yugbodh Seminar  27 November 2019  Lok Sahitya Ki 28-29 August 42 Department of Hindi, Sikkim University Department of Lepcha, Sikkim   | Day Conference        |                |     | English, Sikkim    |
| Rachnatmak 2019 Hindi, Sikkim Samvedana: Parampara Evm Yugbodh Seminar 27 November 12 Department of Lepcha, Sikkim   |                       |                |     | University         |
| Samvedana:  Parampara Evm Yugbodh  Seminar  27 November 2019  University  Department of Lepcha, Sikkim   | Lok Sahitya Ki        | 28-29 August   | 42  | Department of      |
| Parampara Evm Yugbodh Seminar 27 November 2019 Department of Lepcha, Sikkim  | Rachnatmak            | 2019           |     | Hindi, Sikkim      |
| Yugbodh  Seminar  27 November  12  Department of Lepcha, Sikkim  | Samvedana:            |                |     | University         |
| Seminar 27 November 12 Department of Lepcha, Sikkim  | Parampara Evm         |                |     |                    |
| 2019 Lepcha, Sikkim  | Yugbodh               |                |     |                    |
|  | Seminar               | 27 November    | 12  | Department of      |
| University   |                       | 2019           |     | Lepcha, Sikkim     |
| ,  |                       |                |     | University         |

| Creative Writing       | 8 November 2019   | 86 | Department of        |
|------------------------|-------------------|----|----------------------|
| ordanie minang         | 01.0.0111201 2019 |    | Nepali, Sikkim       |
|                        |                   |    | University           |
| Nepali Linguistics     | 25 September      | 97 | Department of        |
| Tropour Eurigenouses   | 2019              | 2. | Nepali, Sikkim       |
|                        | 2013              |    | University           |
| Processing and value   | 11-13 December    | 36 | Department of        |
| addition of local crop | 2019              |    | Horticulture, Sikkim |
| germplasm              | 2019              |    | University           |
| Machine Learning and   | 19-20 August      | 37 | Department of        |
| Big Data Analytics:    | 2019              | 37 | Computer             |
| Application to Remote  | 2019              |    | Applications,        |
| Sensing                |                   |    | Sikkim University    |
|                        | 10-11 November    | 49 | J .                  |
| Workshop on Structural |                   | 49 | Department of        |
| Equation Modelling     | 2019              |    | Commerce, Sikkim     |
| using AMOS             |                   |    | University           |
| Workshop on            | 5 August 2019     | 96 | Department of        |
| Personality            |                   |    | Commerce, Sikkim     |
| Development            |                   |    | University           |
| Deliberation and Panel | 9 August 2019     | 65 | Department of        |
| Discussion on Draft    |                   |    | Education, Sikkim    |
| National Education     |                   |    | University           |
| Policy 2019            |                   |    |                      |
| National Seminar on    | 11-12 November    | 90 | Department of        |
| Recent Trends in       | 2019              |    | Education, Sikkim    |
| Educational Psychology |                   |    | University           |
| Research Methodology   | 18-28 Nov 2019    | 45 | Department of        |
| Course on Social       |                   |    | Education, Sikkim    |
| Sciences               |                   |    | University           |
| Deliberation and Panel | 9 August 2019     | 72 | Department of        |
| Discussion on Draft    |                   |    | Music, Sikkim        |
| National Education     |                   |    | University           |
| Policy 2019            |                   |    |                      |
|                        |                   |    |                      |

| National Seminar on    | 11-12 November  | 71   | Department of      |
|------------------------|-----------------|------|--------------------|
| Recent Trends in       | 2019            |      | Music, Sikkim      |
| Educational Psychology |                 |      | University         |
| Sentence structure in  | 25 June 2019    | -    | Hindi Cell, Sikkim |
| Hindi and other        |                 |      | University         |
| grammatical aspects    |                 |      |                    |
| Hindi Typing in        | 19 August 2019  | -    | Hindi Cell, Sikkim |
| computer               |                 |      | University         |
| Official Noting        | 30 December     | -    | Hindi Cell, Sikkim |
|                        | 2019            |      | University         |
| Hindi Pakhawada        | 14-30 September | -    | Hindi Cell, Sikkim |
|                        | 2019            |      | University         |
| User Awareness         | 30 August 2019  | 52   | Central Library,   |
| Programme on           |                 |      | Sikkim University  |
| ScienceDirect and      |                 |      |                    |
| Springer Nature        |                 |      |                    |
| Orientation Programme  | 30 August 2019  | 800+ | Central Library,   |
|                        | to 6 September  |      | Sikkim University  |
|                        | 2019            |      |                    |
| User Awareness         | 29 November     | 70   | Central Library,   |
| Programme on Urkund    | 2019            |      | Sikkim University  |
| & Remote Access        |                 |      |                    |
| Services               |                 |      |                    |
| Scripts and Font       | 23-27           | 86   | CEL, Sikkim        |
| Development for        | September, 2019 |      | University         |
| Endangered Lan-        |                 |      |                    |
| guages of Sikkim and   |                 |      |                    |
| the Himalay- as        |                 |      |                    |
| Grammatical Variation: | 10-12 November  | 17   | CEL, Sikkim        |
| Tibeto-Burman          | 2019            |      | University         |
| Agreement System       |                 |      |                    |
| L                      | <u> </u>        |      |                    |

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|      | 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year |  |  |   |   |
|------|---|--|--|---|---|
| Year | Name of the scheme  | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counsellin g activities | Number of students who have passed in the competitive | Numbe<br>r of<br>studen<br>ts<br>placed |
|      | NIL NIL   |  |  |   |   |

| 5.1.4 Institutional mechanism for transparency, timely redressal of   |
|---|
| student grievances, Prevention of sexual harassment and ragging cases |
| during the year   |

| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
|---------------------------|-----------------------------|--|
| 0                         | 0                           | N.A.   |

#### **5.2 Student Progression** 5.2.1 Details of campus placement during the year Off Campus On campus Name of Number Name of Number of Number of Number Organizati of of Organizatio Students **Students** Student Student ns Visited **Participated** Placed ons Visited Particip Placed ated **Department of Economics** 5 Government and Non-Governmental Organizations **Department of Peace and Conflict Studies** and Management Governmental 2 Organizations **Department of Political Science** Government 4 **Department of Sociology** Governmental 4 4 Organizations **Department of Psychology** Government 6 6 and Non-Governmental Organizations **Department of Chinese** Non-5 Governmental Organizations

|   | Department of English |                  |            |
|---|-----------------------|------------------|------------|
|   | Governmental          | 1                | 1          |
|   | Organizations         |                  |            |
|   | Department of Hindi   |                  |            |
|   | Government            | 17               | 8          |
|   | and Non-              |                  |            |
|   | Governmental          |                  |            |
|   | Organizations         |                  |            |
|   | Dep                   | artment of Botan | y          |
|   | Government            | 5                | 5          |
|   | and Non-              |                  |            |
|   | Governmental          |                  |            |
|   | Organizations         |                  |            |
|   | Depart                | ment of Microbio | logy       |
|   | Government            | 2                | 2          |
|   | and Non-              |                  |            |
|   | Governmental          |                  |            |
|   | Organizations         |                  |            |
|   | Dep                   | artment of Zoolo | gy         |
|   | Government            | 2                | 2          |
|   | and Non-              |                  |            |
|   | Governmental          |                  |            |
|   | Organizations         |                  |            |
|   | Depar                 | rtment of Chemis | try        |
| • | Government            | 1                | 1          |
|   | Department            | of Computer Ap   | plications |
|   | Non-                  | 1                | 1          |
|   | Governmental          |                  |            |
|   | •                     |                  |            |
|   | Organizations         |                  |            |
|   |                       | ment of Mathema  | atics      |
|   |                       | ment of Mathema  | atics      |
|   | Depart                |                  |            |

| Organizations                    |                   |     |
|----------------------------------|-------------------|-----|
| Dep                              | artment of Physic | cs  |
| Government                       | 9                 | 9   |
| and Non-                         |                   |     |
| Governmental                     |                   |     |
| Organizations                    |                   |     |
| Department of Education          |                   | ion |
| Government                       | 1                 | 1   |
| and Non-                         |                   |     |
| Governmental                     |                   |     |
| Organizations                    |                   |     |
| Department of Mass Communication |                   |     |
| Non-                             | 5                 | 5   |
| Governmental                     |                   |     |
| Organizations                    |                   |     |

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### 5.2.2 Student progression to higher education in percentage during the year

| Year  | Number of   | Program  | Department       | Name of   | Name of     |
|-------|-------------|----------|------------------|-----------|-------------|
|       | students    | me       | graduated        | instituti | Programme   |
|       | enrolling   | graduate | from             | on        | admitted to |
|       | into higher | d from   |                  | joined    |             |
|       | education   |          |                  |           |             |
| 2019- | 5           | PG       | Department of    | N.A.      | MPhil/PhD   |
| 20    |             |          | Anthropology     |           |             |
| 2019- | 12          | UG       | Department of    | N.A.      | PG          |
| 20    | 1           | PG       | Psychology       |           | MPhil       |
|       |             |          | Department of    |           |             |
|       |             |          | Psychology       |           |             |
| 2019- | 2           | PG       | Dept. of         | N.A.      | M.Phil      |
| 20    | 3           | M.Phil   | Geography        |           | PhD         |
|       |             |          | Dept. of         |           |             |
|       |             |          | Geography        |           |             |
| 2019- | 3           | UG       | Dept. of Chinese | N.A.      | PG          |
| 20    | 1           | PG       | Dept. of Chinese |           | PhD         |
| 2019- | 3           | PG       | Dept. of English | N.A.      | M.Phil      |
| 20    | 2           | PG       | Dept. of English |           | PhD         |
| 2019- | 3           | PG       | Dept. of Botany  | N.A.      | PhD         |
| 20    |             |          |                  |           |             |
| 2019- | 19          | UG       | Dept. of         | N.A.      | PG          |
| 20    |             |          | Horticulture     |           |             |
| 2019- | 4           | PG       | Dept. of         | N.A.      | PhD         |
| 20    |             |          | Microbiology     |           |             |
| 2019- | 2           | PG       | Dept. of Zoology | N.A.      | PhD         |
| 20    |             |          |                  |           |             |

| 2019- | 3 | PG     | Dept. of           | N.A.   | PhD     |
|-------|---|--------|--------------------|--------|---------|
| 20    |   |        | Chemistry          |        |         |
| 2019- | 1 | PG     | Dept. of Geology   | N.A.   | PhD     |
| 2013  | 1 | 1 0    | Dept. of deology   | 14.71. | 11115   |
| 20    |   |        |                    |        |         |
| 2019- | 1 | PG     | Dept. of           | N.A.   | PhD     |
| 20    |   |        | Mathematics        |        |         |
| 2019- | 1 | PG     | Dept. of Physics   | N.A.   | PhD     |
| 20    |   |        |                    |        |         |
| 2010  |   | DC     | D / CD#            | DY A   | M D1 '1 |
| 2019- | 1 | PG     | Dept. of Mass      | N.A.   | M.Phil  |
| 20    |   |        | communications     |        |         |
| 2019- | 3 | PG     | Dept. of           | N.A.   | PhD     |
| 20    |   |        | Education          |        |         |
| 0010  | 1 | DC     | Don't of           | NT A   | M D1-:1 |
| 2019- | 1 | PG     | Dept. of           | N.A.   | M.Phil  |
| 20    | 1 | M.Phil | Economics          |        | PhD     |
|       |   |        | Dept. of           |        |         |
|       |   |        | Economics          |        |         |
| 2019- | 8 | PG     | Dept. of History   | N.A.   | M.Phil  |
| 20    |   |        |                    |        |         |
| 2019- | 1 | M.Phil | Dept. of Political | N.A.   | PhD     |
| 20    |   |        | Science            |        |         |
| 2010  | 3 | PG     | Dont of            | N.A.   | M.Phil  |
| 2019- |   |        | Dept. of           | IV.A.  |         |
| 20    | 1 | M.Phil | Sociology          |        | PhD     |
|       |   |        | Dept. of           |        |         |
|       |   |        | Sociology          |        |         |
| 2019- | 1 | PG     | Dept. of           | N.A.   | M.Phil  |
| 20    |   |        | International      |        |         |
|       |   |        | Relations          |        |         |

# 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | No. of Students se | No. of Students selected/ |   |  |
|-------|--------------------|---------------------------|---|--|
|       | qualifying         | qualifying                |   |  |
|       |                    |                           |   |  |
| NET   |                    | Coun                      | - |  |
|       | Department         | t                         |   |  |
|       | Anthropology       | 1                         |   |  |
|       | Geography          | 3                         |   |  |
|       | Psychology         | 4                         |   |  |
|       | English            | 4                         |   |  |
|       | Botany             | 3                         |   |  |
|       | Horticulture       | 2                         |   |  |
|       | Microbiology       | 1                         |   |  |
|       | Zoology            | 1                         |   |  |
|       | Chemistry          | 1                         |   |  |
|       | Geology            | 2                         |   |  |
|       | Mathematics        | 2                         |   |  |
|       | Commerce           | 5                         |   |  |
|       | Education          | 2                         |   |  |
|       | Mass               |                           |   |  |
|       | Communications     | 1                         |   |  |
|       | Tourism            | 2                         |   |  |
|       | Economics          | 2                         |   |  |
|       | History            | 2                         |   |  |
|       | Political Science  | 3                         |   |  |
|       | Sociology          | 5                         |   |  |
| SET   | NIL                | 1                         |   |  |
| SLET  |                    | Coun                      |   |  |
|       | Department         | t                         |   |  |

|                | Sociology    | 1    |
|----------------|--------------|------|
|                | Zoology      | 3    |
|                | Mathematics  | 1    |
| GATE           | mathematics  | Coun |
| GHID           | Department   | t    |
|                |              | 1    |
|                | Microbiology |      |
|                | Chemistry    | 3    |
|                | Zoology      | 2    |
|                | Computer     |      |
|                | Applications | 2    |
|                | Physics      | 1    |
| GMAT           | -            | •    |
| CAT            | -            |      |
| GRE            | -            |      |
| TOFEL          | -            |      |
| Civil Services | -            |      |
| State          |              | Coun |
| Government     | Department   | t    |
| Services       | Geography    | 3    |
|                | Psychology   | 2    |
|                | English      | 1    |
|                | Botany       | 3    |
|                | Microbiology | 1    |
|                | Zoology      | 1    |
|                | Chemistry    | 1    |
|                | Computer     | 1    |
|                | Applications | 1    |
|                | Mathematics  | 2    |
|                |              | 6    |
|                | Physics      |      |
|                | Education    | 1    |
|                | Economics    | 3    |

|           |                    |      | 1 |  |  |
|-----------|--------------------|------|---|--|--|
|           | Peace and Conflict |      |   |  |  |
|           | Studies and        |      |   |  |  |
|           | Management         | 2    |   |  |  |
|           | Political Science  | 4    |   |  |  |
|           | Sociology          | 4    |   |  |  |
| Any Other |                    | Coun |   |  |  |
|           | Department         | t    |   |  |  |
|           | Geography          | 3    |   |  |  |
|           | Psychology         | 4    |   |  |  |
|           | Chinese            | 5    |   |  |  |
|           | Hindi              | 1    |   |  |  |
|           | Botany             | 2    |   |  |  |
|           | Zoology            | 1    |   |  |  |
|           | Computer           |      |   |  |  |
|           | Applications       | 1    |   |  |  |
|           | Mathematics        | 2    |   |  |  |
|           | Physics            | 3    |   |  |  |
|           | Economics          | 2    |   |  |  |
|           | Mass               |      |   |  |  |
|           | Communication      | 7    |   |  |  |
|           | Sociology          | 2    |   |  |  |

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# 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity                        | Level      | Participants     |  |
|---------------------------------|------------|------------------|--|
| Fit India Movement Sikkim       | University | Students, Sikkim |  |
| University Table Tennis         |            | University       |  |
| Tournament                      |            |                  |  |
| Fit India Movement Sikkim       | University | Students, Sikkim |  |
| University Chess Tournament     |            | University       |  |
| Fit India Movement Sikkim       | University | Students, Sikkim |  |
| University Badminton Tournament |            | University       |  |
| Fit India Movement Sikkim       | University | Students, Sikkim |  |
| University Adventure Camp-2020  |            | University       |  |
| Spectroasis                     | University | Students, Sikkim |  |
|                                 |            | University       |  |
| Sectorises Selfie Challenge     | University | Students, Sikkim |  |
|                                 |            | University       |  |
| Cross Road Festival             | University | Students, Sikkim |  |
|                                 |            | University       |  |
| Food festival                   | University | Students, Sikkim |  |
|                                 |            | University       |  |

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### 5.3 Student Participation and Activities

# 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year    | Name of the      | National  | Spo | Cul | Stud | Name of the        |
|---------|------------------|-----------|-----|-----|------|--------------------|
|         | award/ medal     | 1         | rts | tur | ent  | student            |
|         |                  | Internat  |     | al  | ID   |                    |
|         |                  | ional     |     |     | num  |                    |
|         |                  |           |     |     | ber  |                    |
| 2019-20 | Fit India        | Universit | *   |     | -    | Winner: Mens: Alon |
|         | Movement Sikkim  | у         |     |     |      | Subba              |
|         | University Table |           |     |     |      |                    |
|         | Tennis           |           |     |     |      |                    |
|         | Tournament       |           |     |     |      |                    |
| 2019-20 | Fit India        | Universit | *   |     | -    | Winner Womens:     |
|         | Movement Sikkim  | y         |     |     |      | Hishey Palmu       |
|         | University Table |           |     |     |      | Sherpa             |
|         | Tennis           |           |     |     |      | Runners Up: Iksha  |
|         | Tournament       |           |     |     |      | Rai                |
| 2019-20 | Fit India        | Universit | *   |     | -    | Winner Mens        |
|         | Movement Sikkim  | у         |     |     |      | Doubles: Pranay    |
|         | University Table |           |     |     |      | Chettri & Sourabh  |
|         | Tennis           |           |     |     |      | Moktan             |
|         | Tournament       |           |     |     |      | Runners Up: Alon   |
|         |                  |           |     |     |      | Subba and Navnit   |
|         |                  |           |     |     |      | Pradhan            |
| 2019-20 | Fit India        | Universit | *   |     | -    | Winner Womens      |
|         | Movement Sikkim  | y         |     |     |      | Doubles: Ajanta    |
|         | University Table |           |     |     |      | Tamang & Iksha     |
|         | Tennis           |           |     |     |      | Rai                |
|         | Tournament       |           |     |     |      |                    |

|         |                  |           |   |   | Runners Up: Divya |
|---------|------------------|-----------|---|---|-------------------|
|         |                  |           |   |   | Rai and Hissey    |
|         |                  |           |   |   | Palmu Sherpa      |
| 2019-20 | Fit India        | Universit | * |   | Winner Men's:     |
| 2017-20 | Movement Sikkim  |           |   |   | Parasmani Rai     |
|         |                  | У         |   |   | r arasınanı Kar   |
|         | University Chess |           |   |   |                   |
| 2010 20 | Tournament       | ** * **   | * |   | 777' 76 7         |
| 2019-20 | Fit India        | Universit | * | - | Winner Men's:     |
|         | Movement Sikkim  | У         |   |   | Prayash Subba     |
|         | University       |           |   |   | Runners Up:       |
|         | Badminton        |           |   |   | Manish Tamang     |
|         | Tournament       |           |   |   |                   |
| 2019-20 | Fit India        | Universit | * | - | Winner Women's:   |
|         | Movement Sikkim  | у         |   |   | Anamika Limboo    |
|         | University       |           |   |   | Runners Up: Iksha |
|         | Badminton        |           |   |   | Rai               |
|         | Tournament       |           |   |   |                   |
| 2019-20 | Fit India        | Universit | * | - | Winner Men's      |
|         | Movement Sikkim  | y         |   |   | Doubles: Andrew   |
|         | University       |           |   |   | Subba & Prayash   |
|         | Badminton        |           |   |   | Subba             |
|         | Tournament       |           |   |   | Runners Up: Iksha |
|         |                  |           |   |   | Rai and Ajanta    |
|         |                  |           |   |   | Tamang            |
| 2019-20 | Fit India        | Universit | * | - | Women's Doubles:  |
|         | Movement Sikkim  | y         |   |   | Tripti Chettri &  |
|         | University       |           |   |   | Anamika Limboo    |
|         | Badminton        |           |   |   | Runners Up: Iksha |
|         | Tournament       |           |   |   | Rai and Ajanta    |
|         |                  |           |   |   | Tamang            |

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# 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim and objective of the Sikkim University Student Association (SUSA) is to act as a liaison between the students and the University administration with a motive of fostering welfare of the students belonging to the university and to safeguard interests of the students from corruption, deprivation, discrimination and exploitation of all kinds. SUSA is responsible for representing the students. Any grievance to be addressed concerning students welfare is routed through SUSA and Dean of Student Welfare to the university administration.

All the academic Departments of the University are required to nominate one departmental representative to assist the SUSA Executive Committee in its functioning in accordance with the SUSA Constitution. She/he shall bring forth the grievances and concerns of the students to the Executive Committee.

SUSA makes efforts to promote, develop and recommend educational activities, and assists in development of overall academic ambience of the university conducive to the diverse needs of the society. SUSA has a representation in the academic council, where they have the opportunity to contribute to the holistic academic enrichment.

The SUSA is in relentless pursuit to promote social, cultural, sport and recreational activities, forums and other rhetorical activities to enhance student life. SUSA also actively contributes towards the welfare of the society while recognizing essential role of the students in building of the society and high moral values as well as cultivating environmental awareness for the conservation of nature.

SUSA also aims at promoting cordial relations with members of other Universities, Institutions and affiliated Colleges which are deemed necessary.

# 5.3 Alumni Engagement 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No 5.3.2 No. of registered Alumni: No 5.3.3 Alumni contribution during the year (in Rupees): No 5.3.4 Meetings/activities organized by Alumni Association:

No

### CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

# 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success and prosperity of any educational institute rest on two strong pillars namely, academics and administration. A well-crafted balance is to be maintained between these two pillars for sound operation and delivery of the proposed institutional vision.

There are 32 academic departments in the university. Every department has a set of committees for managing its affairs such as the departmental purchase committee, departmental research committee, departmental curriculum drafting committee and departmental board of studies to name a few. Every committee has a well-defined set of roles and responsibilities as per the university ordinances and regulations. The nominated departmental head presides over the various activities of the committees. She/he acts as a nodal officer between the department and other institutional sections.

The 32 departments are placed under 6 different schools of studies, namely, the School of Human Sciences, School of Languages and Literature, School of Life Sciences, School of Physical Sciences, School of Professional Studies and School of Social Sciences. Each of these schools is headed by a Dean. The departmental head is required to coordinate with the Dean of the respective school for any academic matters. The Dean of the school periodically hosts the school board meeting. The school board has members from all the departments of the school and eminent academicians from other universities. It also has members from other schools of studies in the university. All the recommendations of the departmental board of studies are elaborately discussed in these meetings and appropriate decisions are taken. The proceedings of all the school board's

meeting are then presented before the academic council of the university, for consideration, deliberation and needful approval. The academic council is constituted with the Vice-Chancellor as the Chair, the Registrar, the Librarian, the Controller of Examinations, heads of all the departments, academic deans, dean of student Welfares, esteemed members from other universities and representatives for SUSA, SUNTA and SUTA.

The overall administration of the university is monitored and coordinated by Executive Council (EC), Finance Committee (FC), University Court and other committees/cells/positions (such as Anti-Discrimination Officer, Equal Opportunity Cell (EOC), Grievance Redressal Cell, Institutional Bio-safety Committee (IBSC), Internal Complaints Committee (ICC), Institutional Ethical Committee (IEC), Institution Innovation Council (IIC), Intellectual Property Rights (IPR), Internal Quality Assurance Cell (IQAC), Internal Audit Officer (IAO), Liaison Officer, Official Language Implementation Committee, Samadhan).

The EC is responsible for the conduct of all administrative affairs related to the management and administration of the University. Some of the notable responsibilities are the creation of teaching positions (number and emoluments), creating administrative, ministerial and other necessary posts, appointment to the various posts on the recommendation of the Selection Committee, regulating and enforcing discipline among employees and managing and regulating the finances, accounts, investments, property, business and all other administrative affairs of the University.

The annual accounts and the financial estimates of the University prepared by the Finance Officer shall be laid before the Finance Committee for consideration and comments and thereafter submitted to the Executive Council for approval. The Finance Committee shall recommend limits for the total recurring expenditure for the year, based on the income and resources of the University.

At an annual meeting of the court, a report on the working of the University during the previous year, together with a statement of the receipts and expenditure, the balance sheet as audited, and the financial estimate for the next year shall be presented. A copy of the statement of receipts and expenditure, the balance sheet and the financial estimates shall be sent to every member of the Court at least seven days before the date of the annual meeting.

6.1.2 Does the institution have a Management Information System (MIS)?

### Partial (Samarth)

### 6.2 Strategy Development and Deployment

# 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

### Curriculum Development

The curriculum of the various programs is routinely reviewed and improved in order to establish a clean and skillfully crafted balance between the discipline-specific knowledge required and the most recent trends and advancements. The assistance of numerous committees, including the curriculum development committee, departmental board of studies, school board, and academic council, is employed to carry out this complicated exercise.

The responsible department, connected colleges, subject matter experts from prestigious universities, and business professionals are invited to join the curriculum planning committee. On the advice of the departmental board of studies, school board, and academic council, the proposed curriculum is then presented to the academic council for approval and implementation.

### Teaching and Learning

A number of measures have been introduced or put into practice in order to improve the University's Teaching and Learning outcomes. Different departments in the university organized a number of seminars/ workshops inviting renowned national and international academicians and industrial experts to improve the teaching-learning capabilities for the benefit of students as well as younger faculty members, adjunct/guest faculty with extensive academic experience and accomplishments were appointed in different departments.

### Examination and Evaluation

The Examination section of the University successfully conducted all preand post examination works pertaining to all 17 affiliated colleges and 32 University departments and declared timely results. Dissertation evaluation, viva-voce and subsequent result declaration was successfully conducted for MPhil & PhD scholars. The Examination section successfully undertook various works for the 5th Convocation 2019 namely preparation and distribution of degree certificates and medals for all students passing in the years 2017, 2018 and 2019 and processing of convocation applications and fees. Registration was successfully performed for all new students (2019 admissions) of both affiliated colleges and university departments. Provision for online payment of registration fees was made available to the students. The The Examination section streamlined the examination process for newly introduced course M.A in Tibetan and Buddhist Studies at Namgyal Institute of Tibetology and examinations were successfully conducted for the same. It has also initiated the process to streamline examination for newly introduced programme Bachelor of Sowa Rigpa (Tibetan Medicine). The 5th Convocation of the University was held on 3rd November 2019 for three batches 2017, 2018 and 2019.

### \* Research and Development

The output from research initiatives has continually improved across various departments across different schools. The university has a mechanism in place to offer grants for research in the form of specific projects in a highly competitive manner. The University also offers incentives in the form of best publication awards for each school to faculty

members who publish works of high impact. The publication record has been steadily improving as a result of these motivating initiatives.

### ❖ Library, ICT and Physical Infrastructure / Instrumentation

During the year 2019-20 library has been actively engaged not only on procurement of resources, but also has given due emphasis on promotion of usages. Advertising resources and conducting various user awareness programmes were the priority areas during the year. Added 1016 printed books, 24 e-Books, 62 Journals, 24 Encyclopedias in e-version covering various disciplines including more than 47 PhD and MPhil Theses and Dissertations submitted by the students of Sikkim University. Most of the library budget was utilized for subscription of journals. Among the important databases have been full-text e-journals on Management, Tourism & Hospitality, Education, Chinese Literature, Psychology.

In addition to subscribing some printed core journals in different disciplines, library has been availing the resources of INFLIBNET, DelCon consortium and National Digital Library. Total collection of the library reached 48898.

The university is operational from 112 classrooms and 25 laboratories across 32 academic departments with 4 seminar Halls. All the classrooms are equipped with LCD, Wi-Fi networking facilities.

### Human Resource Management

The university has 165 members in the faculty (full time) across 32 academic departments and 118 administrative staff for managing the administrative affairs of the university. Regular interviews are scheduled to fill the vacant position both in teaching and non-teaching cadres. The 118 administrative staff are located in academic departments as well as administrative sections. Human resource management is performed by the establishment section of the university.

Industry Interaction / Collaboration

Various departments such as Horticulture, Computer Applications, Management, Mass Communication have a mechanism in place to organise internships to their students in relevant industrial and commercial organisations. This exposure eventually helps them prepare and orient for professional career.

#### Admission of Students

Admission of the students for the academic year 2019-20 was coordinated by DSW office. The students and scholars were admitted to undergraduate programme of five department, post graduates programme of 32 departments, M. Phil programme of 16 departments, PhD programme of 24 departments. Central admission test for the admission was conducted at nine centres located at different cities/town of India viz. Namchi, Gangtok, Siliguri, Guwahati, Darjeeling, Kalimpong, Geyzing, Kolkata and Patna. Out of to 4215 applicant, 4030 candidates were found eligible for writing the CAT [Central Admission Test] and MPhil/PhD written Test. At the end of the admission process, 946 students/scholars were admitted against the intake capacity of 1024 i,e., 92.382 % seats were filled up. Admission of female candidates (54. 86%) outnumbered the male candidates (45.13%). A total of 185 [101 male and 84 female] candidates were given the hostel seats during admission.

Entire admission process was carried out by working committee on admission being constituted by the University under the chairmanship of DSW, Dr. Laxuman Sharma. Other members of the committee were

- Dr. Durga P. Chettri (Dept. of Political Science)
- Dr. Mohan Pratap Pradhan (Dept. of Computer Applications)
- Dr. Bhoj K. Acharya (Dept. of Zoology)
- Dr. Somendra Nath Chakraborty (Dept. of Chemistry)
- Dr. Pradip Kumar Das (Department of Management)
- Dr. Anju Verma (Department of Education)
- Dr. Santosh Kumar Rai (Dept. of Botany)

- Dr. Samar Sinha (Dept. of Nepali)
- Dr. Ram B. Yadav (Dept. of English)
- Dr. Namrata (Dept. of Psychology)
- Dr. James Vungjangam Haokip (Dept. of Anthropology)
- Mr. B. Muthu Pandian (Dept. of Commerce)
- Ms. Denkila Bhutia (Dept. of Law)
- Mr. Rakesh Basnet (Provost) For Hostel Admission

DSW office coordinated the selection of students for University merit cum means scholarships for the students enrolled in different programmes. Students of Undergraduate and Post graduate programmes with an average family income of less than Rs. 60,000/- per annum and receiving no other financial assistance are eligible to apply for this scholarship. Accordingly, during 2019-20, Sikkim university awarded full fellowship of Rs 3000/- per month to 64 students. Similarly, 64 full free-ship and 69 half free-ship were awarded for the needy students. A total of 98.99% of applicants were able to secure one or the other type of scholarships.

The office handled the process for award of UGC Non-NET fellowship for M.Phil and PhD Scholars. In 2019, the office recommended total of 170 Non-NET fellowships (91 Fresh cases and 69 Renewal cases) and sought approval.

The office, besides the above mentioned specific activities have been coordinating all the activities related to students welfare including the popular fest Ramailo Sikkim.

### 6.2.2 : Implementation of e-governance in areas of operations:

- Planning and Development
  - The SAMARTH ERP Project from MHRD has been successfully initiated in Sikkim University under the coordination of Systems Management Section.
  - A total of 34 modules are in the process of implementation in the University including 2020 Online Admission process.
  - After successful completion of the security audit of the official website
    of the University, it is currently undergoing the Guidelines for Indian
    Government Website (GIGW) compliance testing.

#### **❖** Administration

 Management and monitoring of the official website, OFC network, LAN and Wi-Fi network, NKN NMEICT connection, EPABX systems, email services, biometric system, Online Admission and Recruitment modules, Computer AMC services, e-Tendering system, Video-Conferencing system, IT consultation & procurement works and CU Portal.

#### ❖ Finance and Accounts

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### Student Admission and Support

- Online Admission System involves various steps and entities. Sikkim
  University (SU) is using SAMARTH portal for the admission from 2020.
  The SAMARTH portal is helping to automate entire process to save cost
  of managing the admission and smooth admission process.
- Admission Process starts with the notification to the prospective students about the University, Course details and information regarding selection process. SU usually publish the notification in newspapers and the same is uploaded in the university's website.

- SAMARTH automates entire form filling and form fee payment process.
   Student can visit portal and register by entering requisite information and then proceed to make fee payment.
- In case of incomplete form, it can be kept in draft mode and can be updated after logging to the system.
- From fee can be paid using internet banking. During admission process students need to submit supporting documents (previous exam marksheet, certificates, leaving certificate, category certificate etc. All those documents can be uploaded in the form of soft copy. Admission team can view those documents or can download it from the system. Such approach can save lot of cost related to managing and maintaining hard copy documents related to admission process.
- Merit list is prepared by the Working Committee on Admission (WCA)
  members based on the entrance result, reservation category, other
  reservations including (Physically Handicapped, Supernumerary quota
  etc.).
- Admission process is time bound activity and all the deadlines need to be followed strictly. Each step and admission status is communicated to the student through university's website to reduce anxiety.
- Selected candidates can pay the admission fee and download receipt allotment letter from the portal.
- The semester fee can also be paid by the student through SAMARTH Portal
- Grievance Management System
- Grievance Management System is also under development by SAMARTH team. Once completed, it will available on the website for the benefit of the students
- Examination

Implementation of e-governance in Examination System-

- Automation of pre and post Examination process through us of examination software.
- Online automation portal for use by all constituent departments and affiliated colleges for the examination processes.
- Online portal for use by students for registration, exam application, download of hall ticket, re-evaluation application, access of results and payment of examination related fees through the payment gateway.
- Online application forms for use by student for revised/duplicate mark sheets, provisional certificates, registration certificates and transcripts and email notifications for collection of the said manuscripts.
- Upload of degree certificates and mark sheets to the DigiLocker portal of Ministry of Electronics and IT for ready access by students.
- Use of software for online proctored entrance test.
- Use of windows and google mail merge facilities for bulk forwarding of official letters.

### 6.3 Faculty Empowerment Strategies

# 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year    | Name of   | Name of conference/             | Name of    | Amount  |
|---------|-----------|---------------------------------|------------|---------|
|         | teacher   | workshop attended for           | the        | of      |
|         |           | which financial support         | profession | support |
|         |           | provided                        | al body    |         |
|         |           |                                 | for which  |         |
|         |           |                                 | membersh   |         |
|         |           |                                 | ip fee is  |         |
|         |           |                                 | provided   |         |
| 2019-20 | Dr.       | 29th Annual Convention of       | Sikkim     | 10,000  |
|         | Saurabh   | National Academy of Psychology  | University |         |
|         | Maheshwa  | in India at Pondicherry         |            |         |
|         | ri        | University                      |            |         |
|         | Dr.       | 6th International & 8th Indian  | Sikkim     | 10,000  |
|         | Satyanand | Psychology Science Congress     | University |         |
|         | a Panda   | Conference (NAPS 2019) at       |            |         |
|         |           | Punjab University, Chandigarh   |            |         |
|         | Prof. N.  | Conference on Neglected and     | Sikkim     | 10,000  |
|         | Sathyanar | Underutilized crop species for  | University |         |
|         | ayana     | Food, Nutrition, Energy and     |            |         |
|         |           | Environment at New Delhi        |            |         |
|         | Prof.     | National Seminar at Henvati     | Sikkim     | 10,000  |
|         | Manesh    | Nandan Bahuguna Garhwal         | University |         |
|         | Choubey   | University, Srinagar Garhwal    |            |         |
|         |           | ,Uttarakhand                    |            |         |
|         | Dr. E.    | XIV DGSI International          | Sikkim     | 10,000  |
|         | Ishwarjit | Geography Conference at         | University |         |
|         | Singh     | University of Rajasthan, Jaipur |            |         |

### **AQAR 2019-20, SIKKIM UNIVERISTY**

| ] | Dr. Ajay | National Conference at Aliah | Sikkim     | 10,000 |
|---|----------|------------------------------|------------|--------|
| , | Tripathi | University, Kolkata          | University |        |

| 6.3.2  | 6.3.2 Number of professional development / administrative training   |                  |             |         |           |  |  |  |
|--------|--|------------------|-------------|---------|-----------|--|--|--|
| progra | programmes organized by the University for teaching and non-teaching |                  |             |         |           |  |  |  |
|        | luring the year  | · ·              |             | S       |           |  |  |  |
|        |  |                  |             |         |           |  |  |  |
| Year   | Title of the   | Title of the     | Dates       | No. of  | No. of    |  |  |  |
|        | professional   | administrative   | (from-to)   | partici | participa |  |  |  |
|        | development  | training         |             | pants   | nts (Non- |  |  |  |
|        | programme  | programme        |             | (Teach  | teaching  |  |  |  |
|        | organised for  | organised for    |             | ing     | staff)    |  |  |  |
|        | teaching staff   | non-teaching     |             | staff)  |           |  |  |  |
|        |  | staff            |             |         |           |  |  |  |
|        | l  | School of Human  | Sciences    |         |           |  |  |  |
|        |  | Department of An | thropology  |         |           |  |  |  |
| 2019-  | Prof.SameeraMai  | .N.A.            | 1 November  | 60      | .N.A.     |  |  |  |
| 20     | ti Memorial  |                  | 2019        |         |           |  |  |  |
|        | Lecture  |                  |             |         |           |  |  |  |
| 2019-  | Special  | .N.A.            | 21 November | 50      | .N.A.     |  |  |  |
| 20     | Deliberation and   |                  | 2019        |         |           |  |  |  |
|        | lectures   |                  |             |         |           |  |  |  |
| 2019-  | Special Lecture  | .N.A.            | 20 November | 40      | .N.A.     |  |  |  |
| 20     |  |                  | 2019        |         |           |  |  |  |
| 2019-  | International  | .N.A.            | 9 August    | 60      | .N.A.     |  |  |  |
| 20     | Day of The   |                  | 2019        |         |           |  |  |  |

7 August

2019

5 August

2019

.N.A.

.N.A.

40

50

.N.A.

.N.A.

World'S Indigenous Peoples

Special Lecture

One Day

Workshop

HIV/AIDS and Prevalence of

Tuberculosis in

2019-

20

2019-

20

|                      | Sikkim:                             |                  |             |    |       |  |  |  |
|----------------------|-------------------------------------|------------------|-------------|----|-------|--|--|--|
|                      | Practioner's and                    |                  |             |    |       |  |  |  |
|                      | Community                           |                  |             |    |       |  |  |  |
|                      | Perspectives'.                      |                  |             |    |       |  |  |  |
| 2019-                | World Museum                        | .N.A.            | 17 May 2019 | 50 | .N.A. |  |  |  |
| 20                   | Day                                 |                  |             |    |       |  |  |  |
| 2019-                | Special Lecture                     | .N.A.            | 13 May 2019 | 50 | .N.A. |  |  |  |
| 20                   |                                     |                  |             |    |       |  |  |  |
|                      |                                     | Department of Ps | sychology   |    |       |  |  |  |
| 2019-                | Special Lecture                     | .N.A.            | 9-12        | 72 | .N.A. |  |  |  |
| 20                   |                                     |                  | September   |    |       |  |  |  |
|                      |                                     |                  | 2019        |    |       |  |  |  |
| 2019-                | Special Lecture                     | .N.A.            | 5 March     | 63 | .N.A. |  |  |  |
| 20                   |                                     |                  | 2020        |    |       |  |  |  |
|                      | School of Languages and Literatures |                  |             |    |       |  |  |  |
|                      |                                     | Department of    | Chinese     |    |       |  |  |  |
| 2019-                | Capacity                            | .N.A.            | 11 June     | 80 | .N.A. |  |  |  |
| 20                   | Building in                         |                  | 2019        |    |       |  |  |  |
|                      | Chinese Studies                     |                  |             |    |       |  |  |  |
|                      | in Northeast                        |                  |             |    |       |  |  |  |
|                      | India, 2nd                          |                  |             |    |       |  |  |  |
|                      | Institute of                        |                  |             |    |       |  |  |  |
|                      | Chinese Studies-                    |                  |             |    |       |  |  |  |
|                      | Harvard                             |                  |             |    |       |  |  |  |
|                      | Yenching                            |                  |             |    |       |  |  |  |
|                      | Institute                           |                  |             |    |       |  |  |  |
|                      | Colloquium                          |                  |             |    |       |  |  |  |
| Department of Nepali |                                     |                  |             |    |       |  |  |  |
| 2019-                | Creative Writing                    | .N.A.            | 8 November  | 85 | .N.A. |  |  |  |
| 20                   |                                     |                  | 2019        |    |       |  |  |  |
| 2019-                | Nepali                              | .N.A.            | 25          | 96 | .N.A. |  |  |  |
| 20                   | Linguistics                         |                  | September   |    |       |  |  |  |
|                      |                                     |                  | 2019        |    |       |  |  |  |

|       |                   | Department of               | English     |     |       |  |  |  |  |
|-------|-------------------|-----------------------------|-------------|-----|-------|--|--|--|--|
| 2019- | Play Performance  | .N.A.                       | 26 November | 200 | .N.A. |  |  |  |  |
| 20    |                   |                             | 2019        |     |       |  |  |  |  |
| 2019- | International     | .N.A.                       | 08 March    | 80  | .N.A. |  |  |  |  |
| 20    | Women's Day       |                             | 2020        |     |       |  |  |  |  |
|       | Conference        |                             |             |     |       |  |  |  |  |
|       |                   | Department of               | Lepcha      |     |       |  |  |  |  |
| 2019- | Seminar           | .N.A.                       | 27 November | 10  | .N.A. |  |  |  |  |
| 20    |                   |                             | 2019        |     |       |  |  |  |  |
|       |                   | School of Life S            | ciences     |     |       |  |  |  |  |
|       |                   | Department of               | Botany      |     |       |  |  |  |  |
| 2019- | Global Food       | .N.A.                       | 16 May 2019 | 80  | .N.A. |  |  |  |  |
| 20    | Security and      |                             |             |     |       |  |  |  |  |
|       | Climate Change-   |                             |             |     |       |  |  |  |  |
|       | Some              |                             |             |     |       |  |  |  |  |
|       | Technological     |                             |             |     |       |  |  |  |  |
|       | Interventions     |                             |             |     |       |  |  |  |  |
|       |                   | Department of Ho            | rticulture  |     |       |  |  |  |  |
| 2019- | Processing and    | .N.A.                       | 11-13       | 30  | .N.A. |  |  |  |  |
| 20    | Value Addition of |                             | December    |     |       |  |  |  |  |
|       | Local Crop        |                             | 2019        |     |       |  |  |  |  |
|       | Germplasm         |                             |             |     |       |  |  |  |  |
|       |                   | Department of               | Zoology     |     |       |  |  |  |  |
| 2019- | International     | .N.A.                       | 9-10 August | 100 | .N.A. |  |  |  |  |
| 20    | conference in     |                             | 2019        |     |       |  |  |  |  |
|       | chemical ecology, |                             |             |     |       |  |  |  |  |
|       | environment and   |                             |             |     |       |  |  |  |  |
|       | human health:     |                             |             |     |       |  |  |  |  |
|       | Emerging          |                             |             |     |       |  |  |  |  |
|       | frontiers and     |                             |             |     |       |  |  |  |  |
|       | synthesis(ICCEE   |                             |             |     |       |  |  |  |  |
|       | НН-2019)          |                             |             |     |       |  |  |  |  |
|       |                   | School of Physical Sciences |             |     |       |  |  |  |  |

|       | Depa              | artment of Comput    | er Applications |    |       |  |  |
|-------|-------------------|----------------------|-----------------|----|-------|--|--|
| 2019- | Machine           | .N.A.                | 19-20 August    | 37 | .N.A. |  |  |
| 20    | Learning and Big  |                      | 2019            |    |       |  |  |
|       | Data Analytics:   |                      |                 |    |       |  |  |
|       | Application to    |                      |                 |    |       |  |  |
|       | Remote Sensing    |                      |                 |    |       |  |  |
|       |                   | School of Profession | nal Studies     |    |       |  |  |
|       |                   | Department of C      | ommerce         |    |       |  |  |
| 2019- | Workshop on       | .N.A.                | 10-11           | 48 | .N.A. |  |  |
| 20    | Structural        |                      | November        |    |       |  |  |
|       | Equation          |                      | 2019            |    |       |  |  |
|       | Modelling using   |                      |                 |    |       |  |  |
|       | AMOS              |                      |                 |    |       |  |  |
| 2019- | Workshop on       | .N.A.                | 5 September     | 95 | .N.A. |  |  |
| 20    | Personality       |                      | 2019            |    |       |  |  |
|       | Development       |                      |                 |    |       |  |  |
|       |                   | Department of E      | ducation        |    |       |  |  |
| 2019- | Deliberation and  | .N.A.                | 9 August        | 60 | .N.A. |  |  |
| 20    | Panel Discussion  |                      | 2019            |    |       |  |  |
|       | on Draft National |                      |                 |    |       |  |  |
|       | Education Policy  |                      |                 |    |       |  |  |
|       | 2019              |                      |                 |    |       |  |  |
| 2019- | National Seminar  | .N.A.                | 11-12           | 80 | .N.A. |  |  |
| 20    | on Recent         |                      | November        |    |       |  |  |
|       | Trends in         |                      | 2019            |    |       |  |  |
|       | Educational       |                      |                 |    |       |  |  |
|       | Psychology        |                      |                 |    |       |  |  |
| 2019- | Research          | .N.A.                | 18-28 Nov       | 30 | .N.A. |  |  |
| 20    | Methodology       |                      | 2019            |    |       |  |  |
|       | Course on Social  |                      |                 |    |       |  |  |
|       | Sciences          |                      |                 |    |       |  |  |
|       |                   | Department of        | Music           |    |       |  |  |
|       |                   |                      |                 |    |       |  |  |

| 2019- | Workshop on the   | .N.A.               | 13- 16           | 70       | .N.A. |
|-------|-------------------|---------------------|------------------|----------|-------|
| 20    | Topic: Dhrupad    |                     | November         |          |       |
|       | Music and         |                     | 2019             |          |       |
|       | Carnatic Music    |                     |                  |          |       |
|       | (Violin)          |                     |                  |          |       |
| 2019- | Workshop on       | .N.A.               | 19-22            | 70       | .N.A. |
| 20    | Violin            |                     | October 2019     |          |       |
|       |                   | School of Social    | Sciences         |          |       |
|       |                   | Department of       | History          |          |       |
| 2019- | Reimagining the   | .N.A.               | 14-15            | 30       | .N.A. |
| 20    | History and       |                     | November         |          |       |
|       | Traditions of the |                     | 2019             |          |       |
|       | People of Sikkim  |                     |                  |          |       |
|       | Depa              | artment of Internat | tional Relations | <b>3</b> |       |
| 2019- | VIII              | .N.A.               | 19-09-2019       | -        | .N.A. |
| 20    | Distinguished     |                     |                  |          |       |
|       | Foreign Policy    |                     |                  |          |       |
|       | Lecture by Amb.   |                     |                  |          |       |
|       | M Ganapathi       |                     |                  |          |       |
|       |                   | Department of S     | ociology         |          |       |
| 2019- | Training          | .N.A.               | 21-24 August     | 50       | .N.A. |
| 20    | Workshop on       |                     | 2019             |          |       |
|       | Skill             |                     |                  |          |       |
|       | Development of    |                     |                  |          |       |
|       | Women for         |                     |                  |          |       |
|       | Employability     |                     |                  |          |       |
|       | and               |                     |                  |          |       |
|       | Entrepreneurshi   |                     |                  |          |       |
|       | p in North East   |                     |                  |          |       |
|       | Region            |                     |                  |          |       |
|       |                   | Hindi Ce            | 11               |          |       |
| 2019- | Sentence          | .N.A.               | 25 June          | .N.A.    | .N.A. |
| 20    | structure in      |                     | 2019             |          |       |

|                                 | Hindi and other  |             |             |       |       |
|---------------------------------|------------------|-------------|-------------|-------|-------|
|                                 | grammatical      |             |             |       |       |
|                                 | aspects          |             |             |       |       |
| 2019-                           | Hindi Typing in  | .N.A.       | 19 August   | .N.A. | .N.A. |
| 20                              | computer         |             | 2019        |       |       |
| 2019-                           | Workshop on      | .N.A.       | 29 March    | .N.A. | .N.A. |
| 20                              | "Knowledge of    |             | 2019        |       |       |
|                                 | Hindi Language – |             |             |       |       |
|                                 | In context of    |             |             |       |       |
|                                 | Grammar"         |             |             |       |       |
| 2019-                           | Official Noting  | .N.A.       | 30 December | .N.A. | .N.A. |
| 20                              |                  |             | 2019        |       |       |
| 2019-                           | Hindi            | .N.A.       | 14-30       | .N.A. | .N.A. |
| 20                              | Pakhawada        |             | September   |       |       |
|                                 |                  |             | 2019        |       |       |
|                                 |                  | Central Lib | rary        |       |       |
| 2019-                           | User Awareness   | .N.A.       | 30 August   | 50    | .N.A. |
| 20                              | Programme on     |             | 2019        |       |       |
|                                 | ScienceDirect    |             |             |       |       |
|                                 | and Springer     |             |             |       |       |
|                                 | Nature           |             |             |       |       |
| 2019-                           | Orientation      | .N.A.       | 30 August   | 800   | .N.A. |
| 20                              | Programme        |             | 2019 to 6   |       |       |
|                                 |                  |             | September   |       |       |
|                                 |                  |             | 2019        |       |       |
| 2019-                           | User Awareness   | .N.A.       | 29 November | 70    | .N.A. |
| 20                              | Programme on     |             | 2019        |       |       |
|                                 | Urkund &         |             |             |       |       |
|                                 | Remote Access    |             |             |       |       |
|                                 | Services         |             |             |       |       |
| Centre for Endangered Languages |                  |             |             |       |       |
| 2019-                           | Scripts and Font | .N.A.       | 30 August   | 86    | .N.A. |
| 20                              | Development for  |             | 2019        |       |       |

|       | Endangered Lan-  |       |           |    |       |
|-------|------------------|-------|-----------|----|-------|
|       | guages of Sikkim |       |           |    |       |
|       | and the Himalay- |       |           |    |       |
|       | as               |       |           |    |       |
| 2019- | Grammatical      | .N.A. | 30 August | 17 | .N.A. |
| 20    | Variation:       |       | 2019 to 6 |    |       |
|       | Tibeto-Burman    |       | September |    |       |
|       | Agreement        |       | 2019      |    |       |
|       | System           |       |           |    |       |
|       |                  |       |           |    |       |

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# 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who | Date and          |
|---------------------------|------------------------|-------------------|
| development programme     | attended               | Duration          |
|                           |                        | (from – to)       |
| Orientation Programme     | 8                      | 07.01.2020-       |
|                           |                        | 27.01.2020,       |
|                           |                        | 09.07.2019-       |
|                           |                        | 29.10.2019,       |
|                           |                        | 04.01.2020-       |
|                           |                        | 24.01.2020,       |
|                           |                        | 02.09.2019-       |
|                           |                        | 21.09.2019,       |
|                           |                        | 20.02.2019-       |
|                           |                        | 19.03.2019,       |
|                           |                        | 04.09.2019-       |
|                           |                        | 24.09.2019,       |
|                           |                        | 16.08.2019-       |
|                           |                        | 05.09.2019,       |
|                           |                        | 05.03.2020-       |
|                           |                        | 25.03.2020        |
| Refresher Course          | 3                      | 18.11.2019-       |
|                           |                        | 30.11.2019,       |
|                           |                        | 01.08.2019-       |
|                           |                        | 14.08.2019,       |
|                           |                        | 20.08.2019-       |
|                           |                        | 02.09.2019        |
| Short Term Course         | 2                      | 05.09.2019-       |
|                           |                        | 25.09.2019        |
|                           |                        | [Faculty Training |
|                           |                        | (CAFT)],          |

### **AQAR 2019-20, SIKKIM UNIVERISTY**

|                     |     | 13.05.2019-    |
|---------------------|-----|----------------|
|                     |     | 05.07.2019     |
|                     |     | (NNRMS Course) |
| Faculty Development | NIL | NIL            |
| Programmes          |     |                |

# 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teaching  |                  | Non-teaching |          |
|-----------|------------------|--------------|----------|
| Permanent | Fulltime         | Permanent    | Fulltime |
| 157       | 165 (including 8 | 118          | 118      |
|           | contractual)     |              |          |

| 6.3.5 Welfare schemes for |                             |  |  |
|---------------------------|-----------------------------|--|--|
| Teaching                  | Medical Facility            |  |  |
|                           | Gymnasium Facility          |  |  |
| Non-teaching              | Medical Facility            |  |  |
|                           | Gymnasium Facility          |  |  |
|                           | Subsidised Canteen Facility |  |  |
| Students                  | Medicare Facility           |  |  |
|                           | Subsidised Canteen Facility |  |  |
|                           | Transport Facility          |  |  |
|                           | Gymnasium Facility          |  |  |

### 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Sikkim University is a Central University established by an act of Parliament on  $2^{nd}$  July, 2007. The primary and major source of fund received by the University is from University Grant Commission through approval of Ministry of Finance, Govt. of India. The University receives Grants under the following heads:

- 1. Salary
- 2. Recurring
- 3. Capital

**Internal Audit:** Internal Audit Officer of the University conducts Internal Audit of the University. The observations of the Audit are issued to the concerned Departments/Officials for timely compliances. In every periodic interval, the position of the pending Audit para are reviewed by Standing Audit Committee. The files are marked to the Internal Audit Officer for pre-audits too in important cases.

The status of the Audit Para along with report of the SAC is placed before the Finance Committee for further instructions.

**Statutory Audit:** External Audit of Annual Accounts are conducted by the Comptroller and Auditor General of India in compliance to Section 33(1) of the Sikkim University Act. Copy of the annual accounts together with the audit report is submitted to the Central Government which is placed before both Houses of Parliament as per prescribed guidelines Ministry of Finance, Govt. of India.

**Transaction Audit:** The Comptroller and Auditor General of India, also conducts the transaction audit of the University. The University complies the

| audit observations so issued through Standing Audit Committee and Finance |
|---|
| Committee.  |
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# 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | NIL                           | NIL     |

### **6.4.2 Total corpus fund generated NIL**

### 6.5 Internal Quality Assurance System

### 6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                  | Intern | nal      |
|----------------|----------|------------------|--------|----------|
|                | Yes/No   | Agency           | Yes/No | Authorit |
|                |          |                  |        | y        |
| Academic       | YES      |                  |        |          |
| Administrative |          |                  |        |          |
| Finance        | YES      | Comptroller      | YES    | IAO      |
|                |          | and Auditor      |        |          |
|                |          | General of India |        |          |

## 6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

#### OA-3 ON THE BOARD OF STUDIES

**Serial 1-V:** Not more than three teachers teaching the concerned subject from affiliated colleges nominated by the Vice-Chancellor on the recommendation of the Director, College Development Council.

#### OA -4 ON THE SCHOOL BOARDS

**Serial 1-VI:** Not more than three teachers, including retired teachers nominated by the Vice-Chancellor, who have expertise in the subjects around which the departments in the School are organised and who are not employees of the University or of any of its affiliated colleges/institutions.

### OC-1 ON THE ADMISSION OF STUDENTS TO THE UNIVERSITY INCLUDING ITS AFFILIATED COLLEGES

**Serial 2:** The candidates seeking admission to a programme/course of study in the University, including its affiliated colleges, must satisfy the rules of the University.

### OD-1 ON THE ADMISSION OF COLLEGES AND INSTITUTIONS TO THE PRIVILEGES OF THE UNIVERSITY

### **Serial 13:** Temporary Affiliation

On receipt of permission to open a college/institution/subject/course of study, the applicant shall deposit the fees approved by the Authorities of the University from time to time and other such documents that the University may seek such as the evidence of fixed deposits for amounts prescribed by the UGC from time to time for Arts, Science, Commerce and Professional Courses. On completion of this the college/institution/subject/course of study is considered as temporarily affiliated and such affiliation shall remain valid for

one year only. The application for renewal of affiliation must be made at least one semester before the termination of the temporary affiliation.

### OD-1 ON THE ADMISSION OF COLLEGES AND INSTITUTIONS TO THE PRIVILEGES OF THE UNIVERSITY

Serial 20: Fees

The following shall be the fees to be paid by the affiliated colleges with 2% non-cumulative increase every year from the date of adoption of this Ordinance:

| S1.No | Nature of Affiliation applied for                 | Amount of Fees    |
|-------|---|-------------------|
|       |   | to be paid in Rs. |
| 1     | Temporary Affiliation of Institution              | 10,000            |
| 2     | Permanent Affiliation of Institution              | 50,000            |
| 3     | Temporary Affiliation of UG Pass Subject          | 5,000             |
| 4     | Permanent Affiliation of UG Pass Subject          | 25,000            |
| 5     | Temporary Affiliation of UG Honours Subject       | 8,000             |
| 6     | Permanent Affiliation of UG Honours Subject       | 40,000            |
| 7     | Temporary Affiliation of UG Professional Subject  | 10,000            |
| 8     | Permanent Affiliation of UG Professional Subject  | 50,000            |
| 9     | Temporary Affiliation of Certificate Course       | 3,000             |
| 10    | Permanent Affiliation of Certificate Course       | 15,000            |
| 11    | Temporary Affiliation of Diploma Course           | 5,000             |
| 12    | Permanent Affiliation of Diploma Course           | 25,000            |
| 13    | Temporary Affiliation of PG Subject               | 5,000             |
| 14    | Permanent Affiliation of PG Subject               | 25000             |
| 15    | Fixed Deposit for starting UG Programmes in Arts, | 15 lakhs or as    |
|       | Commerce and Science                              | prescribed by UGC |
| 16    | Fixed Deposit for UG Programmes in Professional   | 35 lakhs or as    |
|       | Courses   | prescribed by UGC |

### **OD-2 ON THE COLLEGE DEVELOPMENT COUNCIL**

**Serial 2:** The Council shall be the Principal Advisory Body to the Academic Council in all matters relating to the affiliated colleges/institutions.

#### OD-2 ON THE COLLEGE DEVELOPMENT COUNCIL

**Serial 3:** Constituent Members of the Council:

- Two Principals of affiliated Members colleges, of which one shall be from government college and one from private/missionary college by rotation in order of the date of establishment of a college.
- Two teachers of the Members affiliated colleges to be nominated by the Vice-Chancellor.

### **OD-2 ON THE COLLEGE DEVELOPMENT COUNCIL**

**Serial 9:** The Council shall have the following functions:

- i. To provide a forum for consideration of various aspects of education in the affiliated colleges/institutions of the University with a view to continuously improve the general educational standards in the colleges;
- To help the affiliated colleges prepare developmental projects which may be financed by the state government or other funding agencies such as University Grants Commission;
- iii. To assess periodically the physical facilities in the affiliated colleges with reference to the number of students and the subjects taught and make recommendations to the UGC or state government for their improvement;
- iv. To review the academic performance of affiliated colleges from time to time and make suggestions for improvement; v. To review the examination systems and suggest innovations and improvement from time to time;
- v. To take action on the Inspection Reports on various colleges/institutions;

vi. To prepare and maintain an up-to-date profile on each college/institution/subject/courses of study affiliated to the University, revising the existing facilities and identifying the needs and gaps that need to be filled for their development;

# OD-3 ON THE PG DEPARTMENTS IN COLLEGES AFFILIATED TO THE UNIVERSITY

An affiliated college/institution may be granted the permission to teach PG courses in selected subjects on fulfillment of the criteria laid down in this Ordinance.

### OE-1 ON THE ACADEMIC CALENDAR OF THE UNIVERSITY

Calendar for Colleges/Institutions affiliated with the University

#### **OE-3 ON THE CONVOCATION**

**Serial 6-i:** For the award of degree at the Convocation, candidates present shall be formally presented to the Chancellor/Vice-Chancellor for admission to their respective degrees. The Deans of respective Schools shall present the Master students of their Schools. The Principals of the affiliated colleges, nominated for the purpose by the Vice-Chancellor, shall present the undergraduate candidates for various degrees. The names of the recipients of medals and prizes shall be read out by the Registrar who shall also present the candidates for their degrees in absentia for admission to their respective degrees.

# 6.5.3 Activities and support from the Parent – Teacher Association (at least three)

NIL

# 6.5.4 Development programmes for support staff (at least three)

| Library |    |         |      |                 |  |
|---------|----|---------|------|-----------------|--|
|         | S1 | Program | Date | Resource Person |  |

|   | T   |   | 5 4 4 6 4 4 4               |
|---|---|---|-----------------------------|
|   | User Awareness Programme                          | 30 August<br>2019                                 | Prof. A S Chandel           |
|   | on ScienceDirect and Springer                     | 2019  |                             |
|   | Nature  |   |                             |
| 2 | Orientation Programme                             | 30 August<br>2019<br>To<br>6<br>September<br>2019 | Prof. A S Chandel           |
| 3 | User Awareness Programme                          | 29  | Prof. A S Chandel           |
|   | on Urkund & Remote Access                         | November<br>2019                                  |                             |
|   | Services  | 2019  |                             |
| 4 | Workshop was held on                              | 25th June   | Shri Mahesh Singh, Hindi    |
|   | "Sentence structure in Hindi                      | 2019  | Pradhyapak                  |
|   | and other grammatical                             |   |                             |
|   | aspects" on                                       |   |                             |
| 5 | Workshop on "Hindi Typing in                      | 19 August   | Jutika Goswami, Hindi       |
|   | computer"   | 2019  | Translator, Sikkim          |
|   |   |   | University                  |
| 6 | Workshop on "Official Noting".                    | 30  | Shri T.K.Kaul, Registrar,   |
|   |   | December  | Sikkim University           |
|   |   | 2019  |                             |
|   |   |   |                             |
| 7 | Hindi Pakhawada Sikkim                            | 14-30 Sept  | Jutika Goswami, Hindi       |
|   | University  | 2018  | Translator, Sikkim          |
|   |   |   | University                  |
| 8 | National Academic Depository                      | 12th July   | Dr. Nikhil Kumar,           |
|   | (NAD) – National Level Review<br>Meeting 2019     | 2019  | Education Officer, UGC      |
| 9 | Meeting of Hon'ble Vice-                          | 24th  | Shri Pranab Kumar Sarkar,   |
|   | Chancellor with Principals of                     | January   | Controller of Examinations, |
|   | all Affiliated colleges to<br>discuss on "Quality | 2020  | Sikkim University           |
|   | Examination System"                               |   |                             |

# 6.5.5 Post Accreditation initiative(s) (mention at least three)

# 6.5.6

a. Submission of Data for AISHE portal : (Yes)

b. Participation in NIRF : (Yes)

c. ISO Certification : (Yes)

d. NBA or any other quality audit : (No)

| 6.5.7 N | 6.5.7 Number of Quality Initiatives undertaken during the year |                           |          |          |  |  |  |
|---------|--|---------------------------|----------|----------|--|--|--|
| Year    | Name of quality  | Date of                   | Duration | Number   |  |  |  |
|         | initiative by IQAC   | conducting                | (from    | of       |  |  |  |
|         |  | activity                  | to)      | particip |  |  |  |
|         |  |                           |          | ants     |  |  |  |
| 2019-   | IQAC Coordination  | 11 November               | 4:15 PM  | 12       |  |  |  |
| 20      | Meeting  | 2019                      |          |          |  |  |  |
|         |  |                           |          |          |  |  |  |
| 2019-   | IQAC Coordination  | 18 <sup>th</sup> November | 3:00 PM  | 3        |  |  |  |
| 20      | Meeting  | 2019                      |          |          |  |  |  |
| 2019-   | IQAC Coordination  | 19 November               | 3:00 PM  | 6        |  |  |  |
| 20      | Meeting  | 2019                      |          |          |  |  |  |
| 2019-   | IQAC Coordination  | 5 <sup>th</sup> December  | 3:00 PM  | 6        |  |  |  |
| 20      | Meeting  | 2019                      |          |          |  |  |  |

# 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources

NIL

# 7.1.3 Differently abled (Divyangjan) friendliness

| Yes/No | No. of Beneficiaries       |
|--------|----------------------------|
| No     |                            |
|        |                            |
| No     |                            |
|        | No No No No No No No No No |

# 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

|       | Year Number of Number of Date Name of Issues Numbe |               |          |             |          |         |  |
|-------|--|---------------|----------|-------------|----------|---------|--|
| Year  |  | Number of     | Date     | Name of     | Issues   | Numbe   |  |
|       | initiatives  | initiatives   | and      | the         | addres   | r of    |  |
|       | to address   | taken to      | duratio  | initiative  | sed      | partici |  |
|       | locational   | engage with   | n of     |             |          | pating  |  |
|       | advantages   | and           | the      |             |          | studen  |  |
|       | and  | contribute to | initiati |             |          | ts and  |  |
|       | disadvanta   | local         | ve       |             |          | staff   |  |
|       | ges  | community     |          |             |          |         |  |
| 2019- | 6  | 6             | 14-15    | Reimagini   | Local    | 36      |  |
| 20    |  |               | Novemb   | ng the      | Historya |         |  |
|       |  |               | er 2019  | History     | nd       |         |  |
|       |  |               |          | and         | Traditio |         |  |
|       |  |               |          | Traditions  | n        |         |  |
|       |  |               |          | of the      |          |         |  |
|       |  |               |          | People of   |          |         |  |
|       |  |               |          | Sikkim      |          |         |  |
|       |  |               | 5        | One Day     | Awaren   | 50      |  |
|       |  |               | August   | Workshop    | ess      |         |  |
|       |  |               | 2019     | HIV/AIDS    |          |         |  |
|       |  |               |          | and         |          |         |  |
|       |  |               |          | Prevalence  |          |         |  |
|       |  |               |          | of          |          |         |  |
|       |  |               |          | Tuberculos  |          |         |  |
|       |  |               |          | is in       |          |         |  |
|       |  |               |          | Sikkim:     |          |         |  |
|       |  |               |          | Practioner' |          |         |  |
|       |  |               |          | s and       |          |         |  |
|       |  |               |          | Communit    |          |         |  |
|       |  |               |          | у           |          |         |  |

| 8 March<br>2020                 | Perspectiv es'.  Internatio nal Women's Day Conference                               | Awaren<br>ess | 89 |
|---------------------------------|--|---------------|----|
| 11-13<br>Decemb<br>er 2019      | Processing<br>and Value<br>Addition of<br>Local Crop<br>Germplas<br>m                | Awaren<br>ess | 36 |
| 23-27<br>Septe<br>mber,<br>2019 | Scripts and Font Developm ent for Endanger ed Language s of Sikkim and the Himalayas | Awaren        | 86 |

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| 7.1.5 Human Values and Professional Ethics           |             |   |  |  |  |
|--|-------------|---|--|--|--|
| Code of conduct (handbooks) for various stakeholders |             |   |  |  |  |
| Title  | Date of     | Follow up (maximum 100 words              |  |  |  |
|  | Publication | each)                                     |  |  |  |
| THE SIKKIM   | 10.1.2007   | It discusses the following:               |  |  |  |
| UNIVERSITY ACT,                                      |             | 1. Short title and Commencement           |  |  |  |
| 2006 No. 10 Of 2007                                  |             | 2. Definitions                            |  |  |  |
|  |             | 3. Establishment of the University        |  |  |  |
|  |             | 4. Objects of the University              |  |  |  |
|  |             | 5. Powers of the University               |  |  |  |
|  |             | 6. Jurisdiction                           |  |  |  |
|  |             | 7. University open to all classes, castes |  |  |  |
|  |             | and creed                                 |  |  |  |
|  |             | 8. The Visitor                            |  |  |  |
|  |             | 9. The Chief Rector                       |  |  |  |
|  |             | 10. Officers of the University            |  |  |  |
|  |             | 11. The Chancellor                        |  |  |  |
|  |             | 12. The Vice-Chancellor                   |  |  |  |
|  |             | 13. The Pro-Vice-Chancellor               |  |  |  |
|  |             | 14. The Deans of Schools                  |  |  |  |
|  |             | 15. The Registrar                         |  |  |  |
|  |             | 16. The Finance Officer                   |  |  |  |
|  |             | 17. The Controller of Examinations        |  |  |  |
|  |             | 18. The Librarian                         |  |  |  |
|  |             | 19. Other Officers                        |  |  |  |
|  |             | 20. Authorities of the University         |  |  |  |
|  |             | 21. The Court                             |  |  |  |
|  |             | 22. The Executive Council                 |  |  |  |
|  |             | 23. The Academic Council                  |  |  |  |
|  |             | 24. The College Development Council       |  |  |  |
|  |             | 25. The Board of Studies                  |  |  |  |
|  |             | 26. The Finance Committee                 |  |  |  |

|            | 27. Other authorities of the University |
|------------|---|
|            | 28. Power to make Statutes              |
|            | 29. Statutes how to be made             |
|            | 30. Power to make Ordinances            |
|            | 31. Regulations                         |
|            | 32. Annual Report                       |
|            | 33. Annual Accounts                     |
|            | 34. Returns and Information             |
|            | 35. Conditions of service of employees  |
|            | 36. Procedure of appeal and arbitration |
|            | in disciplinary cases against students  |
|            | 37. Right to appeal                     |
|            | 38. Provident and pension funds         |
|            | 40. Filling of casual vacancies         |
|            | 41. Proceeding of authorities or bodies |
|            | not invalidated by vacancies            |
|            | 42. Protection of action taken in good  |
|            | faith                                   |
|            | 43. Mode of proof of University record  |
|            | 44. Power to remove difficulties        |
|            | 45. Statutes, Ordinances and            |
|            | Regulations to be published in the      |
|            | Official Gazette and to be laid before  |
|            | parliament                              |
|            | 46. Transitional provision              |
| THE SIKKIM | - It discusses the following:           |
| UNIVERSITY | 1. The Chancellor                       |
| STATUTES   | 2. The Vice-Chancellor                  |
|            | 3. Powers and duties of the Vice-       |
|            | Chancellor                              |
|            | 4. Pro-Vice-Chancellor                  |
|            | 5. Deans of Schools                     |
|            | 6. The Registrar                        |
|            |   |

- 7. The Finance Officer
- 8. The Controller of Examinations
- 9. The Librarian
- 10. Meetings of the Court
- 11. Constitution of the Executive Council
- 12. Powers and functions of the Executive Council
- 13. Constitution of the Academic Council
- 14. Powers and functions of the Academic Council
- 15. Schools of Studies and Departments
- 16. Board of Studies
- 17. The Finance Committee
- 18. Selection Committee
- 19. Special mode of appointment
- 20. Appointment for a fixed tenure
- 21. Recognized teachers
- 22. Committees
- 23. Terms and conditions of service and code of conduct of the teachers, etc.
- 24. Terms and conditions of service and code of conduct of other employees
- 25. Seniority list
- 26. Removal of employees of the University
- 27. Honorary Degrees
- 28. Withdrawal of degrees, etc
- 29. Maintenance of discipline among students of the University

| THE SIKKIM UNIVERSITY FIRST ORDINANCES 2016 | 30. Maintenance of discipline among students of College, or an Institution not maintained by University 31. Admission of Colleges, etc. to the privileges of the University 32. Convocations 33. Acting Chairman of meetings 34. Resignations 35. Disqualifications 36. Residence condition for membership and office 37. Membership of authorities by virtue of membership of other bodies 38. Alumni association 39. Students Council 40. Ordinances, how made 41. Regulations 42. Delegation of Powers  2016 It discusses the following: 1) OA SERIES ON DEPARTMENTS AND SCHOOLS  • OA-1 ON THE DEPARTMENTS • OA-2 ON THE HEADS OF DEPARTMENTS  • OA-3 ON THE BOARD OF STUDIES • OA-4 ON THE SCHOOL BOARDS • OA-5 ON THE DEANS OF SCHOOLS  • OA-6 ON THE ASSIGNMENT OF DEPARTMENTS TO SCHOOLS • OA-7 ON THE DEANS' COMMITTEE |
|---|---|
|---|---|

- 2) OB SERIES ON TEACHERS, OFFICERS AND STAFF
- OB-1 ON THE SCREENING AND SELECTION OF TEACHERS
- OB-2 ON THE SERVICE
   CONDITIONS, SALARY SCALES,
   CLASSIFICATIOS AND
   OUALIFICATIONS OF TEACHERS
- OB-3 ON GOVERNING LEAVE TO TEACHERS OF THE UNIVERSITY
- OB-4 ON THE CAREER ADVANCEMENT SCHEME
- OB-5 ON THE TERMS AND CONDITIONS OF THE SERVICE OF THE VICE-CHANCELLOR
- OB-6 ON THE TERMS AND CONDITIONS OF THE SERVICE OF THE REGISTRAR
- OB-7 ON THE TERMS AND CONDITIONS OF THE SERVICE OF THE FINANCE OFFICER
- OB-8 ON THE TERMS AND CONDITIONS OF THE SERVICE OF THE CONTROLLER OF EXAMINATIONS
- OB-9 ON THE TERMS AND CONDITIONS OF THE SERVICE OF THE LIBRARIAN
- OB-10 ON THE SCALES OF PAY AND ALLOWANCES AND SERVICE CONDITIONS OF NON-TEACHING (OTHER THAN STATUTORY)

- EMPLOYEES OF THE UNIVERSITY FROM GROUP A TO C
- OB-11 ON THE MINIMUM
   QUALIFICATIONS FOR DIRECT
   RECRUITMENT TO THE POSTS OF
   DEPUTY LIBRARIAN, ASSISTANT
   LIBRARIAN, DEPUTY REGISTRAR,
   ASSISTANT REGISTRAR,
   DIRECTOR OF PHYSICAL
   EDUCATION, DEPUTY DIRECTOR
   AND ASSISANT DIRECTOR OF
   PHYSICAL EDUCATION
- 3) OC SERIES ON STUDENTS
- OC-1 ON THE ADMISSION OF STUDENTS TO THE UNIVERSITY INCLUDING ITS AFFILIATED COLLEGES
- OC-2 ON THE MEDIUM OF INSTRUCTION AND EXAMINATION
- OC-3 ON FEES PAYABLE BY STUDENTS
- OC-4 ON THE STRUCTURE OF BACHELOR OF ARTS, SCIENCE, LAW, MEDICINE, EDUCATION, HOME SCIENCE, COMMERCE AND PROFESSIONAL COURSES
- OC-5 ON THE MASTER'S DEGREE PROGRAMME IN ARTS, SCIENCE, LAW, MEDICINE, EDUCATION, HOME SCIENCE, COMMERCE AND PROFESSIONAL COURSES

- OC-6 ON THE MASTER OF PHILOSOPHY PROGRAMME
- OC-7 ON THE DOCTOR OF PHILOSOPHY PROGRAMME OC-8 ON THE AWARD OF DEGREES, DIPLOMAS AND CERTIFICATES
- OC-9 ON THE POWERS AND FUNCTIONS OF THE DEAN, STUDENTS' WELFARE
- OC-10 ON THE AWARD OF FELLOWSHIPS, STUDENTSHIPS, MEDALS AND PRIZES
- OC-11 ON THE CONDITIONS OF RESIDENCE OF STUDENTS
- OC-12 ON THE MAINTENANCE OF
  DISCIPLINE THE SIKKIM
  UNIVERSITY FIRST ORDINANCES
- 4) OD SERIES ON AFFILIATED COLLEGES
- OD-1 ON THE ADMISSION OF COLLEGES AND INSTITUTIONS TO THE PRIVILEGES OF THE UNIVERSITY
- OD-2 ON THE COLLEGE DEVELOPMENT COUNCIL
- OD-3 ON THE PG DEPARTMENTS IN COLLEGES AFFILIATED TO THE UNIVERSITY
- 5) OE SERIES ON MISCELLANEOUS SUBJECTS

|             |            | <ul> <li>OE-1 ON THE ACADEMIC CALENDAR OF THE UNIVERSITY</li> <li>OE-2 ON THE SCHEDULE OF MEETINGS</li> <li>OE-3 ON THE CONVOCATION</li> <li>OE-4 ON THE WOMEN'S CELL</li> <li>OE-5 ON THE ALUMNI ASSOCIATION</li> </ul> |
|-------------|------------|--|
|             |            | OE-6 ON THE REDRESSAL OF<br>GRIEVANCES OF EMPLOYEES OE-<br>7 ON RESEARCH PROJECTS  |
| REGULATIONS |            | REGULATIONS  |
| REGULTIONS  | 31.3.14    | RE 1- Regulation for meeting of the  |
|             | 01.0.11    | Executive Council  |
|             | 28.6.14    | RE 2- Regulations for Meeting of   |
|             | 20.0.11    | Academic Council   |
|             | 15.11.2014 | RE 3- Regulations for the meetings of  |
|             | 10.11.2011 | the Finance Committee  |
|             | 25.4.22    | RE 4- Regulations on Conduct of  |
|             | 2011122    | Examinations   |
|             | 28.06.2014 | RE 5- Regulations of Alumni  |
|             | 21.11.2016 | Association  |
|             | 21111.2010 | RE 6- Regulations on Endowments and  |
|             | 21.11.2016 | other Trust Funds  |
|             | 01.12.2017 | RE 7- B.Ed. part time Regulations  |
|             |            | RE 8- Regulation for Certificate and   |
|             | 11.09.2020 | Diploma Courses  |
|             |            | RE 9- Regulation for conduct of  |
|             | 11.09.2020 | MASTER OF PHILOSOPHY (MPhil)   |
|             |            | Programme  |
|             |            | RE 10- Regulation for conduct of   |
|             | 01.12.2017 | DOCTOR OF PHILOSOPHY (Ph.D.)   |
|             |            | Programme  |

| - | RE 11- Regulation for conduct of the B. |
|---|---|
|   | Voc Programme                           |
|   | RE 12- Regulation for the meetings of   |
|   | the Court                               |

https://cus.ac.in/index.php/en/su-act

https://cus.ac.in/index.php/en/statutes

https://cus.ac.in/index.php/en/ordinance

https://cus.ac.in/index.php/en/su-regulations

| 7.1.6 Activities conducted for promotion of universal Values and Ethics |                     |              |  |
|---|---------------------|--------------|--|
|   | Duration (fromto    | Number of    |  |
| Activity  | )                   | participants |  |
| Reimagining the History and   | 14-15 November 2019 | 36           |  |
| Traditions of the People of Sikkim                                      |                     |              |  |
| International Day of The World'S  | 9 August 2019       | 60           |  |
| Indigenous Peoples  |                     |              |  |
| One Day Workshop  | 5 August 2019       | 50           |  |
| HIV/AIDS and Prevalence of  |                     |              |  |
| Tuberculosis in Sikkim :  |                     |              |  |
| Practioner's and Community  |                     |              |  |
| Perspectives'.  |                     |              |  |
| Capacity Building in Chinese  | 11 June 2019        | 86           |  |
| Studies in Northeast India, 2 <sup>nd</sup>                             |                     |              |  |
| Institute of Chinese Studies-   |                     |              |  |
| Harvard Yenching Institute  |                     |              |  |
| Colloquium  |                     |              |  |
| International Women's Day   | 8 March 2020        | 89           |  |
| Conference  |                     |              |  |
| International conference in   | 9-10 August 2020    | 100          |  |
| chemical ecology,environment and  |                     |              |  |
| human health:Emerging frontiers   |                     |              |  |
| and synthesis(ICCEEHH-2019)   |                     |              |  |
| Deliberation and Panel Discussion                                       | 9 August 2019       | 60           |  |
| on Draft National Education Policy                                      |                     |              |  |
| 2019  |                     |              |  |
| National Seminar on Recent Trends                                       | 11-12 November 2019 | 80           |  |
| in Educational Psychology   |                     |              |  |

| Research Methodology Course on      | 18-28 Nov 2019       | 30  |
|-------------------------------------|----------------------|-----|
| Social Sciences                     |                      |     |
|                                     |                      |     |
| Scripts and Font Development for    | 23-27 September 2019 | 86  |
| Endangered Lan- guages of Sikkim    |                      |     |
| and the Himalayas                   |                      |     |
|                                     |                      |     |
|                                     |                      |     |
|                                     |                      |     |
| Awareness Program on Ill-Effects of | 2/4/2019             | 112 |
| Substance Abuse                     |                      |     |
|                                     |                      |     |
| Health Awareness' Program on        | 21 June 2019         | 38  |
| International Yoga Day              |                      |     |
| international roga Day              |                      |     |
| Awareness Program on Human          | 6 August 2019        | 168 |
|                                     | 0 1208000 20 29      |     |
| Rights                              |                      |     |
| Orientation Program                 | 2 September 2019     | 87  |
| Officiation Frogram                 | 2 September 2013     |     |
| NSS Volunteers Counselling          | 19 August 2019       | 15  |
|                                     |                      |     |
| NSS Volunteers Counselling          | 27 September 2019    | 14  |
|                                     | _                    |     |
| Constitution Day                    | 26 November 2019     | 55  |
|                                     |                      |     |

https://cus.ac.in/images/content/static/AQAR/2019-20/AQAR%202019-20/Annual%20Report%202019-20.pdf

# 7.1.7 Initiatives taken by the institution to make the campus ecofriendly (at least five)

Department of Chemistry has a practice of collecting and safe disposal of Laboratory wastes produced during the experiments performed by the students and the research scholars.

Laboratory wastes are segregated and collected in the following ways:

## 1. Organic Waste:-

- (a)**Constituents-** Organic Solvents like Petroleum Ether, Ethyl Acetate, Dichloromethane, Chloroform, Acetonitrile, Toluene, Acetone
- (b) Properties- Low Boiling point, Flammable, Volatile

# 2. Aqueous Waste or Inorganic Waste:-

- (a) **Constituents-** Water with different salts like Sodium Chloride, Sodium bicarbonate, Sodium Thiosulphate, Sodium Hydroxide
- (b) **Properties** Corrosive

#### 3. Acid Waste:-

(a) **Constituent**s-Hydrochloric Acid, Sulphuric Acid, Acetic Acid, Nitric acid

Properties-Corrosive, highly miscible in water

#### 4. Solid Waste:-

- (a) **Constituent**s-Broken glassware
- (b) Properties-Sharpe edge may penetrate through the skin

Department of Chemistry has entered into a service agreement and has become a lifetime member with **M/s West Bengal Waste Management Limited** for the safe disposal of the laboratory waste generated in the department

# 8. Future Plans of action for next academic year (500 words)

- 1. To speed up the development of permanent campus at Yangyang (South Sikkim).
- 2. Shifting of non-laboratory-based teaching departments to the permanent campus of the University at Yangyang.
- 3. Direct recruitment of permanent teaching faculty at different levels through rolling advertisement for the vacant positions.
- 4. Recruitment of non-teaching staff at different levels.
- 5. Strengthening of infrastructure in terms of ICT-enabled facilties, library acquisitions, laboratories etc.
- 6. Participation and improved performance in NIRF ranking 19-20.

#### 7.2 Best Practices

# Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

# **Teaching - Learning Process**

- Sikkim University releases academic calendar in the beginning of every academic calendar for planning stipulated academic commitments the same is uploaded in the university website for reference.
- Sound ICT provisions are made available in all the 112 classrooms of the 32departments for motivating members in the faculty use ICT tool for conduct of the classes.
- Every teacher is mandated to strictly maintain attendance record of the students and in situation irregularity is observed the same is notified to the departmental heads for necessary action.
- Periodic tests and assignment work are scheduled for assessment of student's involvement in academic.
- Syllabus coverage is monitored by the departmental heads in regular intervals.
- Syllabus for various courses undergo periodic reviews to keep up with the discipline specific requirement and evolving trends, the same is uploaded in the university website for reference.

### **Mentoring System for Students**

- Students enrolled under various programmes like UG, PG, MPhil and PhD
  across various departments in the university are directly placed under the
  guidance and supervision of the departmental faculty members. The faculty
  members guides students in their minor dissertations, major dissertation,
  internships and field trips.
- During their minor dissertations and major dissertation the students perform their routine assignments apportioned by their respective mentors

|          | and are   | rigorously | assessed | for | performance | during | the | tenure | of | the |
|----------|-----------|------------|----------|-----|-------------|--------|-----|--------|----|-----|
|          | dissertat | ion.       |          |     |             |        |     |        |    |     |
| <u> </u> |           |            |          |     |             |        |     |        |    |     |
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|          |           |            |          |     |             |        |     |        |    |     |
|          |           |            |          |     |             |        |     |        |    |     |

#### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

One of the prime objectives of the university is to achieve intellectual, academic and cultural development of the people of Eastern Himalayas.

In pursuit of the same, our university has so far established 32 academic departments spread across 6 schools of studies, namely the School of Human Sciences, School of Languages and Literature, School of Life Sciences, School of Physical Sciences, School of Professional Studies and School of Social Sciences. The university has around 160 members in the faculty of various departments and 2700 students from all over India and overseas enrolled in various programmes such as UG, PG, M Phil and PhD offered by different departments. In an academic year, around 900 students graduate from the university. In addition to this, the university also produces around 80 M Phil and 70 PhD candidates.

To keep the curriculum framework on track and at par with other academic institutes of eminence, periodic curriculum revisions are made inviting experts from prominent academic institutions, industries, practitioners, civil society and non-profit agencies. The curriculum revisions are made keeping in view the recent trends, needs of the future and prospective opportunities. The curriculum also pays due regard to the requirements of the locality and the local community. In fact Sikkim University is the only university in the world which offers post-graduate courses in Bhutia, Lepcha and Limboo languages. Our university has granted affiliation to 18 colleges in the state of Sikkim. The university carries out the responsibilities of curriculum drafting, managing examinations and other academic affairs of these colleges.

In addition to teaching-learning activities, the faculty members of the university are engaged in diverse fields of research. This is evident from the number of annual publications and projects awarded to members of the faculty by different governmental and non-governmental agencies. The List includes UGC, ICSSR, CEPF, JICA, DST, NMHS, GBPNIHED, DBT, SERB, ICMR, DST-Inspire, NMSHE, UNU-WIDER, ICHR, INSA, NERC-ICSSR, NEC, ICRIER, ICIMOD-HUC and Kendriya Hindi Sansthan.

The Scopus and WOS database lists around 330 and 280 articles respectively published by the members of faculty in the university. The number of publications in various refereed journals averages around 200 articles per year. The members of the faculty also do publish books and book chapters averaging over 70 publications. Currently, the faculty members from the university are engaged in around 50 ongoing projects inviting experts, JRF, SRF and Scholars from their respective fields.

The academic departments host various seminars, conferences, and workshops inviting experts from all around the globe throughout the year for knowledge exchange, student enrichment and mutual prosperity. The departments altogether organize around 50 such events annually.

Besides academics, the university also promotes students to actively participate in sports and cultural events at the regional, state and national level. SUSA the student's body, SUTA the teacher's body and SUNTA the staff body of the university are actively engaged in executing various activities of academic and social importance.

The university is equally committed to societal responsibilities, through Unnat Bharat Abhiyan (UBA), Government of India. Sikkim University has adopted five villages in Yangang-Rangang GPU, South Sikkim. The UBA cell of Sikkim

University till now has organized two Orientation programmes at Rangang - Yangang GPU.

The university is thus relentlessly striving to achieve its proposed vision.

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